

# Child Trafficking Prevention Education Implementation Plan



<b>State Board of Education Rule:</b>	<a href="#">6A-1.094123</a> Child Trafficking Prevention Education
Name of the School District	Alachua
Superintendent of the School District	Mrs. Karen Clarke
Implementation Period: (MM/YY – MM/YY)	10/19 – 5/19
Submission Date to the Commissioner	On 11-25-19 sent to ChildTraffickingPrevention@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	<a href="https://fl02219191.schoolwires.net/Page/24778">https://fl02219191.schoolwires.net/Page/24778</a>
School District Contact(s) for this Plan <i>(name and email address)</i>	Jennifer Wise <a href="mailto:wisejl@gm.sbac.edu">wisejl@gm.sbac.edu</a> Jennifer Taylor <a href="mailto:taylorjp@gm.sbac.edu">taylorjp@gm.sbac.edu</a>

Select the qualification(s) of the instructors:
<input checked="" type="checkbox"/> Florida Certified Teacher <input checked="" type="checkbox"/> Community-based Expert <input type="checkbox"/> School Nurse <input checked="" type="checkbox"/> School Counselor <input type="checkbox"/> School Psychologist <input checked="" type="checkbox"/> Other School Resource Officer
<p>Please describe the methods for delivering the instruction for each grade level.</p> <p>A District administrative team consisting of representatives from the following departments: Curriculum, School Counseling, Dual Enrollment and online learning, as well as school administrators met to develop this plan. This team reviewed evidence-based materials, online learning programs, and community resources in order to identify multiple options to fulfill the required instruction in the area of Child Trafficking Prevention. The team identified materials to align with the topics outlined in Rule 6A-1.094123. Further, the team developed options for implementation to meet the needs of elementary, middle and high school students.</p> <p>The team discussed the rationale for delivering the instruction across different subject areas to reach all students. Developmentally appropriate instruction and skill building was aligned to health education standards. Since all students are not enrolled in a health education course, it was important to tie all lessons to a credit earning course to monitor implementation and ensure that all students received this instruction. The options and curriculum materials were shared with school administrators who in turn developed a timeline that fit their school schedule and allowed shared access to community speakers and resources.</p> <p>Dual enrollment and Alachua eSchool were included in this planning process and all materials were made available to work within their instructional platform.</p> <p>:</p>
<p>Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.</p> <p><b><u>Grades K-5</u></b></p> <p>Evidence –based classroom guidance lessons Media lessons around social media safety</p>

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Safer Smarter Kids  
Child Safety Matters  
radKIDS - <https://www.radkids.org/>  
Human Growth and Development – 5<sup>th</sup> Grade

## **Grades 6-8**

Evidence-based classroom guidance lessons  
Safer Smarter Teens - <https://safersmarterteens.org/>  
Safer Smarter Teens - Additional lesson on Trafficking - <https://safersmarterteens.org/humantrafficking/>  
Teen Safety Matters <https://www.mbfpreventioneducation.org/why-use-our-programs/mbf-teen-safety-matters/>  
Teacher resource  
<https://safesupportivelearning.ed.gov/sites/default/files/HumanTraffickinginAmericasSchools.pdf>  
radKIDS - <https://www.radkids.org/>  
Human Growth and Development – 7<sup>th</sup> Grade

## **Grades 9-12**

Evidence-based classroom guidance lessons  
Safer Smarter Teens - <https://safersmarterteens.org/>  
Safer Smarter Teens - Additional lesson on Trafficking - <https://safersmarterteens.org/humantrafficking/>  
Teen Safety Matters <https://www.mbfpreventioneducation.org/why-use-our-programs/mbf-teen-safety-matters/>  
Teacher resource  
<https://safesupportivelearning.ed.gov/sites/default/files/HumanTraffickinginAmericasSchools.pdf>