Copy and paste a **BASIC** table in the **Gradual Release** box, if you wish:

(more detailed samples are below)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
|  |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

|  |
| --- |
|  |

**---------------------------------------------------------------------------------------------------------------------------------------**

*Sample tables for a 5-Day customized lesson planner:*

**(can be copied, personalized, and pasted into PCG Lesson Planner )**

Samples for **Unit box** that teachers have used:

|  |  |
| --- | --- |
| ***M,T,Th, F:***(In the **UNIT** boxes of each planner, you can displayyour schedule to show the full day/or schedule preceding the lesson as shown below.) | ***Wednesday:***(In the **UNIT** boxes of each planner, you can displayyour schedule to show the full day/or schedule preceding the lesson as shown below.) |

|  |  |
| --- | --- |
| ***M,T,Th, F:*****7:45-8:00** TV announcements, attendance,  lunch money, Bell Ringer, etc.**8:00-9:30** **Language Arts**: (plans below)**9:30-10:10** **Resource****10:10-11:15**  **Language Arts/Writing****11:15-11:45** **TDFP** (Teacher Directed Free Play)**11:45-12:15** **LUNCH** | ***Wednesday:*****7:45-8:00** TV announcements, attendance,  lunch money, Bell Ringer, etc.**8:00-9:30** **Language Arts** (plans below)**9:30-10:10** **Resource****10:15-10:45** **LUNCH****10:45-11:15** **TDFP** (Teacher Directed Free Play) |

**OR…**

|  |
| --- |
| **Message for SUBSTITUTES:** Follow the lesson plan for **READING STREET** focusing on page numbers listed. |

**OR…**

|  |
| --- |
| **Message for SUBSTITUTES: Please provide students with manipulatives from (*specify location*).** |

Samples for **EQ, OBJ, HOQ** box: (A table might help organize this field. If there is one EQ for the week, just drag it. If more than one EQ used in the week, you could use one of the tables with a 5-day EQ space.)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **OBJ:** | **OBJ:** | **OBJ:** | **OBJ:** | **OBJ:** |
| **HOQ:** | **HOQ:** | **HOQ:** | **HOQ:** | **HOQ:** |

**OR…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **OBJ:** | **OBJ:** | **OBJ:** | **OBJ:** | **OBJ:** |
| **HOQ:** |

**OR…**

|  |
| --- |
| **OBJ::** |
| **HOQ:** |

**OR…**

|  |
| --- |
| **OBJ:** |
| **HOQ:** | **HOQ:** | **HOQ:** | **HOQ:** | **HOQ:** |

**OR…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **EQ:**  | **EQ:**  | **EQ:**  | **EQ:**  | **EQ:**  |
| **OBJ:**  | **OBJ:** | **OBJ:** | **OBJ:**  | **OBJ:**  |
| **HOQ:**  | **HOQ:** | **HOQ:** | **HOQ:** | **HOQ:** |

**OR…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **EQ:** | **EQ:** | **EQ:** | **EQ:** | **EQ:** |
| **OBJ:** |
| **HOQ:** | **HOQ:** | **HOQ:** | **HOQ:** | **HOQ:** |

Samples for **Gradual Release** box:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
|  |  |  |  |  |

**OR…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| TE pages: | TE pages: | TE pages: | TE pages: | TE pages: |
|  |  |  |  |  |

**OR…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| TE pages: | TE pages: | TE pages: | TE pages: | TE pages: |
|  |  |  |  |  |
| Writing: | Writing: | Writing: | Writing: | Writing: |

**OR…**

|  |
| --- |
| ***TE****=Teacher Edition* ***SE****=Student Edition* ***PB****=Student Practice Book* |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **TE pp:**  | **TE pp:** | **TE pp:** | **TE pp:** | **TE pp:** |
| ***Independent Work Stations:*** 1. Computers:2. Word Work:3. Words to Know: Write sentences using HFW4. Writing:5. Read for Meaning: |

**OR…**

|  |
| --- |
| ***Read aloud, Introduce, Teach, and Model:***  |
| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
|  |  |  |  |  |
| DAILY FIVEComputers:Word Work:Writing:Read to Self:Listening/HW: |
| Writing: | Writing: | Writing: | Writing: | Writing: |

**OR…**

|  |
| --- |
| **Title**: **Vocabulary – On Board**: Daily Reading includes: 1. Small group guided Reading (See laminated sheet); 2. Literacy Stations; 3. Essential Question – On Board; 4. **Writing, etc.**  |
| **WRITING** plans are below, but fit in various places in the LA schedule**.** **RWN** =Reader’s/Writer’s Notebook **GRG** = Guided Rdg Group**DI** = *Direct Instruction* **GP** = *Guided Practice* **IP** = *Individual Practice* |
| **11:30-1:45** Day # | **11:30-1:45** Day # | **8:00-9:30** Day # | **11:30-1:45** Day # | **11:30-1:45** Day # |
| **TE pp:****READ:****RWN p.** **GRG #****GRG #** | **TE pp:****RWN p.** **READ:****GRG #****GRG #** | **TE pp:****RWN p.** **READ:****GRG #****GRG #** | **TE pp:****RWN p.** **READ:****GRG #****GRG #** | **TE pp:****READ:** Self-selection if time after testing**Reading Test #****Spelling Test #** |
| Read HW p.Spell HW p. | Read HW p. | Read HW p. | Read HW p. |  |
| **DI = Direct Instruction GP = Guided Practice IP = Independent Practice** |
| **DI:** **GP:****IP:**  | **DI:** **GP:****IP:** | **DI:** **GP:****IP:** | **DI:** **GP:****IP:** | **DI:** **GP:****IP:** |

**MY MATH template samples:**

|  |
| --- |
| ***TE****=Teacher Edition* ***ST****=Text* ***R=****Reteach* ***E*** *=Enrich* ***HW****=Homework* |
| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **TE pp:** **I DO:** **WE DO:** **YOU DO:** **HW:**  | **TE pp:** **I DO:** **WE DO:** **YOU DO:** **HW:**  | **TE pp:** **I DO:** **WE DO:** **YOU DO:** **HW:**  | **TE pp:** **I DO:** **WE DO:** **YOU DO:** **HW:**  | **TE pp:** **I DO:** **WE DO:** **YOU DO:** **HW:** |

**OR…**

|  |
| --- |
| **MATH(Gifted): M,T,Th,F 9:30-10:30** **Wed. 10:00-10:45**  |
| Day # | Day # | Day # | Day # | Day # |
| **9:30-10:30** **Title**: **Voc. – On Board**: **Tchr Ed. pp**: **Wkbk pp**: **Math HW pp.**:  | **9:30-10:30** **Title**: **Voc. – On Board**: **Tchr Ed. pp**: **Wkbk pp**: **Math HW pp.**:  | **10:00-10:45** **Title**: **Voc. – On Board**: **Tchr Ed. pp**: **Wkbk pp**: **Math HW pp.**:  | **9:30-10:30** **Title**: **Voc. – On Board**: **Tchr Ed. pp**: **Wkbk pp**: **Math HW pp.**:  | **9:30-10:30** **Title**: **Voc. – On Board**: **Tchr Ed. pp**: **Wkbk pp**: **Math HW pp.**:  |

**SCIENCE template samples:**

|  |
| --- |
| **SCIENCE: M,T,Th,F 8:00-8:45 Wed. 9:30-10:00**  |
| **8:00-8:45** Day # | **8:00-8:45** Day # | **9:30-10:00** Day # | **8:00-8:45** Day # | **8:00-8:45** Day # |
| **Title**: **Unit**: **Chp**: **Lesson**: **Teacher Ed. pp.**:**Materials**: **Activity**:  | **Title**: **Unit**: **Chp**: **Lesson**: **Teacher Ed. pp.**:**Materials**: **Activity**:  | **Title**: **Unit**: **Chp**: **Lesson**: **Teacher Ed. pp.**:**Materials**: **Activity**:  | **Title**: **Unit**: **Chp**: **Lesson**: **Teacher Ed. pp.**:**Materials**: **Activity**:  | **Title**: **Unit**: **Chp**: **Lesson**: **Teacher Ed. pp.**:**Materials**: **Activity**:  |

**SPEECH & LANGUAGE template samples:**

|  |
| --- |
| Notes: -Breakfast duty this week @ 7:15amMeetings:- |

Copy this and fill in the other days of the week as needed:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Day | Time | Students | S/L | Lesson Plan |
| Monday | 8:00-8:30 | -  | S  | -  |
| Monday | 9:00-9:30 | - | S | - |
| Monday | 9:30-10:00 | - | S  | -  |
| Monday | 11:00-11:30 | -.  | S | - |
| Monday | 12:00-12:30 | -  | S/L | -  |
| Monday | 12:30- 1:00 | - | L | -  |

The fields, below, are NOT required fields. Some teachers like to use them:

Samples for **Student Instructional Format** box:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Small Groups:Center:Teacher Table:Book Look:Computers:Seatwork: | Small Groups:Center:Teacher Table:Book Look:Computers:Seatwork: | Small Groups:Center:Teacher Table:Book Look:Computers:Seatwork: | Small Groups:Center:Teacher Table:Book Look:Computers:Seatwork: | Small Groups:Center:Teacher Table:Book Look:Computers:Seatwork: |

**OR…**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DAILY FIVEComputers:Word Work:Writing:Read to Self:Listening/HW: | DAILY FIVEComputers:Word Work:Writing:Read to Self:Listening/HW: | DAILY FIVEComputers:Word Work:Writing:Read to Self:Listening/HW: | DAILY FIVEComputers:Word Work:Writing:Read to Self:Listening/HW: | Small Groups:Spelling TestReading TestBook Bin Shopping |
| Writing: | Writing: | Writing: | Writing: | Writing: |

Samples for **Assessments** box:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Informal | Informal | Informal | Informal | Formal |

Samples for **Strategies** box:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strategy: | Strategy: | Strategy: | Strategy: | Strategy: |

Samples for **Notes** box:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DAY 1 Notes: | DAY 2 Notes: | DAY 3 Notes: | DAY 4 Notes: | DAY 5 Notes: |