

## Title I Home-School Compact 2024-2025

This compact pledges Sidney Lanier and the parents of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that the entire school staff, parents, and students will share the responsibility to increase student achievement in reading and math so that all students will meet state graduation requirements.

This School-Parent compact is in effect during the 2024-2025 school year.

### School's Responsibilities:

#### Sidney Lanier Administration will:

- Create a climate conducive to learning, including a high-quality curriculum and balanced assessment system.

#### Sidney Lanier teachers and staff will:

- Create a partnership with every family that helps ensure the success of your child.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Allow reasonable access to staff through scheduled meetings and appointments
- Ensure that students with disabilities learn authentic skills in a safe environment to be productive and integrated into their home, community, leisure, and work.
- Use the Positive Behavior Intervention Support model (PBIS) to reinforce school-wide positive student behavior.
- Encourage effective communication between home and school by informing parents of student expectations and academic progress, as well as important dates and school wide events, as well as encourage parents to give feedback about their child(ren).
- Provide multiple opportunities for parents to be involved at Sidney Lanier and participate in their child's education.

### Family Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Having my child at school by 8:55am and prepared and ready to learn.
- Monitoring my child's attendance, tardiness, and early checkouts from school.
- Notifying the school of changes in my address, phone numbers, or child's transportation.
- Checking my child's folder and looking for home notes from class for important communication about my child's learning.
- Encouraging my child to read for 20-20 minutes EVERY day and practice their math facts.
- Keeping informed of school activities by checking emails, phone-home messages, the school's website and Skyward; reading the school Unicorn Events newsletter.
- Participating in parent-teacher activities/IEP's and other school activities to encourage a partnership with your family and Sidney Lanier.

- Reinforcing the Positive Behavior Intervention Supports. Reinforcing self-regulation activities and encouraging self-advocacy expectations.

Student Responsibilities:

We, as students, will share the responsibility to increase our reading and math skills to meet the State's high standards. Specifically, we will:

- Coming to school prepared to learn with my assignments complete and ready to hand in.
- Sharing my assignments, home notes, the Unicorn News, and other school information with my parents.
- Reading on my own or with my family for 20-30 minutes a day.
- Practicing my math facts at home regularly.
- Following the school-wide expectations, practicing positive behavior strategies and self-regulation strategies at home.
- Inviting my parents to come to my school's activities.
- Letting my teacher and family know if I need help to do my best at school.
- Keeping a positive attitude about learning. Believing in myself and my ability to succeed.

We understand that complying with the terms of the Compact and the Student Code of Conduct will result in a positive educational experience.

Teacher

Parent/Guardian

Student

Date

Date

Date