

Oak View Middle School Title I, Part A Parent & Family Engagement Plan for 5th Grade

I, Kelly Armstrong, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Student Succeeds Act (ESSA). Such programs activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]

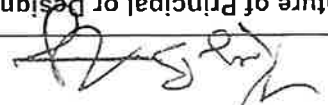
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]

- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(1)]

- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected that to carry out programs, activities, and procedures in accordance with this definition.

- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).

Signature of Principal or Designee



Date Signed

5-12-22

Response: Oak View Middle School believes that positive parent and family involvement are essential to student achievement and success. We encourage such involvement in student learning and in all school activities.

Involvement of Parents

The school will involve parents in the planning, review, and improvement of Title I programs including parental involvement and in the decisions regarding how funds for parental involvement will be used by:

- Parents are invited to join SAC; SAC meetings are open to all parents for their input.

Sign in sheets, agenda and parent evaluations	August 2022	Introduction to our school, who to contact, procedures, parent resources; Coffee and Donuts	Principal, AP, IIC/Title I LT	Welcome to Oak View & Introduction to Parent Resource Area of the Media Center
Sign in sheets, agenda and parent evaluations	October 2022	Introduction to the B.E.S.T. assessment; information on new standards, provide resources to practice resources, and testing windows	Principal, AP, IIC/Title I LT	B.E.S.T. Awareness Parent Night #1 - Center
Sign in sheets, agenda and parent evaluations	November 2022	Q/A; Sign Up for Skyward Family Access; Provide At-Home Study Resources	Principal, AP, IIC/Title I LT	Parent Morning Meeting in Media Center
Sign in sheets, agenda and parent evaluations	February 2023	Provide Opportunities for Skyward Family Access; Q/A; Provide info. on resources	Principal, AP, IIC/Title I LT	Brookside Parent Night at Brookside Apartments Clubhouse
Sign in sheets, agenda and parent evaluations	March 2023	Provide resources to practice resources to the testing windows. Q & A session	Principal, AP, IIC/Title I LT	B.E.S.T. Awareness Parent Night #2-

The school will conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), and the rights of parents through the following activities.

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	School will hold the Annual Parent Meeting in September	Principal, Title I Lead Teacher, Title 1 Team	September 2022	Parent Input Evaluations, sign-in sheets, agendas, PowerPoint handout, and minutes from meetings.
2	Development of agenda for Annual Parent Meeting.	Principal, Title I Lead Teacher	August-September 2022	Completed Agenda
3	Develop/plan materials (presentation, school/district handouts) for Annual Parent Meeting.	Principal, Title I Lead Teacher	August-September 2022	Copies of presentation and all handouts, posted on Title I portion of website
4	Send notices in school newsletter; send invitations via backpacks, alert parents of meeting.	Principal, Title I Lead Teacher	August-September 2022	Photograph of marquee, copy of newsletters and flyers

Flexible Parent Meetings

The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- Offering different opportunities to attend meetings and view presentations such as live stream, posted recordings and virtual parent meetings.
- Adding parent involvement opportunities to our school website.
- Advertising parent involvement opportunities on our school marquee
- Sending home notices of parent involvement opportunities with students.

Staff Training

The school will provide the following professional development activities to educate the teachers and school staff in how to reach out to, communicate with, and work with parents and families as equal partners and in how to implement and coordinate family programs, and build relationships between families and the school.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Review district and school-level Parent & Family Engagement Plans with 5 th grade teachers and office staff	Lead Teacher	A positive student impact will result from the staff's ability to effectively work with families.	August	Training agendas and sign in sheets, evaluations and surveys.
2	Review of Home-School Compact and School Improvement Plan with 5 th grade teachers and office staff	Lead Teacher	A positive student impact will result in staff's ability to effectively communicate the academic expectations to families.	August	Training agendas and sign in sheets, evaluations and surveys

Other Activities

The school will conduct activities, make resources available to parents and families and provide encouragement and support to families so that they can more fully participate in the education of their children by:

- Maintaining a Parent & Family Resource Area consisting of information related to the school and Title I Program as well as academic resources available for home use.
- Making the Parents Make a Difference newsletter available through the school website, The Parent & Family Resource Notebook, and its hard copy upon request.

Accessibility

The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:

- Utilizing quarterly Skyward reports as a means to identify families who may need accommodations in order to actively participate in school activities.
- Oak View Middle School will provide opportunities in a variety of ways including school website, phone homes, emails and teacher communications.
- Communications can be provided in the student's native language for families of students with limited English proficiency as available.
- An interpreter is invited to EPTs, IEP, 504s and parent meetings when necessary.
- Oak View has an interpreter that can attend meetings and provide translation services as needed.
- Quarterly reports of ELL enrollment will document fluctuations in school population and ensure that information is being communicated and made available to parents in English Language Learners.
- Quarterly migrant, homeless, virtual options as applicable for meetings, recordings of workshop/presentations.