

# Welcome Norton Families!

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## 1<sup>st</sup> Grade Curriculum



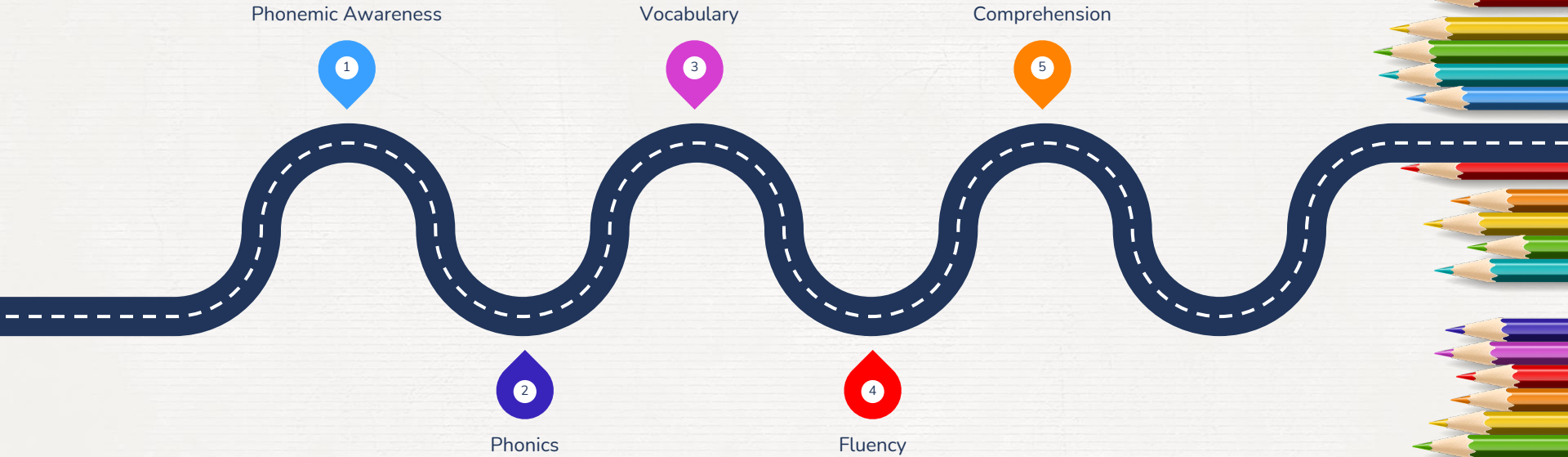
# Overview

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- ❖ ELA Curriculum and Information
- ❖ Math Curriculum
- ❖ At Home Resources



# Roadmap to Reading



# Roadmap to Reading

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1

## Phonemic Awareness

The ability to understand that each word is made up of sounds.

2

## Phonics

The ability to know which letters make which sounds.

3

## Vocabulary

The ability to understand what a word means.

4

## Fluency

The ability to read quickly, accurately, and with expression.

5

## Comprehension

The ability to understand what happened in the story and why.

# Benchmark Advance

- ❖ Used for English Language Arts (ELA)
- ❖ Divided into ten units (3 weeks each)
- ❖ Each unit has:
  - ❖ An essential question that is the theme of the texts
  - ❖ Mini-lessons that focus on specific Florida benchmarks
  - ❖ Writing lessons



# Benchmark Advance

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- ❖ Unit Assessments
  - ❖ Includes two passages with accompanying comprehension questions, grammar questions, and a writing prompt.
  - ❖ Units 1-6 tests are read to students.
  - ❖ Students will read the test passages starting with Unit 7.
  - ❖ Students will read the passage and questions starting the 4<sup>th</sup> nine weeks.
- ❖ Unit test grades are available on Skyward Family Access.
  - ❖ You can schedule a conference to view graded tests.
  - ❖ Contact Mrs. Rojas at [rojasc@gm.sbac.edu](mailto:rojasc@gm.sbac.edu) for Skyward Access.



# UFLI Foundations

- ❖ An explicit and systematic program that teaches students the foundational skills necessary for proficient reading.
- ❖ Eight-Step Routine:
  1. Phonemic Awareness
  2. Visual Drill
  3. Auditory Drill
  4. Blending Drill
  5. New Concept
  6. Word Work
  7. Irregular Words
  8. Connected Text



# Fluency

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- ❖ Cold read - students read and are assessed on a new passage based on words per minute
  - ❖ At this point students should be reading approximately 38 words per minute.
  - ❖ Students should be reading an average of 60 words per minute by the end of the year.
- ❖ The passage is sent home in blue communication folders to be practiced for two weeks a home.





# Fluency

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- ❖ Hot read - after two weeks of practice, students are re-assessed on the passage for words per minute and reading fluidity.
  - ❖ Practice is key! Making sure students practice daily will not only increase their hot read score, but also make them more fluent readers!
  - ❖ The expectation is that students who practice nightly should have an increase of 25 word per minute from the cold read.
  - ❖ Students are graded based on a Fluency Rubric.



## 1st Grade Fluency Rubric

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Total Points: \_\_\_\_\_ Percentage: \_\_\_\_\_

|                                       |  |   |  |   |   |
|---------------------------------------|--|---|--|---|---|
| Words Per Minute<br>Points: _____     | Increase of at least 25 words per minute or at least 95 WRC per minute (8 points)        | Increase of 20 to 24 words per minute (6 points)  | Increase of 15 to 19 words per minute (4 points) | Increase of 5 to 14 words correct per minute (2 points) | Increase of less than 5 words correct per minute (0 points) |
| Punctuation/Fluidity<br>Points: _____ | Consistently paused when indicated by text. Did not pause when not indicated. (4 points) | 1-3 missed pauses/stops (Either did not pause when indicated or paused when not indicated) (3 points) | 4-8 missed pause/stops (2 points)                | 9-15 missed pauses/stops (1 point)                      | No attempt (0 points)                                       |

|   |
|---|
| Words Read Correctly<br>_____ (Total Number of Words) |
| Minus _____ (Total Number of Errors)                  |
| Equals _____ (Words Read Correctly)                   |

|                         |
|-------------------------|
| Cold Read Score _____   |
| Hot Read Score _____    |
| Increase in words _____ |

| Grading Scale  |            |
|--|------------|
| 12 pts = 100   | 5 pts = 72 |
| 11 pts = 96  | 4 pts = 68 |
| 10 pts = 92  | 3 pts = 64 |
| 9 pts = 88   | 2 pts = 60 |
| 8 pts = 84   | 1pt = 56   |
| 7 pts = 80   | 0 pts = 55 |
| 6 pts = 76   | 0*pts = 0% |
| * Attempt was made but did not reach minimum number of words |            |



# Read Across America

- ❖ This year our school is participating in Read Across America all year!
  - ❖ Students keep reading logs in their blue folders and are encouraged to read night.
  - ❖ Grade levels work together to earn fun incentives such as sweet treats, dress up days, and movie days!
  - ❖ Reading supports cognitive development, helps children to see problem-solving in action, and can promote parent-child bonding.



# WHY CAN'T WE SKIP READING TONIGHT?

**Student A reads 20 minutes each day. This equals 3600 minutes a school year. Student A will read approximately 1,800,000 words.**



**Student B reads 5 minutes each day. This equals 900 minutes in a school year. Student B will read approximately 282,000 words.**



**Student C reads 1 minute each day. This equals 180 minutes a school year. Student C will read approximately 8,000 words.**



**By the end of the school year, Student A will have read the equivalent of 60 school days. Student B will have read only 12 school days. Which student do you expect to be the better reader? (Nagy & Herman, 1987)**

# GoMath

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- ❖ New math curriculum aligns with the B.E.S.T standards
- ❖ 16 chapters covering the following benchmarks:
  - ❖ Number Sense and Operations
  - ❖ Fractions
  - ❖ Algebraic Reasoning
  - ❖ Measurement
  - ❖ Geometric Reasoning
  - ❖ Data Analysis and Probability



# Parent Resources

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- ❖ Daily communication folder
  - ❖ Includes weekly newsletter, homework and UFLI phonics skill for practice.
- ❖ [myPortal](#)
  - ❖ Textbook access, BrainPop Jr, Istation, IXL, and Tumblebooks.
- ❖ [UFLI Parent Resource Hub](#)
- ❖ Parent Resource Center
  - ❖ Located in the Media Center.
  - ❖ Email Ms. Ballentine at [ballentinetl@gm.sbac.edu](mailto:ballentinetl@gm.sbac.edu) to check out materials.



# First Grade Team

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Reach out to your child's teacher for with any questions you might have!





“The whole world opened to me  
when I learned to read.”

— *Mary McLeod Bethune*



Thank you for coming!

