

**To print this report:**

1. Select a school from the drop down filter
2. Click *Download* in top right corner
3. Select *PDF*
4. Change *This View to Specific sheets from this workbook*
5. Click *Select All* to print the entire report  
Or select the sheets you wish to print
6. Click *Download*

## 2023 Insight Data for

### All Schools

#### Index Scores

The Instructional Culture Index is a summary measure of a school's instructional culture. Schools with strong Index Scores generally have strong student outcomes and retain more of their most effective teachers. Your school's Index score and Index Percentile Rank are below.

School Index Score

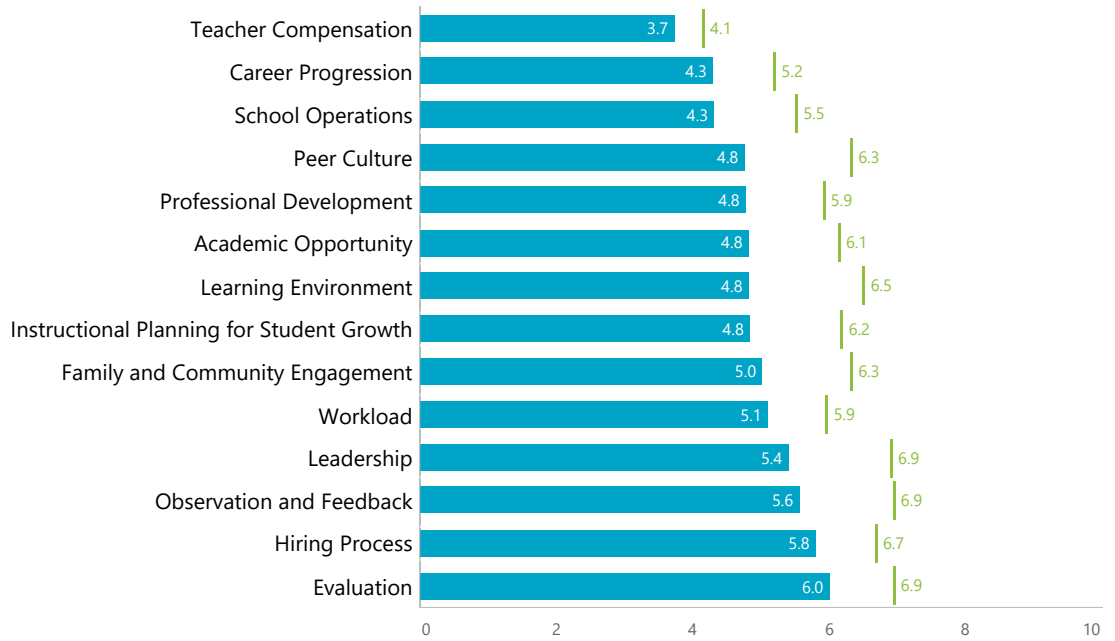
**7.1**

Index Percentile Rank

**50%**

#### Domain Scores from the Teacher Survey

Questions in the Insight survey are grouped into topics called domains. Domain scores summarize your teachers' feedback about these topics. The blue bars show your school's domain scores and the green lines show the Alachua Top Quartile.



	2021	2023	Alachua Average	Alachua Top Quartile
Teacher Compensation	3.9	3.7	3.7	4.1
Career Progression	4.8	4.3	4.3	5.2
School Operations	5.3	4.3	4.3	5.5
Peer Culture	5.3	4.8	4.8	6.3
Professional Development	5.0	4.8	4.8	5.9
Academic Opportunity	5.1	4.8	4.8	6.1
Learning Environment	5.6	4.8	4.9	6.5
Instructional Planning for Student Growth	4.5	4.8	4.8	6.2
Family and Community Engagement	5.6	5.0	5.1	6.3
Workload	5.6	5.1	5.1	5.9
Leadership	6.1	5.4	5.4	6.9
Observation and Feedback	5.7	5.6	5.6	6.9
Hiring Process	5.7	5.8	5.8	6.7
Evaluation	6.5	6.0	6.0	6.9

## Insight Items from the Teacher Survey

Most questions in the Insight survey are asked on a 6-point scale, from "strongly disagree" to "strongly agree." Unless otherwise specified, percents displayed in this report reflect the proportion of teachers selecting "agree" or "strongly agree."

		2021	2023	Alachua Average	Alachua Top Quartile
<b>Academic Opportunity</b>	At my school, I have seen someone model lessons where students are doing the majority of the thinking.	55%	52%	52%	62%
	At my school, there are many opportunities for students to have academic discussions where they build on each other's ideas.	65%	61%	61%	76%
	My school implements a rigorous academic curriculum.	67%	68%	68%	79%
	Students at my school can achieve the academic standards for their grade level.	64%	61%	61%	72%
	Students at my school support their answers and explain their thinking.	51%	45%	45%	58%
<b>Evaluation</b>	At my school, evaluation ratings are accurate reflections of teacher effectiveness.	69%	62%	62%	70%
	I agree with the criteria that will be used to evaluate my performance as a teacher.	69%	63%	64%	72%
	I know the criteria that will be used to evaluate my performance as a teacher.	91%	90%	90%	96%
	The person who evaluates my performance knows how much progress my students have made this year.	71%	66%	66%	78%
	The teacher evaluation process helps identify my strengths and weaknesses.	67%	62%	62%	72%
<b>Instructional Planning for Student Growth</b>	An instructional leader at my school or district regularly reviews student work from my classes.	34%	37%	37%	49%
	I am satisfied with the support I receive at my school for instructional planning.	70%	64%	65%	78%
	I collaborate at least weekly with teachers and leaders at my school to improve my instructional plans based on student responses to tasks.	48%	50%	51%	62%
	I have access to questions, tasks, and assessments that allow me to assess students' understanding of learning goals.	71%	77%	77%	87%
	I have ready access to content experts with deep subject-area knowledge to support my instructional planning.	62%	61%	61%	76%
	My school has dedicated time for me to analyze student work and/or assessments and plan future instruction based on my students' performance.	56%	54%	54%	66%
<b>Leadership</b>	I have the opportunity to provide input on key school decisions that affect me.		55%	55%	69%
	Leaders at my school value my feedback.	67%	62%	62%	82%
	Leaders at my school work hard to retain effective teachers.	72%	62%	63%	80%
	My school leaders articulate a clear overarching vision that drives priorities, goals, and decision making within the school.	74%	69%	69%	85%
	My school leaders model the behavior they hope to see across the school community.	77%	70%	71%	86%
	The expectations for effective teaching are clearly defined at my school.	77%	73%	73%	87%
	When my school leadership commits to a program or priority, they follow through.	70%	64%	64%	81%

## Insight Items from the Teacher Survey

		2021	2023	Alachua Average	Alachua Top Quartile
<b>Learning Environment</b>	Across my school, there are consistent expectations and consequences for student behavior.	52%	42%	42%	62%
	Interactions between students and adults at my school demonstrate mutual care and respect.	63%	55%	56%	79%
	My school is a good place to teach and learn.	78%	70%	71%	87%
	My school is fun and joyful.		59%	60%	79%
	School leaders promote a safe and productive learning environment in my school.	79%	68%	68%	88%
	School leaders provide me with the support I need to maintain high standards for student behavior in my classroom.	65%	57%	57%	75%
	Teachers and leaders at my school immediately address misbehavior in shared school spaces like hallways and the lunch room.	59%	50%	50%	69%
<b>Peer Culture</b>	At my school, teachers use a common vocabulary to discuss effective teaching practice.	66%	63%	63%	80%
	Teachers at my school share a common vision of what effective teaching looks like.	59%	59%	59%	78%
	The time I spend collaborating with my colleagues is productive.	69%	69%	69%	80%
	There is a low tolerance for ineffective teaching at my school.	51%	50%	49%	64%
<b>Professional Development</b>	Coaching and feedback at my school include demonstrations (either live or in video) of what effective teaching of rigorous content looks like.	53%	48%	47%	62%
	In the past six months, I have practiced teaching techniques with a peer or instructional expert outside my own classroom.	45%	46%	45%	55%
	In the past six months, someone at my school or district has helped me develop new skills or content knowledge that I was able to apply in my own classroom.	58%	58%	57%	64%
	My school is committed to improving my instructional practice.	75%	71%	71%	87%
	Professional development opportunities at my school help me improve my effectiveness as an educator.		59%	58%	69%
<b>Observation and Feedback</b>	Each time I am observed, I get feedback that gives me specific actions to improve my teaching practice.	72%	70%	70%	83%
	I get enough feedback on my instructional practice.	77%	77%	77%	88%
	I regularly discuss feedback about my teaching with an instructional leader at my school.	56%	52%	52%	65%
	The feedback I get from being observed helps me improve student outcomes.	74%	73%	73%	84%
	When I am observed, I get feedback on what I am teaching (the content of the lesson) in addition to how I am teaching.	74%	73%	73%	84%
	When I get feedback after an observation, I receive support to implement those changes (e.g., someone models suggestions for me, I have time to practice outside of class).	60%	58%	58%	74%

## Insight Items from the Teacher Survey

		2021	2023	Alachua Average	Alachua Top Quartile
<b>Career Progression</b>	I have a specific development goal or project for the coming school year that excites me.	62%	57%	56%	65%
	Someone at my school is thinking about my career progression.	36%	31%	31%	38%
	The teachers who deserve leadership positions at my school are the most likely to get them.	49%	49%	49%	60%
	There are opportunities for me to advance at my school.	39%	36%	36%	44%
<b>Family and Community Engagement</b>	Families at my school regularly receive useful updates about their student's progress.	77%	72%	72%	87%
	Leaders at my school set clear expectations for family and community engagement.	67%	62%	62%	80%
	My school encourages and helps families to support student learning at home.	76%	67%	68%	81%
	My school has established systems that make it easy for me to communicate with families.		71%	71%	82%
	My school regularly seeks input from students' families.	65%	57%	58%	72%
<b>Hiring Process</b>	After I accepted my current position, there was enough time to get ready before school started.	70%	75%	76%	86%
	I applied for a position at this school rather than being 'placed' here.	96%	92%	92%	90%
	The hiring process was efficient.	78%	79%	79%	90%
	The onboarding and/or orientation process set accurate expectations for what I have experienced in my school.	63%	65%	66%	79%
	Throughout the hiring process I had clear information about next steps.	73%	76%	76%	88%
<b>School Operations</b>	Day-to-day operations for my school run smoothly.	74%	64%	64%	81%
	My school building is clean and well maintained.	54%	45%	44%	51%
	My school's systems track student information (e.g., grading, attendance, testing) in a way that is useful and up to date.	78%	74%	74%	85%
	Non-academic services for students (such as buses and school meals) are well managed.	61%	49%	49%	58%
	Procedures at my school maximize the time students spend learning.	71%	62%	62%	83%
	When I need something at my school, I know who to ask.	83%	78%	78%	86%
<b>Teacher Compensation</b>	I am compensated fairly for the work that I do.	14%	16%	16%	20%
	I am confident that I earn as much or more teaching at my school than I could at another school in the local area.	44%	43%	43%	49%
	I understand the criteria that are used to determine my compensation.	49%	50%	49%	55%
	My school's approach to compensation makes sure that great teachers are paid well.	20%	18%	18%	21%
<b>Workload</b>	I can consistently accomplish essential work during my regular planning time.	35%	34%	34%	39%
	My schedule is structured in a way that helps me to meet the expectations of my job as a teacher.	50%	47%	46%	55%
	Over the long term, my workload as a teacher is sustainable.	36%	34%	34%	40%
	Teachers at my school have the opportunity to provide input on their work schedules.	47%	38%	38%	44%
	When I am asked to do work outside of my core instructional responsibilities, leaders clearly explain how the work benefits students.	58%	48%	48%	63%

**Looking for teacher comments?**

Navigate to your School Report's Comments tab to print.

### Retention Strategies from the Teacher Survey

Percentage of teachers who report a leader at their school used the following strategies in the past year:

		2021	2023	Alachua Average	Alachua Top Quartile
<b>Retention</b>	Identified opportunities for me to pursue teacher leadership roles	25%	20%	20%	26%
	Put me in charge of something important	34%	27%	28%	34%
	Provided me with access to additional resources for my classroom	46%	41%	42%	54%
	Encouraged me to continue teaching at my school next year	48%	41%	42%	48%
	Recognized my accomplishments publicly	34%	31%	32%	36%
	Provided me with regular, positive feedback	60%	57%	57%	73%
	None of the above	10%	14%	14%	7%

### Teacher Plans for 2023



#### Top Reasons for Planning to Leave

for teachers planning to leave this year or next year

Personal reasons (not school related)	56 teachers
Dissatisfaction with student conduct at my school	30 teachers
Dissatisfaction with my school leadership/immediate supervisor	23 teachers
Dissatisfaction with financial compensation (salary and benefits)	19 teachers
Dissatisfaction with culture and learning environment at my school	13 teachers
Professional reason (not school related)	12 teachers
Lack of recognition/respect	11 teachers
Not enough discretion in classroom/curriculum decisions	9 teachers
I am being laid off, non-renewed, or bumped from my position	6 teachers
My commute is too long	5 teachers
Dissatisfaction with staff collegiality and collaboration at my school	4 teachers

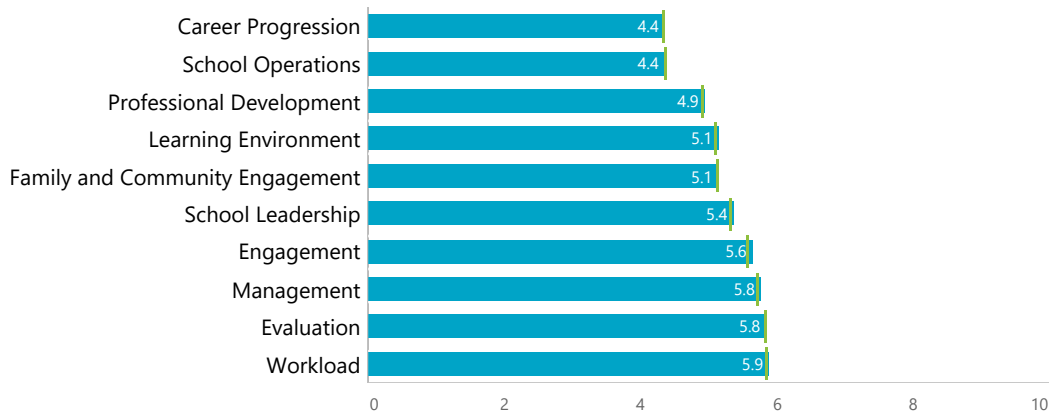
#### Top Reasons for Planning to Stay

for teachers planning to stay for three or more years

Ability to have a positive impact on student outcomes	128 teachers
Positive school culture and learning environment	114 teachers
Autonomy to make decisions about my classroom and curriculum	72 teachers
Staff collegiality and collaboration/relationships with staff	69 teachers
Relationships with students and families	58 teachers
I feel safe and supported bringing my authentic self to work	40 teachers
Inspiring school leadership	34 teachers
My school is in a convenient location; I have an easy commute	33 teachers
Financial compensation	24 teachers
Job security	24 teachers
I like the work schedule at my school	23 teachers

### Domain Scores from the Support Staff Survey

Questions in the Insight survey are grouped into topics called domains. Domain scores summarize your staff's feedback about these topics. The blue bars show your school's domain scores and the green lines show the Alachua County Schools Average.



	2023	Alachua Average	National Average
Career Progression	4.4	4.3	5.0
School Operations	4.4	4.3	5.0
Professional Development	4.9	4.9	5.0
Learning Environment	5.1	5.1	5.0
Family and Community Engagement	5.1	5.1	5.0
School Leadership	5.4	5.3	5.0
Engagement	5.6	5.5	5.0
Management	5.8	5.7	5.0
Evaluation	5.8	5.8	5.0
Workload	5.9	5.8	5.0

### Support Staff Plans for 2023



#### Top Reasons for Planning to Leave

for Support Staff planning to leave this year or next year

Personal reasons (not school related)	36 Support Staff
Professional reason (not school related)	17 Support Staff
Dissatisfaction with my school leadership	13 Support Staff
Dissatisfaction with financial compensation (salary and benefits)	11 Support Staff
Dissatisfaction with student conduct at my school	9 Support Staff
My workload is too great	6 Support Staff
Insufficient opportunities to earn a promotion	4 Support Staff
Dissatisfaction with staff collegiality and collaboration at my school	3 Support Staff
Taking a promotion or a role with more responsibilities within the district	3 Support Staff
Lack of recognition/respect	3 Support Staff

#### Top Reasons for Planning to Stay

for Support Staff planning to stay for three or more years

Ability to have a positive impact on student outcomes	102 Support Staff
I like the work schedule at my school	37 Support Staff
Positive school culture and learning environment	36 Support Staff
Relationships with students and families	32 Support Staff
Staff collegiality and collaboration/relationships with staff	32 Support Staff
Retirement benefits	27 Support Staff
Inspiring school leadership	26 Support Staff
Job security	24 Support Staff
My school is in a convenient location; I have an easy commute	19 Support Staff
Opportunities for advancement or career	14 Support Staff

## Survey Items from the Support Staff Survey

Most questions in the survey are asked on a 6-point scale, from "strongly disagree" to "strongly agree." Unless otherwise specified, percents displayed in this report reflect the proportion of staff selecting "agree" or "strongly agree."

		2023	Alachua Average	National Average
<b>Learning Environment</b>	Across my school, there are consistent expectations and consequences for student behavior.	56%	56%	58%
	Interactions between students and adults at my school demonstrate mutual care and respect.	60%	59%	68%
	My school is a good place to teach and learn.	74%	73%	79%
	My school is fun and joyful.	68%	69%	68%
	School leaders promote a safe and productive learning environment in my school.	74%	74%	81%
	Staff at my school immediately address student misbehavior in shared school spaces like hallways and the lunch room.	63%	62%	66%
	Teachers and staff at this school are committed to helping students achieve in school and life.	78%	78%	81%
<b>Management</b>	My manager actively supports my growth and development.*	73%	73%	
	My manager provides me with regular, actionable feedback.	71%	70%	72%
	My manager supports me in prioritizing the most essential aspects of my work.*	73%	72%	
	The expectations for my role are clearly defined.	77%	76%	72%
	When I get feedback, I receive support to implement those changes.	73%	72%	70%
<b>Professional Development</b>	In the past six months, I have developed new skills that I was able to apply in my role.	59%	59%	68%
	Professional development opportunities for my team are well planned and facilitated.	53%	53%	61%
	There are opportunities for professional growth in my role.	58%	58%	60%
<b>School Leadership</b>	I have the opportunity to provide input on key school decisions that affect me.	59%	59%	60%
	Leaders at my school value my feedback.	67%	67%	71%
	My school leaders articulate a clear overarching vision that drives priorities, goals, and decision making within the school.	67%	66%	76%
	My school leaders model the behavior they hope to see across the school community.	74%	74%	77%
	When my school leadership commits to a program or priority, they follow through.	72%	71%	72%

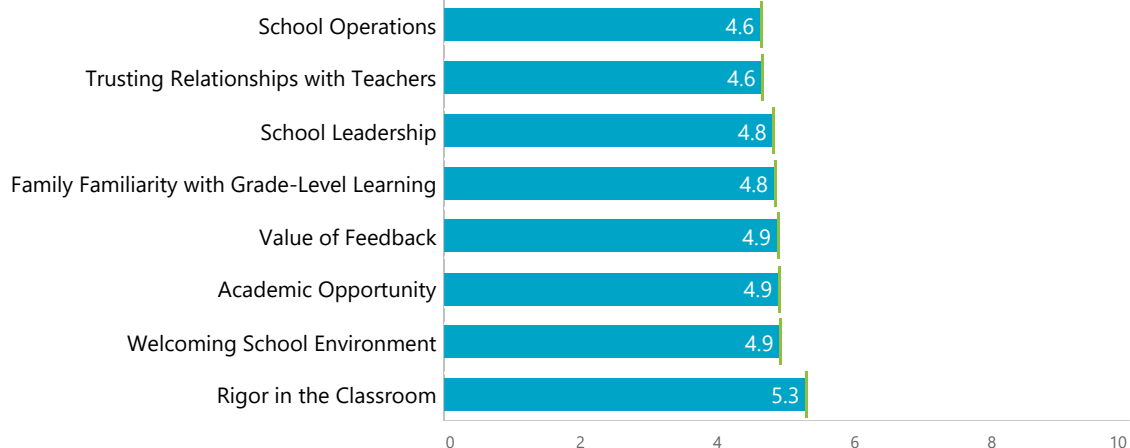
## Survey Items from the Support Staff Survey

		2023	Alachua Average	National Average
<b>Career Progression</b>	I have a specific development goal or project for the coming school year that excites me.	55%	55%	63%
	Someone at my school or in the district is thinking about my career progression.	41%	41%	43%
	There are opportunities for me to advance at my school or within the district.	51%	51%	51%
<b>Engagement</b>	I am compensated fairly for the work that I do.	34%	34%	45%
	My day-to-day work is clearly relevant to school or district goals.	86%	85%	83%
	My day-to-day work makes good use of my strengths.	82%	81%	79%
<b>Evaluation</b>	I agree with the criteria that will be used to evaluate my performance.	71%	70%	66%
	I know the criteria that will be used to evaluate my performance.	77%	76%	70%
	In my district, performance evaluation ratings are accurate reflections of staff effectiveness.*	61%	60%	
	The performance evaluation process helps identify my strengths and weaknesses.*	66%	66%	
	The person who evaluates my performance has a clear understanding of my role and responsibilities.	78%	78%	73%
<b>Family and Community Engagement</b>	All staff at my school actively work to establish positive, trusting relationships with students' families.	66%	66%	77%
	Families at my school regularly receive useful updates about their student's progress.	73%	73%	77%
	Leaders at my school set clear expectations for family and community engagement.	72%	72%	72%
	My school encourages and helps families to support student learning at home.	75%	74%	77%
	My school has established systems that ensure families are well informed about the school.	75%	75%	79%
	My school regularly seeks input from students' families.	64%	63%	68%
<b>School Operations</b>	Day-to-day operations at my school run smoothly.	64%	64%	72%
	My school building is clean and well maintained.	52%	53%	77%
	My school's systems track student information (e.g., grading, attendance, testing) in a way that is useful and up to date.	78%	77%	80%
	Non-academic services for students (such as buses and school meals) are well managed.	54%	55%	77%
	Procedures at my school maximize the time students spend learning.	67%	67%	76%
	When I need something at my school, I know who to ask.	83%	82%	84%
<b>Workload</b>	I can consistently accomplish essential work during my standard work hours.	70%	69%	62%
	Most of my work time is spent on tasks that are best suited for my role (not someone else's).	72%	71%	64%
	My responsibilities are structured in a way that helps me meet the core expectations of my role.	74%	74%	65%
	Over the long term, my workload is sustainable.	71%	70%	64%



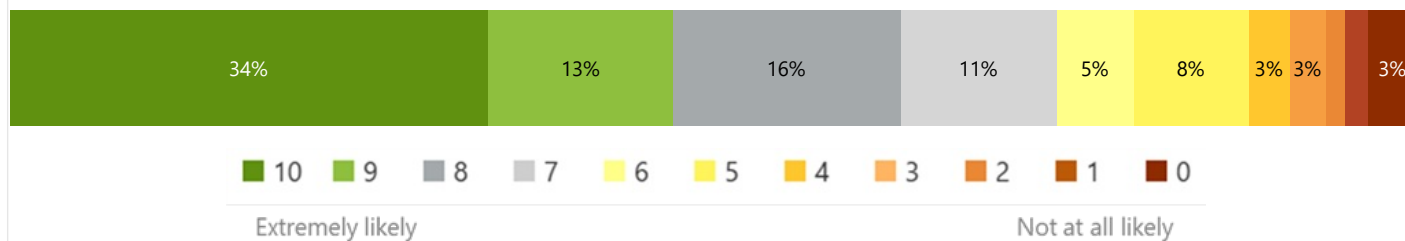
### Domain Scores from the Family Survey

Questions in the Family Survey are grouped into topics called domains. Domain scores summarize your families' feedback about these topics. The blue bars show your school's current domain scores and the green lines show the Alachua County Schools Average.



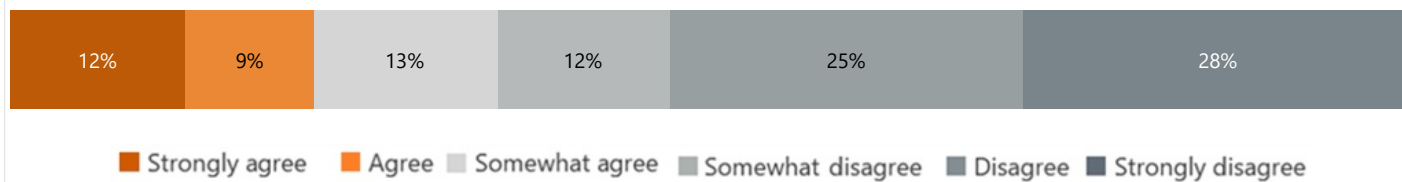
	2023	Alachua Average	National Average
School Operations	4.6	4.6	5.0
Trusting Relationships with Teachers	4.6	4.6	5.0
School Leadership	4.8	4.8	5.0
Family Familiarity with Grade-Level Learning	4.8	4.8	5.0
Value of Feedback	4.9	4.9	5.0
Academic Opportunity	4.9	4.9	5.0
Welcoming School Environment	4.9	4.9	5.0
Rigor in the Classroom	5.3	5.3	5.0

### How likely are you to recommend this school to other families?



### If I could send my child to another school, I would.\*\*

*For this question, lower levels of agreement suggest families are more satisfied with the school*



## Insight Items from the Family Survey

Most questions in the Insight survey are asked on a 6-point scale, from "strongly disagree" to "strongly agree." Unless otherwise specified, percents displayed in this report reflect the proportion of families selecting "agree" or "strongly agree."

		2023	Alachua Average	National Average
<b>Academic Opportunity</b>	My child receives enough support from their teachers to master what is being taught.	63%	63%	69%
	My child's experiences in the school will ensure they are as prepared as possible for their future.	61%	61%	68%
	My child's teachers challenge my child to do their best work.	71%	71%	75%
	The work my child completes for school is challenging enough for my child.	70%	70%	73%
<b>Family Familiarity with Grade-Level Learning</b>	My child's school has let me know what my child should be learning at their grade level.	59%	59%	68%
	My child's school has let me know what my child should be working on to continue to progress..	56%	56%	68%
	My child's school has let me know whether my child is performing above, at, or below grade le..	66%	66%	72%
<b>Rigor in the Classroom</b>	My child completes writing assignments in multiple subjects (not just in Language Arts).	69%	69%	73%
	My child is asked to use evidence from readings to explain their answers on assignments.	79%	79%	82%
	My child really has to think to do their math work - not just memorize facts or use problem-sol..	79%	79%	79%
	My child's assignments usually include reading.	80%	80%	83%
<b>School Leadership</b>	I trust that my child's school is providing the best possible educational experience for my child.	59%	59%	69%
	My child's school is focused on the right priorities.	62%	62%	68%
	School leaders care about my child's success.	67%	67%	72%
	School leaders follow through on programs and initiatives.	68%	68%	71%
<b>School Operations</b>	I receive timely communications from my child's school.	72%	72%	77%
	My child's school is clean and well maintained.	63%	63%	87%
	My child's school keeps me informed of school initiatives.	71%	71%	81%
	My child's school schedules events at times that are convenient.	70%	70%	72%
	Non-academic services at my child's school, such as buses and school meals, are well managed.	51%	51%	74%
<b>Trusting Relationships with Teachers</b>	I receive enough communication from my child's teachers about my child's progress.	55%	55%	65%
	My child's teachers have suggested ways I can support my child's learning at home.	53%	53%	64%
	My child's teachers listen to my suggestions about how to best support my child.	59%	59%	70%
	My child's teachers work hard to build a trusting relationship with me.	57%	57%	66%
<b>Value of Feedback</b>	I have a voice in key decisions that affect my child's school experiences.	50%	50%	61%
	Leaders at my child's school value my feedback.	58%	58%	64%
	There is someone at my child's school with whom I feel comfortable sharing my concerns.	65%	65%	70%
<b>Welcoming School Environment</b>	I feel welcome at my child's school.	73%	73%	74%
	My child enjoys going to school.	68%	68%	72%
	My child's school is a safe place.	62%	62%	77%
	My child's school is fun and joyful.*	59%	59%	

## Appendix

Explains the methodology used throughout this Insight Dashboard

### Index Scores

Index scores summarize teachers' agreement to three questions that, taken together, summarize a school's overall instructional culture—which matters for improving student outcomes and retaining effective teachers. Index scores are calculated based on the percentage of teachers who agree or strongly agree with the following statements and reported on a scale of 1-10:

- The expectations for effective teaching are clearly defined at my school.
- Teachers at my school share a common vision of what effective teaching looks like in practice.
- My school is committed to improving my instructional practice.

The Index Percentile Rank is based on a ranked order of school Index scores within Alachua County Schools, where 0% indicates the school with the lowest Index score and 100% indicates the school with the highest Index score.

### School Quartiles

Throughout this dashboard, you'll see comparisons to "Top Quartile Schools." These are schools with Index Scores in the top 25% of Alachua County Schools in the year selected. These schools' Index Scores suggest that they may be using best practices in instructional leadership. Mouse over the Instructional Culture Index chart on the Retention and Index tab to see your school's Index percentile.

### National Benchmarks

Throughout this dashboard, you'll see comparisons to National Average and National Top Quartile schools, which are calculated from our national dataset of over 2000 schools. The National Top Quartile is based on schools with Index Scores in the top 25% of our national database; these schools' Index Scores suggest that they may be using best practices in instructional leadership. National benchmarks may not be available for new survey questions.

### Domain Scores

Questions in the Insight survey are grouped into topics called domains. Domain scores summarize your teachers' feedback on these topics and are based on the average ratings of Likert items in that domain. When we report on individual questions, we usually share the percentage of respondents who agree or strongly agree. Because domain scores consider the full answer scale, they also capture the strength of agreement or disagreement with statements in that domain. We summarize the average ratings and then place the calculation on a 0–10 scale. For each domain, a score of 5 represents the national average for the domain. A score of 7 is one standard deviation above average; a score of 3 is one standard deviation below average.

### Survey Notes

- \*Survey items with an asterisk are not included in the domain score for that domain
- \*\*Survey items with a double asterisk are reverse-coded because for these items lower agreement is a better result

[Terms of Use](#)

**To print this report:**

1. Select a department from the drop down filter
2. Click *Download* in top right corner
3. Select *PDF*
4. Change *This View* to *Specific sheets from this workbook*
5. Select the sheets beginning with "Print"
6. Click *Download*

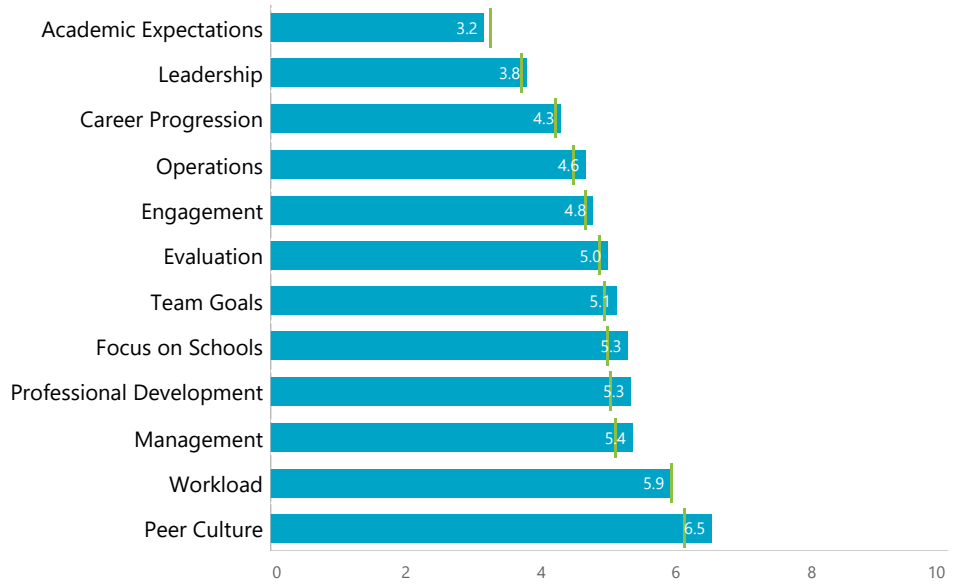
## Central Team Survey Results for

All Departments

Season  
All

### Domain Scores for All

Questions in the Insight survey are grouped into topics called domains. Domain scores summarize your staff's feedback about these topics. The blue bars show your school's domain scores and the green lines show the Alachua County Schools Average.



	2023	Alachua County Average	National Average
Academic Expectations	3.2	3.2	5.0
Leadership	3.8	3.7	5.0
Career Progression	4.3	4.2	5.0
Operations	4.6	4.5	5.0
Engagement	4.8	4.6	5.0
Evaluation	5.0	4.8	5.0
Team Goals	5.1	4.9	5.0
Focus on Schools	5.3	5.0	5.0
Professional Development	5.3	5.0	5.0
Management	5.4	5.1	5.0
Workload	5.9	5.9	5.0
Peer Culture	6.5	6.1	5.0

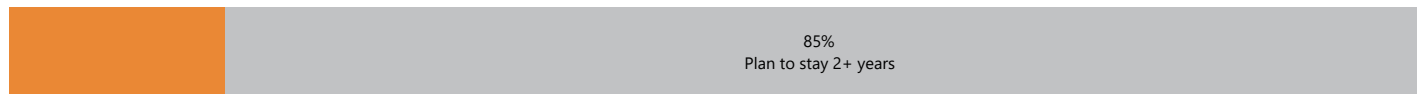
## Survey Response Rates 2023

		Central Teams Staff			
Response Rate		51%		2023	Alachua County Average
Respondents		357			National Average
Recipients		698			
<b>Career Progression</b>	I have a specific development goal or project for the coming year that excites me.	53%	53%	59%	
	Someone in the district is thinking about my career progression.	26%	24%	43%	
	There are opportunities for me to advance within the district.	34%	35%	45%	
<b>Engagement</b>	I am compensated fairly for the work that I do.	34%	32%	45%	
	My day-to-day work is clearly relevant to district goals.	79%	79%	86%	
	My day-to-day work makes good use of my strengths.	81%	79%	76%	
<b>Evaluation</b>	I agree with the criteria that will be used to evaluate my performance.	62%	60%	66%	
	I know the criteria that will be used to evaluate my performance.	68%	65%	73%	
	In my district, performance evaluation ratings are accurate reflections of staff effectiveness.*	47%	47%		
	The performance evaluation process helps identify my strengths and weaknesses.*	52%	52%		
	The person who evaluates my performance has a clear understanding of my role and responsibilities.	76%	74%	77%	
<b>Focus on Schools</b>	I have access to the information I need to support my district's schools.	70%	66%	68%	
	My team/department regularly seeks feedback from schools to determine what support they need.	72%	69%	69%	
	My team/department removes obstacles and distractions so school staff can focus on improving student outcomes.	69%	66%	73%	
	My team/department resolves problems from our schools quickly.	73%	68%	77%	
<b>Leadership</b>	District leaders model the behavior they hope to see across the district community.	38%	38%	53%	
	I have the opportunity to provide input on key district decisions that affect me.	33%	31%	43%	
	Leaders in my district value my feedback.	38%	36%	47%	
	The district has a clear, overarching vision that drives priorities, goals, and decision making within my team/department.	35%	33%	61%	
	When district leaders commit to a program or priority, they follow through.	33%	32%	52%	
<b>Management</b>	My manager actively supports my growth and development.	78%	73%	73%	
	My manager provides me with regular, actionable feedback.	69%	69%	72%	
	My manager supports me in prioritizing the most essential aspects of my work.	76%	73%	73%	
	The expectations for my role are clearly defined.	68%	66%	78%	
	When I get feedback, I receive support to implement those changes.	71%	67%	67%	

## Survey Response Rates 2023

		Central Teams Staff	2023	Alachua County Average	National Average
Response Rate		51%			
Respondents		357			
Recipients		698			
<b>Academic Expectations</b>	All students in this district can master the grade-level standards by the end of the year.		18%	22%	45%
	It's fair to expect students in this district to master grade-level standards by the end of the year.		45%	48%	65%
	One year is enough time for students in this district to master the grade-level standards.		31%	37%	44%
	The standards are appropriate for the students in this district.		40%	44%	68%
<b>Operations</b>	Day-to-day operations in my team/department run smoothly.		68%	63%	70%
	Processes at the district make my work more efficient.		34%	33%	44%
	The building where I work is clean and well maintained.		58%	55%	69%
	The district uses systems to track information in a way that is useful and up to date.		36%	37%	48%
	When I need something at the district, I know who to ask.		67%	64%	68%
<b>Peer Culture</b>	In the past six months, I've had the opportunity to collaborate with someone in another depar..		77%	72%	82%
	The time I spend collaborating with my colleagues is productive.		81%	79%	77%
	There is someone I can talk with openly and honestly about my work problems.		77%	71%	68%
	When I need help from a colleague, I know who to ask.		88%	86%	75%
	When someone is struggling with a work problem, a co-worker will always help.		81%	78%	74%
<b>Professional Development</b>	In the past six months, I have developed new skills that I was able to apply in my role.		66%	61%	62%
	Professional development opportunities for my team are relevant and well facilitated.		49%	45%	44%
	There are opportunities for professional growth in my role.		52%	49%	53%
<b>Team Goals</b>	I have access to the tools and resources I need to make progress on our team goals.		66%	65%	69%
	My team has clear goals that drive our day-to-day work.		74%	72%	75%
	My team regularly discusses our progress toward achieving our goals.		66%	64%	70%

## All Staff Plans for 2023



### Top Reasons for Planning to Leave

for All Staff planning to leave this year or next year

I am leaving for personal reasons that have nothing ..	13 Staff
Dissatisfaction with culture and environment at the ..	5 Staff
I am leaving for professional reasons that have nothi..	5 Staff
Dissatisfaction with district leadership	4 Staff
Dissatisfaction with financial compensation	3 Staff
Dissatisfaction with my immediate supervisor	3 Staff
Dissatisfaction with staff collegiality and collaboratio..	2 Staff
Lack of recognition/respect	2 Staff
Insufficient opportunities to earn a promotion	1 Staff
My workload is too great	1 Staff

### Top Reasons for Planning to Stay

for All Staff planning to stay for three or more years

Ability to have a positive impact on student ou..	51 Staff
Retirement benefits	33 Staff
I like the work schedule	21 Staff
Inspiring immediate supervisor	17 Staff
Staff collegiality and collaboration/relationship..	16 Staff
Financial compensation	12 Staff
Job security	12 Staff
Opportunities for advancement or career progr..	11 Staff
I would like to leave, but have not yet found a ..	7 Staff
Autonomy to make decisions about my work	6 Staff
Development support/opportunity to improve ..	6 Staff
I feel safe and supported bringing my authenti..	5 Staff
Positive district culture and environment	4 Staff
My office is in a convenient location; I have an ..	2 Staff
Recognition and respect	1 Staff

## Technical Appendix

### National Benchmarks

Throughout this report, you'll see comparisons to a National Average, which is calculated from our national dataset of over 4000 responses. National benchmarks may not be available for new survey questions.

### Domain Scores

Questions in the survey are grouped into topics called domains. Domain scores summarize staff feedback on these topics and are based on the average ratings of Likert items in that domain. When we report on individual questions, we usually share the percentage of respondents who agree or strongly agree. Because domain scores consider the full answer scale, they also capture the strength of agreement or disagreement with statements in that domain. We summarize the average ratings and then place the calculation on a 0–10 scale. For each domain, a score of 5 represents the national average for the domain. A score of 7 is one standard deviation above average; a score of 3 is one standard deviation below average.

### Survey Notes

- \*Survey items with an asterisk are not included in the domain score for that domain
- \*\*Survey items with a double asterisk are reverse-coded because for these items lower agreement is a better result

### Retention Options

The report only shows those responses that were selected by at least one survey respondent. Below are all the possible options shown on the survey for retention-related questions.

Please select the most important factor contributing to your plans to stop working at the district/network.

- Dissatisfaction with financial compensation (including salary and benefits)
- Not enough discretion to make decisions about my work
- Insufficient opportunities to earn a promotion
- Dissatisfaction with district/network leadership
- Dissatisfaction with my immediate supervisor
- I don't feel safe and supported bringing my authentic self to work
- Inability to have an adequate positive impact on student outcomes
- Dissatisfaction with culture and environment at the district/network
- Dissatisfaction with staff collegiality and collaboration
- I am being laid off, non-renewed, or bumped from my position for reasons that are not my decision
- My workload is too great
- My commute is too long
- I am leaving for personal reasons that have nothing to do with the district (e.g., moving, family matters, retirement)
- I am leaving for professional reasons that have nothing to do with the district (e.g., changing careers, graduate school)
- Lack of recognition/respect
- Dissatisfaction with the staff performance evaluation system

Please select the most important factor contributing to your plans to continue working at the district/network.

- Inspiring district leadership
- Inspiring immediate supervisor
- Positive district culture and environment
- Opportunities for advancement or career progression
- Development support/opportunity to improve in my role
- Financial compensation
- Retirement benefits
- Recognition and respect
- I feel safe and supported bringing my authentic self to work
- I like the work schedule
- Autonomy to make decisions about my work
- My office is in a convenient location; I have an easy commute
- Job security
- Staff collegiality and collaboration/relationships with staff
- Ability to have a positive impact on student outcomes
- I would like to leave, but have not yet found a better opportunity elsewhere

### Insight Help Center

Still have questions? Go to the Insight Help Center for FAQs about survey methodology, interpreting results, and resources for sharing results with others.



### Provide Report Feedback

How was your experience using this report? Complete a brief survey to let us know how we did!



[Terms of Use](#)