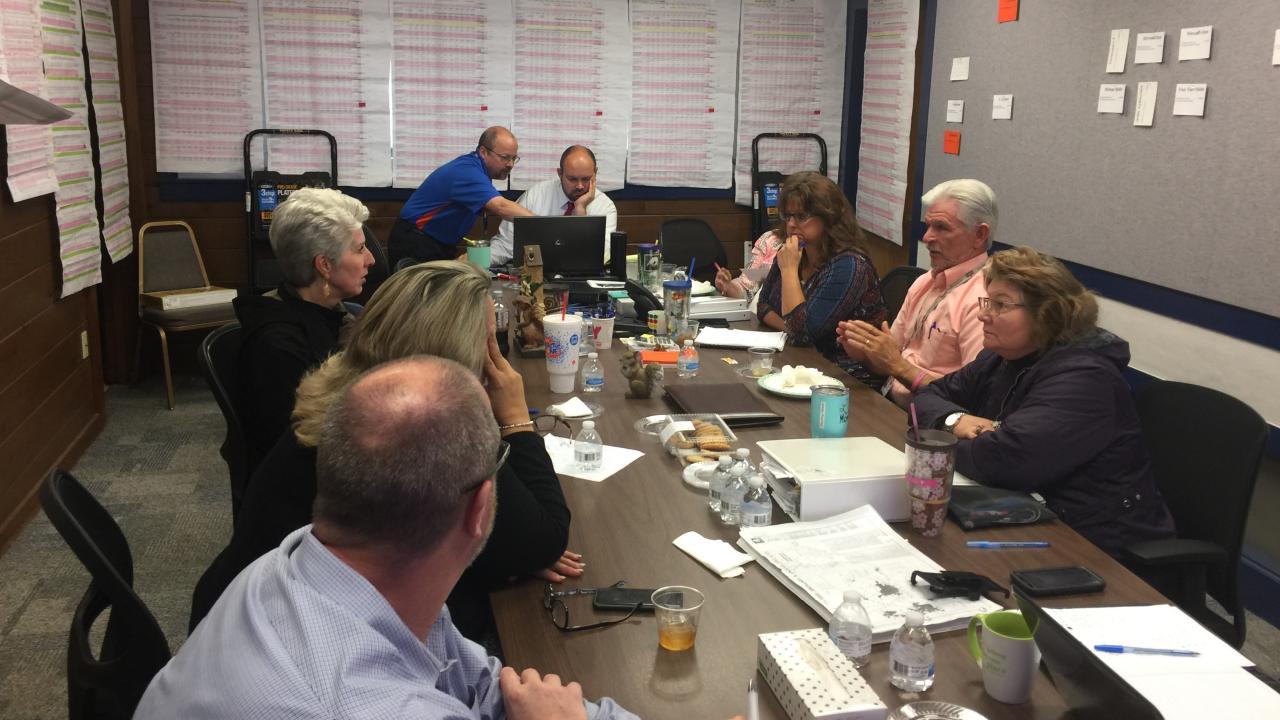


## ALACHUA COUNTY PUBLIC SCHOOLS FACILITIES INVESTMENT INITIATIVE

District Projects Schedule

April 16, 2019

# WHAT WE ARE GOING TO TALK ABOUT TODAY





#### AGENDA

John Gilreath
GIS Manager
jgilreath@drmp.com



- Review Initiative
- Overview of effort to date
- Definitions/Timelines
- Project Considerations
- Project Schedule
- Discussion

#### INITIATIVE OVERVIEW

- Sales tax passed by Alachua County voters, November 2018
- Types of Projects Addressed- Classroom space is the focus
- 12 year sales tax combined with traditional 1.5 millage
- Sales tax revenue received on a monthly basis
- Collection began Jan 2019, 1st receipt in March 2019













#### INITIATIVE INPUT

- Community input (2016-2018)
  - ACCPTA community suggestions survey
  - School workshops
- Community forums in the summer 2018
- Principal meetings to develop holistic needs list
- School Planning Advisory Committee (SPAC) 2017-2018
- Facilities Staff- ongoing maintenance, repairs, and sustainability













#### DISTRICT'S GOALS

- Comprehensive assessment of building conditions
- Address capacity and equity district-wide
- Create project schedule for implementation
- Open and transparent final deliverable for the public













## Competitive Consultants Negotiation Act (CCNA)

#### F.S. 287.055 enacted in 1973

- Requires public agencies to select professional services consulting firms based on qualifications rather than "low bid"
- Uniform procedures and policies for fair and open competition
- Applicable to Engineers, Surveyors, Architects, and Landscape Architects
- Any stand alone project exceeding \$35,000 in professional services or \$325,000 in construction costs
- Any continuing contract services exceeding \$200,000 for professional services or \$2,000,000 in construction costs













## **Quality Based Selection (QBS)**

- Mandated for federal procurement under 1972 Brooks Act
- Enacted with CCNA as Florida law in 1973













## Request for Qualifications (RFQ)

- Based on predetermined requirements of the owner
- Lists each requirement and assess responses for the ability to meet that requirement
- Current continuing professional design service contracts at the District include architectural, roofing, and mechanical/electrical/plumbing (MEP)
- 2019 campus-wide redevelopment projects have architects selected through RFQ













## Construction Management Statement of Qualifications (SOQ)

- Construction firms respond with demonstrated prior experience
- CM At-Risk (CMAR) with a Guaranteed Maximum Price (GMP) or Hard-Bid
- SOQs currently under evaluation for the 2019 projects in the design phase













## **Quality Based Selection (QBS) Timeline**

#### **Selection**

- Owner identifies general scope and issues RFQ
- Owner committee evaluates proposals from firms
- Owner committee determines a short-list interview of qualified firms
- Owner committee conducts interviews and ranks firms













## **Quality Based Selection (QBS) Timeline**

## **Negotiation**

- Top-ranked firm assists in defining a formal scope of work
- Design firm develops and submits detailed fee proposal
- Owner and firm work to modify scope, schedule, and budget
- If agreement cannot be reached, negotiations can begin with second ranked firm













#### Castaldi Analysis

A mathematical computation used to determine if it is more cost effective to build a new educational facility or remodel, add to, or upgrade the existing facility.

- Considers the age of the facility and the replacement value of that facility
- Completed by the District, requires Department of Education (DOE) approval
- Determines if the school district should be allowed to replace rather than renovate













## **Design vs Construction**

- Design occurs first and in phases
- Conceptual planning of buildings and site
- Community engagement
- Design iterations (30%, 60%, 90% plan submittals for owner review)
- Permitting occurring at milestones
- Construction does not start until after design approved and permitted













#### Construction

- Construction can occur in phasing or standalone projects
- District has brought CMs on early for cost reduction
- Design plans reviewed and bid item lists generated
- Subcontractor bid packages are released
- Construction coordination and site layout before any work occurs
- Routine inspections throughout, final certificate of occupancy issued













## **Permitting**

- State and local primarily
- Design vs inspection permitting
- Water Management Districts, Dept. of Environmental Protection, DOE
- Cities and County (Public Works, Planning/Zoning, Fire Marshal, Utilities)
- Univ. of Florida Environmental Health and Safety
- Address what you can upfront but "critical paths" remain













## Architectural RFQ- II months to a year

- Advertisement: I month
- Response: 3 weeks
- Committee Review, Interview, and Selection: 2 months
- Architect Selection to Board: I ½ months
- Scope & Contract Negotiation: 4-5 months
- Contract to Board for Approval: 1 ½ months













## Construction Manager- II months to a year

- Advertisement: I month
- Response: 3 weeks
- Committee Review, Interview, and Selection: 2 months
- CM Selection to Board: 1 ½ months
- Scope & Contract Negotiation: 4-5 months
- Contract to Board for Approval: 1 ½ months













## Elementary School "I" Design Reuse (No RFQ required)

- Interlocal Agreement SPAC: 8 months
- Land Acquisition: 0 months
- ACPS Design Modifications, Site Design, and Permitting: I Year
- Design Documents to Board for Approval: 1 ½ months
- Building Permits and Construction: 18 months













## Castaldi Analysis

- Compilation: 4-6 months
- Board Approval of Application to DOE: I ½ months
- DOE Review and Approval: 7-9 months













#### EFFORT TO DATE- WHAT WE HAVE

- Received original architectural estimates, roof surveys, and HVAC reports
- Published list of projects for each school released to public
- List of projects for each school w/ estimated dollar amounts







## EFFORT TO DATE- WHAT WE'VE DONE

- Formatted project list, additional classifications for data management
- Copies of FISH plans integrated for all sites
- Geographic Information Systems (GIS) District data
- Architects selected (RFQs); advertised for CM GMP SOQs

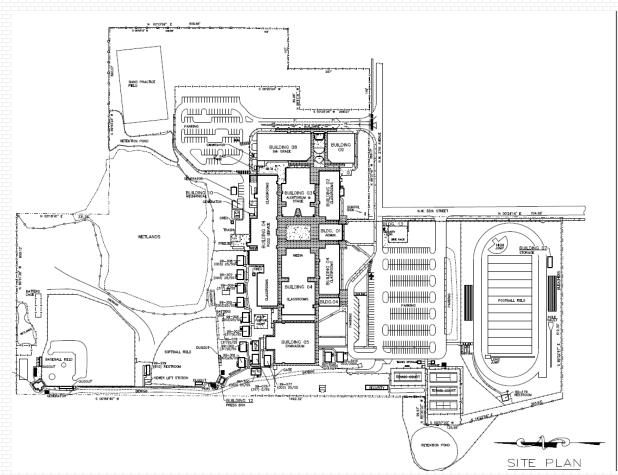






#### EFFORT TO DATE- WHAT WE'VE DONE

- Copies of FISH plans for all sites
- Building Numbers included
- Building Use
- HVAC and Roof link
- Portable locations





#### EFFORT TO DATE- WHAT WE'VE DONE

- Information attributed to building footprints in GIS
- Adding new locations
- Baseline for analysis
- Compare building conditions



#### ADDITIONAL DETAILS



- Compared current and planned projects
- Represent security upgrades
- Budget vs Schedules
- Public outreach plan

- Create project schedule based on what we know now
- Government Finance Officers Association best practices
- Open and transparent final deliverable for the public













- Divide Projects into similar themes
- Develop standard criteria for team review











- Construct or demolish buildings
- Capacity-carrying projects identified
- Scheduling concerns- construction, phasing, transportation, funding
- Mobilization and materials are an immediate concern





- Line-item budget for each school from state
- \$5 million included in sales tax
- Mix of projects- site, building, technology
- Priority funding requirements

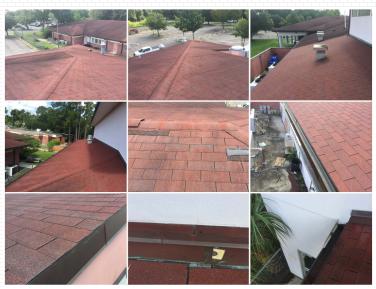




- Physical locations and overall infrastructure improvements
- Mix of projects- site, building, equipment, technology
- Priority for 21<sup>st</sup> Century Schools & student achievement
- May be a part of larger campus improvements or as priority stand alone projects



- May be a part of larger campus improvements
- Necessity for any level of school; health and safety
- Most dependent on available labor and equipment
- Essential for high quality educational environment



09/27/2018

#### SCHEDULE CONSIDERATIONS



















Design Capacity

Age of School

Functional Equity

System Needs

Funding Constraints

Project Timeline

Labor & Materials

Fed/State Mandates

Board Policy

#### IMPACT CRITERIA







Social Equity







Health/Safety

Transportation

#### ADDITIONAL CONSIDERATIONS

- Portable unit staging
- Student relocation
- Student matriculation
- Immediate impact
- Project phasing

- Swing schools
- Community Redevelopment Agency
- Wild Spaces Public Places
- County Comprehensive Plan
- Transportation



















Design Capacity

Age of School

Functional Equity

System Needs

Funding Constraints

Project Timeline Labor & Materials

Fed/State Mandates

## **PROJECT TIERS**

## Tier I - Selected to immediately address capacity and equity

- Idylwild
- Metcalfe
- Bishop
- Santa Fe Auditorium

- Eastside and Buchholz Science Labs
- Complete Oak View Master Plan
- Elementary School "I"



















Design Capacity

Age of School

Functional Equity System Needs

Funding Constraints

Project Timeline Labor & Materials

Fed/State Mandates

## **PROJECT TIERS**

## Tier II - Project list based on District criteria and review

- Building Age, Roof Condition, HVAC Condition, Campus Needs
- DOE approval and project phasing affect timelines
- Overall fiscal constraints for annual progress
- Emergencies may shift this priority list



















Design Capacity

Age of School

Functional Equity

System Needs Funding Constraints

Project Timeline Labor & Materials

Fed/State Mandates

## **PROJECT TIERS**

## Tier III - Projects selected to impact the District in the first five years

- Each campus reviewed for projects
- Projects that fall within the guidelines of CCNA
- Can be issued directly to continuing service contracts for efficiency
- District-wide impact for every school



















Design Capacity

Age of School

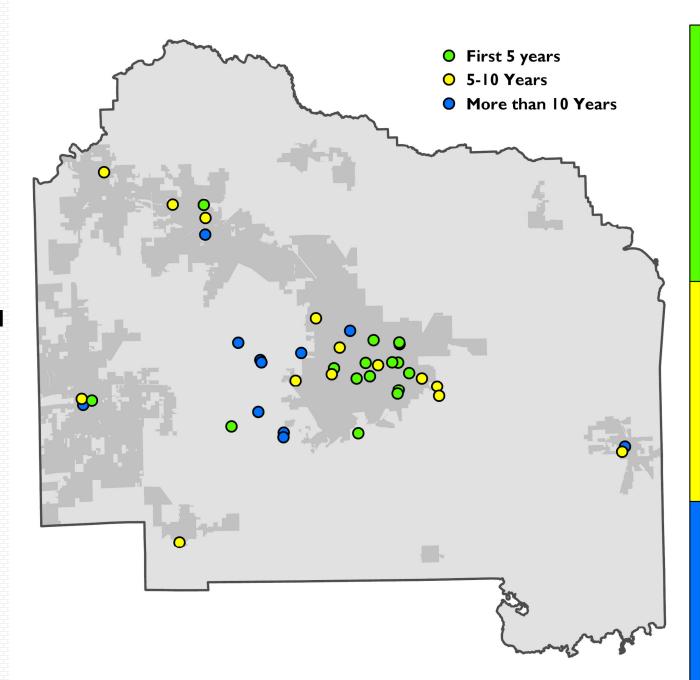
Functional Equity

System Needs Funding Constraints

Project Timeline

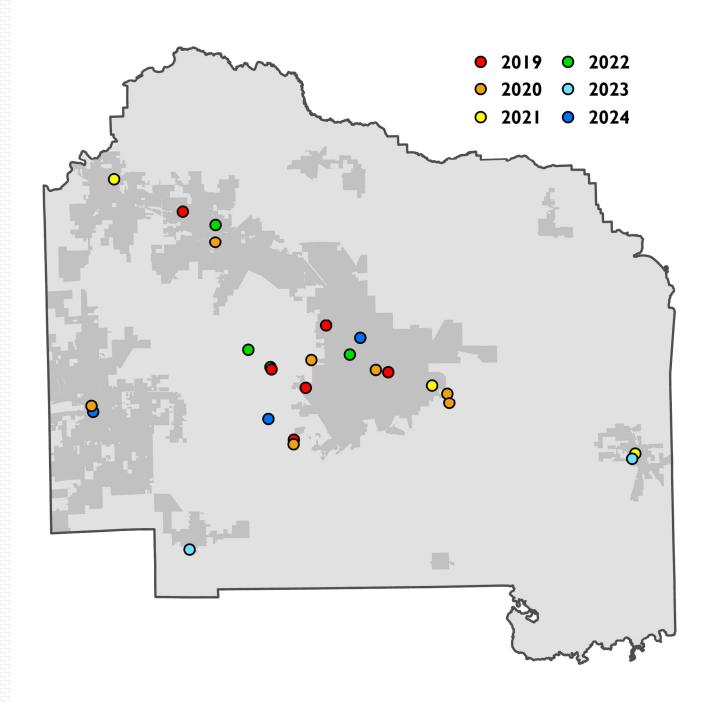
Labor & Materials

Fed/State Mandates



Tiers I & II Project Years

Name	Year
Metcalfe Elementary	2019
Howard Bishop Middle	2019
A. Quinn Jones Center	2019
Idylwild Elementary	2019
Oak View Middle	2019
Elementary School I	2019
Finley Elementary	2020
Westwood Middle	2021
Stephen Foster Elementary	2022
Rawlings Elementary	2022
Williams Elementary	2022
Fearnside Family Services Center	2022
Mebane Middle	2023
Gainesville High	2023
Duval Elementary	2023
Lincoln Middle	2023
Santa Fe High	2024
Alachua Elementary	2024
Littlewood Elementary	2024
Newberry High	2024
High Springs Community School	2025
Talbot Elementary	2025
Sidney Lanier Center	2025
Hawthorne Middle/High	2025
Lake Forest Elementary	2026
Terwilliger Elementary	2027
Archer Elementary	2027
Glen Springs Elementary	2028
Eastside High	2028
Loften High	2028
Fort Clarke Middle	2029
Buchholz High	2029
Newberry Elementary	2030
Chester Shell Elementary	2030
Wiles Elementary	2031
Irby Elementary	2031
Norton Elementary	2031
Hidden Oak Elementary	2031
Meadowbrook Elementary	2032
Chiles Elementary	2032
Kanapaha Middle	2032



Tier III

**Project** 

**Years** 

Mebane Middle Stephen Foster Elementary **Rawlings Elementary** Metcalfe Elementary Howard Bishop Middle Westwood Middle Littlewood Elementary **Duval Elementary** A. Quinn Jones Center Finley Elementary Williams Elementary Lincoln Middle **Idylwild Elementary** Oak View Middle Fearnside Family Services Center Elementary School I Terwilliger Elementary 2019 Santa Fe High 2019 2019 Talbot Elementary Sidney Lanier Center 2019 Wiles Elementary 2019 Hidden Oak Elementary 2019 Gainesville High 2020 2020 **Buchholz High** Lake Forest Elementary 2020 2020 Eastside High Newberry High 2020 Kanapaha Middle 2020 Irby Elementary 2020 High Springs Community School 2021 2021 Chester Shell Elementary 2021 Loften High Meadowbrook Elementary 2022 2022 Alachua Elementary Glen Springs Elementary 2022 Fort Clarke Middle 2022 Hawthorne Middle/High 2023 Archer Elementary 2023 **Newberry Elementary** 2024 Chiles Elementary 2024 2024 Norton Elementary

Name

Year

#### **NEXT STEPS**

- CMAR selections for Bishop, Idylwild, Metcalfe, New Elementary "I"
- District updates on website bi-weekly
- Story map and project specific links



















Design Capacity

Age of School

Functional Equity

System Needs

Funding Constraints

Project Timeline Labor & Materials

Fed/State Mandates