

School Board of Alachua County, Florida

Mission Statement: We are committed to the success of every student!

School Board Meeting
Tuesday, August 5, 2014, 6 p.m.
Kirby-Smith Center Boardroom

A G E N D A

A. CALL TO ORDER--PLEDGE OF ALLEGIANCE

B. ADOPTION OF AGENDA

- Add as Consent Agenda Item [G. 8., Contract for Child Care Food Program for 2014-15](#) (Eunice)

C. APPROVAL OF MINUTES

1. July 15, 2014, School Board Meeting
2. July 22, 2014, Special School Board Meeting

D. BOARD MEMBER/SUPERINTENDENT ANNOUNCEMENTS

E. PRESENTATION/RECOGNITION

1. [Friends of Elementary Arts, Inc., Donation to Support ACPS Elementary Schools](#)—Cheryl Poe
(Dustin Adams, Curriculum Specialist, Fine Arts)
2. [Gardening Educational Training \(G.E.T.\) Project](#)—Donation by the Patti Shively Foundation for
the New Transition Program for ESE Students at Loften (Kathy Black, Executive Director, ESE)

F. CITIZEN INPUT (Fifteen (15) minutes will be provided for citizens to address the Board prior to the regular business meeting. It is requested that citizens keep their comments to approximately three (3) minutes.)

G. CONSENT AGENDA

RECOMMENDED ACTION: The Superintendent recommends that the School Board approve the Consent Agenda as described in items 1-7.

1. Employment of Personnel—[Attachment A](#) (Lyons)
2. [Adults with Disabilities Grant](#) (Caudle)

A proposal has been prepared for submission to the Florida Department of Vocational Rehabilitation for continuation funding of the district's Adults with Disabilities grant. A total of \$42,500 is requested to provide educational services for adults who have a medical verification of disability.

3. [Title III: Supplementary Instructional support for English Language Learners \(ELLs\)](#) (Caudle)

A proposal has been prepared for submission to the Florida Department of Education for a Title III, English Acquisition grant. This grant funds a variety of activities for students who are classified as English Language Learners (ELLs). Proposed program activities include teacher training in strategies designed to improve academic performance of students with limited English ability. In addition, funds are utilized to provide a parent involvement liaison and parent involvement activities, tutoring mentoring, and other academic enhancement services for limited English proficient students. Grant funds also enable the district to purchase appropriate supplemental consumable supplies, books dictionaries, software, and other materials for use in enhancing curricular offerings for ELLs. The grant period for this program is July 1, 2014, through June 30, 2015.

4. [Title III: Enhanced Instructional Opportunities for Recently-Arrived Immigrant Children and Youth \(Caudle\)](#)

A proposal has been prepared for submission to the Florida Department of Education for a Title III, Immigrant grant. This grant funds a variety of activities for students who are classified as Recently-Arrived Immigrants. Proposed program activities include strategies designed to improve academic performance of recently arrived students. Funds will be used to provide a parent involvement liaison and parent involvement activities, tutoring, mentoring, and other academic enhancement services, as well as acculturation support for immigrant students/families and coordination of community-based support services. Grant funds also enable the District to purchase appropriate supplemental consumable supplies books, dictionaries, software, and other materials for use in enhancing curricular offerings for eligible students. The grant period for this program is July 1, 2014, through June 30, 2015.

5. [2014-15 School Advisory Council Membership Lists \(Jones\)](#)

Florida Statute 1001.452 and School Board Policy 2125, School Advisory Councils, require that a list of School Advisory Council members be submitted annually by each school for School Board approval.

6. [Revisions to the Alachua County School Board Safe Driver Plan \(Speer\)](#)

The District's Safe Driver Plan was last revised on September 7, 2010. The District Driver Safety Committee met over several months and reviewed the District's Safe Drive Plan. The Committee is recommending the attached revisions be made to the District's Safe Driver Plan to update and clarify the types of traffic violations for which points will be assessed, set forth the action resulting from the assessment of points, and align it with the recently amended Board Policy 8600.04, *Bus Driver Certification*.

7. [Agreement for Food and Nutrition Services with Boulware Springs Charter Contract \(Eunice\)](#)

Boulware Springs Charter School Contract was approved on November 6, 2012, and will begin operation July 21, 2014. The Charter School Contract provides for a provision to the contract with the Board to provide meal service as an additional site under the Board's existing agreement with the Florida Department of Education. The District's Food and Nutrition Services Department will set up an agreement with the state on behalf of Boulware Springs Charter School. The proposed contract outlines the terms and conditions from August 1, 2014, through June 30, 2018, unless terminated earlier by the parties as allowed in the agreement.

H. CITIZEN INPUT *(This provides citizens the opportunity to address the Board following the regular business meeting. It is requested that citizens keep their comments to approximately three (3) minutes.)*

I. BOARD MEMBER/SUPERINTENDENT REQUESTS

J. ADJOURNMENT

Upcoming Meetings:

- Tuesday, August 5, 2014, Superintendent's Evaluation Instrument Workshop, Boardroom – 3 p.m.
- Tuesday, August 19, 2014, School Board Meeting, Boardroom – 6 p.m.
- Tuesday, September 2, 2014, School Board Meeting, Boardroom – 6 p.m.
- Tuesday, September 16, 2014, School Board Meeting – 6 p.m.
- Tuesday, September 16, 2014, Public Hearing and Adoption of Final 2014-15 Budget and Millage – 6:30 p.m.

Persons with disabilities who require assistance to participate in the meeting are requested to notify the Office of the Superintendent at (352) 955-7527 (Voice) or (800) 955-8771 (TDD) at least 48 hours in advance, so their needs can be accommodated.