

13505 NW 140th St, Alachua, FL 32615 (386) 462-5002

Title 1 Home-School Compact 2024-2025

W.W. Irby Elementary School and the parents of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement.

Irby's Home-School Compact Pledge: W.W. Irby Elementary School Community pledges to increase student achievement on Florida's reading and math standards by using evidence-based instructional strategies and high-quality learning materials so that students perform at or above grade level by the end of the second grade.

Parent/Family/Caretaker Responsibilities: I will...

- Plan for my child to get enough sleep and ensure they are prepared for a day of learning.
- Be sure my child is at school and on time every day when they are well.
- Utilize resources made available by the school to help my child with their learning.
- READ with my child daily.
- Stay informed about my child's education by attending parent conferences and communicating regularly with my child's teacher.
- Inform my child's teacher about events and/or issues that may affect my child's work or behavior.
- Ensure that Parent Contact Information is on file with the school and is current and accurate.

Student Responsibilities: I will follow school-wide SOAR expectations by...

- Acting Safely
- Owning my learning.
- Acting responsibly.
- Respecting the school family and environment.
- Letting my teacher and family know if I need help.
- Reading each day.
- Giving my best effort in all that I do to learn and grow.

Teacher Responsibilities: We will...

- Foster a partnership with students, parents, and families.
- Support student learning through effective evidence-based teaching practices and district-adopted resources.
- Monitor student data, progress, and provide frequent updates to parents about their child's achievement towards grade-level expectations.
- Teach, re-teach, and model school-wide behavior expectations and communicate behavior issues with parents.
- ess.

- Discuss with parents the Title 1 Home-School Compa	act, learning strategies, including resources to help with academic suc
Please sign that you have agreed to the provisions	in this Title 1 Home-School Compact and return to school:
Student First & Last Name (PRINT)	Parent Signature
Teacher Last Name (PRINT)	Mrs. Floyd Principal Signature