

Glen Springs Elementary Title I Home-School Compact 2023-2024

Glen Springs Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary School Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Academic success depends upon the effective teamwork of the school, parents, and students.

Glen Springs Elementary faculty and staff will:

- Deliver high quality, research-based instruction in a safe, supportive learning environment that allows children to master the Florida BEST Standards and to develop into lifelong learners.
- Use the Positive Behavior Support model (PBIS) to reinforce positive student behavior.
- Establish meaningful two-way communication with parents through regular contact throughout the school year including parent-teacher conferences as needed.
- Allow reasonable access to staff through scheduled meetings and appointments.
- Inform parents of student expectations, academic progress, and important dates of school-wide events to encourage effective communication between home and school.
- Provide opportunities for parents to be involved and participate in their child's education.
- Create partnerships with the students and families to ensure the success of every child.

Principal Signature _____

As a parent or guardian, I will support my child's education by:

- Having my child at school each day by 7:45 am—rested, prepared, and ready to learn.
- Prioritize school attendance by limiting tardies and late/early checkouts from school.
- Letting the school know of any changes in my address, phone numbers, or child's transportation.
- Checking my child's planner or folder daily for important communication about my child's learning.
- Encouraging my child to read every day and practice math facts as needed.
- Keeping informed of school activities by regularly checking e-mails, phone-home messages, and Skyward, and reading the school's and teacher's newsletters.
- Meeting for parent-teacher conferences and coming to school for activities to encourage a partnership with my family and Glen Springs.
- Knowing the Positive Behavior Support (**PAWS**) expectations and Student Responsibilities: **P**ositive attitude, **A**lways be responsible, **W**ork together, **S**how respect

Parent Signature _____

As a student, I will share in my responsibility to succeed in school by:

- Coming to school prepared to learn with my school work complete and ready to turn in.
- Sharing my school work, the school newsletter, and other school information with my parents.
- Reading on my own or with my family every day; practicing math facts if needed.
- Following PAWS expectations (see above).
- Inviting my parents to come to school activities.
- Keeping track of my progress by asking my teacher or family how I am doing.
- Letting my teacher and family know if I need help to do my best at school.
- Keeping a positive attitude about learning and believing in myself and my ability to succeed.

Student Signature _____