

Reading Endorsement Information

Overview

Alachua County Public Schools has teamed up with **Literacy Solutions and More** to offer all competencies required for a Reading Endorsement. If you are teaching out of field or are simply interested in becoming Reading Endorsed, please submit a district application to Professional Development, District Office. The application form can be found on our district website under the CREATE tab.

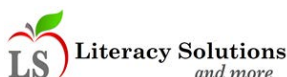
Who MUST Get the Endorsement?

All secondary teachers of reading who are not certified in reading or do not have the reading endorsement.

Registration Information

Please contact Yvonne Meyers if you are interested in registering for coursework.

Literacy Solutions and More offers a self-paced, non-facilitated Reading Endorsement Program. You can begin coursework at any time and work at your own pace to complete each competency course in 20 weeks. There are five courses offered to meet each of the competencies required for teachers seeking the Reading Endorsement and reflect the latest indicators as outlined by the Florida Department of Education. Fees are \$39.95 per course. Alachua County Public Schools sponsors any out-of-field secondary teachers.



Contact Yvonne Meyers for further
information:
(352) 955-7650
meyersym@gm.sbac.edu

How Do I Get the Endorsement?

1. Take five specific courses as part of a designated Reading Endorsement program at a college or university.
2. Participate in the district Reading Endorsement Professional Development (300 hours).
3. Send transcripts and application to DOE if you believe you have the required courses.
(Yvonne Meyers will review your transcripts if you are not sure what might count.)
4. Send your transcript to the Professional Development Office to receive in-service credit for any reading courses taken in the last five years that fit the endorsement requirements.

Alachua County's Reading Endorsement Professional Development Program (60 hours each)

Competency 1: Foundations of Reading Instruction

- This course provides knowledge of language structure and function as well as cognition for each of the five major components of the reading process. Strategic instruction provided with multiple opportunities for planning and practice in the areas of fluency, word recognition, vocabulary, phonics, phonological awareness, and oral and receptive language.

Competency 2: Research-Based Literacy Strategy for All Content Areas

- This course will provide participants with sound, scientific research as it promotes literacy across all content areas to help students build foundational skills across reading, writing, speaking, and listening.

Competency 3: Foundations of Assessment for Teachers and Principals

- This course provides participants with an understanding of how to select and administer appropriate assessments using data from multiple sources to include informal reading inventories, running records, writing samples, and performance tasks among others, to inform their planning of reading instruction to meet the needs of all students.

Competency 4: Differentiating Instruction and Assessments

- This course will provide participants with the knowledge and skills of the socio-cultural, socio-political, and psychological variables that constitute differentiated reading instruction for all students. Participants will use this knowledge for instructional decision making to meet the needs of all learners.

Competency 5: Demonstration of Accomplished Practices

- Participants will, through a scaffolded curriculum and culminating practicum, demonstrate knowledge of the components of reading, as well as assessments and data analysis, to implement a self-planned, comprehension research-based reading plan of instruction for all students.