

ACPS

Partnerships for Student Success

Annual Parent Meeting



Littlewood Elementary
Thursday September 5, 2024
Mr. Justin Russell, Principal

AGENDA

- Welcome and Introductions
- All About Title 1
- Title 1 Budgets
- Standards and Testing
- Title 1 Beginning of School Packet
- Our School-Home Compact
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success
- Parent Input Evaluation

WHAT IS TITLE 1?

- ❖ Largest federally funded educational program in the U.S.
- ❖ Provides funding to help schools meet educational goals in school districts with the highest concentrations of poverty
- ❖ Funds personnel, training, materials, and family engagement
- ❖ Schools with poverty rates of 75% or higher must, by law, receive and utilize Title 1 funds
- ❖ Authorized by Congress through the Elementary and Secondary Education Act (ESEA) of 1965, No Child Left Behind Act (NCLB) of 2002, and by the Every Student Succeeds Act (ESSA) of 2015

ACPS Title 1 Mission Statement

**The purpose of Title 1,
and the educators of Alachua County,
in partnership with families and caregivers,
is to ensure that all students
have a fair and equitable opportunity
to obtain a high-quality education.**

**Our mission, in tandem with parents and guardians,
is to support students to reach for academic excellence
and to prepare them for lifelong success.**

**This educational team, together, manages resources
and facilitates activities that help students
to attain high levels of scholastic proficiency and achievement
while also fostering their full potential and overall development.**

HOW TITLE 1 WORKS?

Title 1 funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE).

The FDOE allocates funds to the District.

The District identifies eligible schools and allocates Title 1 funding to those schools based on the number of Children from Low-Income Families (CLIF).

Title 1 schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.

Littlewood implements a school wide assisted program so students with academic needs also receive support from Title 1 .

TITLE 1 FUNDS PROVIDE SUPPLEMENTAL SUPPORT

Littlewood's Title 1 funds provide the following supplemental support:

- Additional Personnel to support our students and teachers: Class size Reduction Teacher, Intervention Coach, Intervention Tutors, Family Liaison
- Additional Professional Development
- Supplemental computer programs: IXL
- Supplemental curriculum
- Small group intervention
- After school tutoring: Lion's Pride

Title 1 funds also provide for Parent-Family Engagement activities throughout the year as well as:

- Resources in our Parent & Family Resource Area
- School-Home Communication Folders

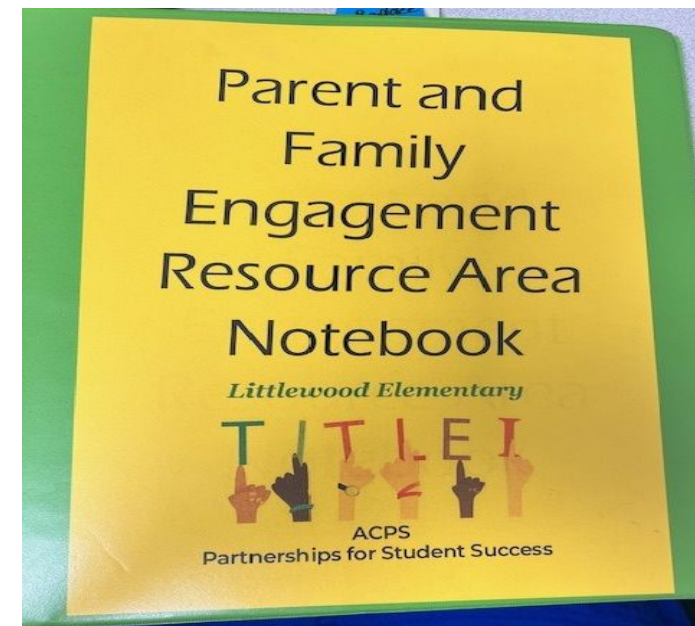
Who Decides How Funds Are Used?

- Littlewood's Leadership Team makes personnel and instructional decisions based on the specific needs of its student population.
- The leadership team consists of:
 - Justin Russell, Principal
 - Maggie Gardiner, Assistant Principal
 - Amelia Hall, Behavior Resource Teacher
 - Kristy Moreschi, Title 1 Instructional Intervention Coach
 - Nancy Dingus, School Counselor
- Parent input into the decision making process is encouraged through various means including:
 - ❖ School Advisory Council (SAC) composed of Parents, Community members, Teachers, Paraprofessionals, Therapists, Principal, Assistant Principal and other Littlewood Staff members
 - ❖ Parent input meetings for the development of the School- Home Compact and the school's Parent-Family Engagement Plan
 - ❖ Input Evaluations of Parent-Family Engagement activities and trainings

WHERE CAN I FIND A COPY OF THE TITLE 1 BUDGETS?

The Title 1 Budgets, including Part A Basic and Parent & Family Engagement is discussed annually with parents and documented by minutes from this Title 1 Parent Meeting.

A copy of the school's Title 1 Budgets (Part A Basic/PFE) is available in the Parent & Family Resource Area Notebook located in the front office.



EDUCATIONAL STANDARDS

Florida's academic content standards establish high expectations for all students.

The standards established by the Florida Department of Education identify what your child needs to know and be able to do in all content areas at each grade level.

Grades K-5 are currently implementing the **B**enchmarks for **E**xcellent **S**tudent **T**hinking standards. (B.E.S.T)

Information located at: www.fldoe.org/bii/curriculum/sss/

Littlewood's CURRICULUM

The B.E.S.T. Standards form the framework for student knowledge in:

- English Language Arts (ELA)
 - ❖ Reading/Writing/Language/Speaking & Listening
- Mathematics
- Literacy in Social Studies
- Science

<https://www.cpalms.org/Public/search/Standard>



Measuring Student Success Through District Progress Monitoring

The 2024-2025 formal assessments planned are as follows:

K-5 ELA

FAST (<https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>)

three times per year – beginning, middle, end)

DIBELS (ALL students in grades K-5, three times per year--beginning, middle, end)

Formative Assessment Options: (Benchmark Advance Assessments, iStation)

K-5 Math

FAST

(<https://www.fldoe.org/accountability/assessments/k-12-student-assessment/best/>)

Formative Assessment Options: (Go Math Assessments)

3-5 Science

AIMS (Grades 3-5, three times per year--Q1, Q2, Q3)

Formative Assessment Options: (McGraw Hill Science Assessments)

Florida's **Assessment Of Student Thinking** (FAST)

Assessments include:

- ❖ FAST ELA and Mathematics (grades 3-5)
 - 3x per year
- ❖ B.E.S.T Writing (grades 4&5)
- ❖ Statewide Science Assessment (SSA) Grade 5
- ❖ Grades K-2 take a state FAST assessment for progress monitoring only (3x per year)

WORKING TOGETHER!

- ❖ The ESSA (Every Student Succeeds Act) requires that all Title 1 schools and families work together.
- ❖ How we work together is listed in our Beginning of School Packet:
 - District Parent-Family Engagement Plan
 - School Level Parent & Family Involvement Plan
 - School-Home Compact
 - Will be addressed during classroom visitations and Parent-Teacher Conferences
 - School Improvement Plan
 - Title 1 Schoolwide Plan

This information packet is sent home to all families by each Title 1 school via student backpacks and can be found in the Parent & Family Resource Area Notebook as well as on the school's website.

PARENTS' RIGHT TO KNOW

It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

Parent & Family Engagement Plan Guidelines

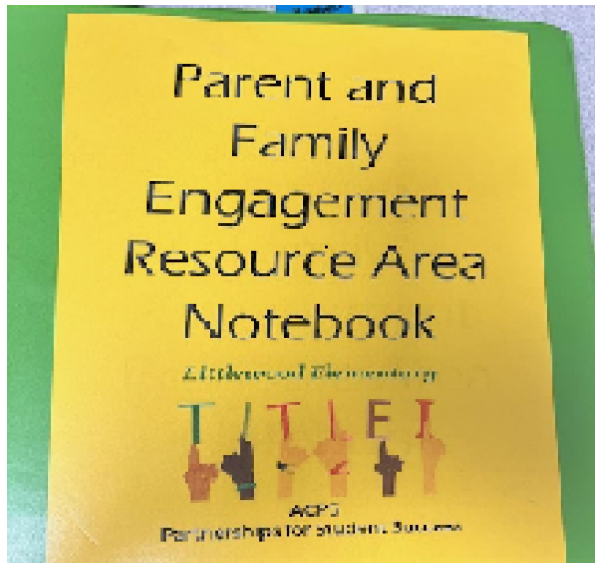
As a parent or family member you are a vital part of your child's success.

- ❖ So that you can be as active as possible in your child's school success we will:
 - Conduct this Annual Meeting to inform you of Title 1 program requirements and your rights to be informed and involved regarding this program.
 - Provide families with timely information regarding Parent & Family Engagement Activities and Trainings.
 - Offer activities and trainings at flexible times and through a variety of formats to maximize participation.
 - Assist families in understanding academic content standards, assessments, and how to monitor and improve your child's achievement.
 - Provide materials and training to help you work with your child to improve his or her achievement.
 - Inform you on where to locate a copy of the Title 1 Complaint Procedures.

Parent & Family Resource Area

An area in the front office has been established to house resource materials for parents and families to access as needed.

- This area contains a variety of informational and academic materials for parents to take and use with their student at home.
- Our Parent & Family Resource Area is located in the front office.



Your involvement is key to your child's success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - Share information about your child's interests and abilities with teachers
 - Ask to see assessment results
 - Discuss these results with your child's teacher so that you understand how to help your child at home
 - Be knowledgeable of grade level expectations

Additional Information

Teachers tonight may talk about some of the following topics:

- Florida Assessment of Student Thinking (FAST)
- Grade Level Expectations
- Grade Specific Curriculum
- Measuring Student Success
- Overview of their plans for the year
- Review the Home-School Compact
- School- Home Communication Systems

QUESTIONS?



THANK YOU FOR ATTENDING

Please be sure to review, sign and return to Littlewood:

- * Title 1 Annual Meeting Evaluation Form
- * Parents' Rights (Goldenrod)
- * School-Home Compact

Title I Annual Meeting Parent Input Evaluation Form

School: LITTLEWOOD ELEMENTARY **Date & Time:** 9/5/24; 5:30-6:00

1. Is this your first year at Littlewood?
Yes No

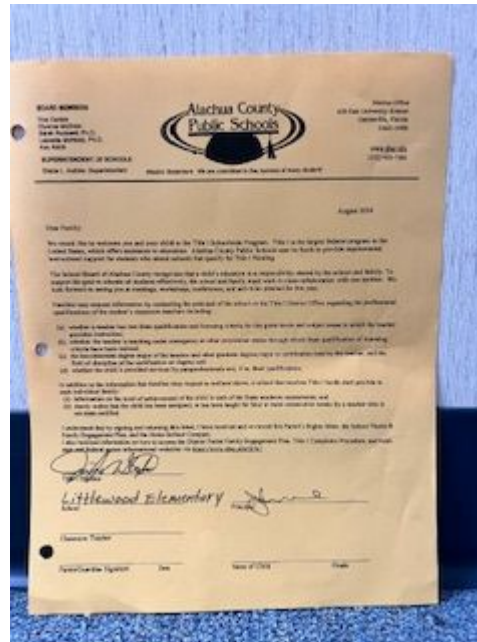
2. Have you visited our Parent/Family Resource Area?
Yes No

3. Did you know that every student at Littlewood benefits from Title I services and/or funds?
Yes No

4. Was the information shared during this meeting **helpful** to you and your family?
3: Very Helpful 2: Somewhat Helpful 1: Not Helpful

5. Please check the areas that we can assist you:
 - o subject areas: specify _____
 - o computer programs: logging on assistance, how to access
 - o extra materials to use at home
 - o ways to assist your child at home

6. What are some of the barriers that you face as a Parent or Guardian in participating in scheduled Parent & Family Engagement activities?



Littlewood Elementary School
2024 – 2025 Title I School – Home Agreement

This compact pledges Littlewood Elementary School and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that the entire school staff, parents and students will share the responsibility to increase student achievement in reading and math so that all students will meet state graduation requirements.

Littlewood Elementary and our school community pledge to create a welcoming environment and build positive relationships in order to increase students' reading and math skills and enable them to grow to their full potential.

School's Responsibilities

Curriculum and Instruction:

- Provide high quality curriculum, materials, and instruction in a warm, safe, challenging learning environment that promotes a lifelong love of learning.
- Instruction in each classroom will be guided by individual differences and student needs, with extra resources and support.

Communication: Provide opportunities for communication between families and teachers, whether in person or virtually through:

- Regular family and teacher conferences where the Home School Agreement is reviewed, and families are updated on student overall growth and progress
- Opportunities to volunteer however possible and to talk with school personnel regarding student concerns
- Home daily to weekly communication with any child's teacher via sidebar, planner, classroom app (Class Dojo)

Family Assistance:

- Provide families with assistance in understanding academic standards, assessments and how to monitor student progress.
- Provide families with training and materials to have the ability to help their support student academic achievement at home.

Family Responsibility: We, as parents, will support our children's learning in the following ways:

- Have daily to weekly communication with my child's teacher via sidebar, planner, classroom app (Class Dojo)
- Check homework and graded work regularly via iDowdell, take home folder or classroom app (Class Dojo)
- Ensure my child is at school on time, well rested, and ready to learn
- Support the school's discipline plan at home (DORA)
- Limit usage of electronic devices for non-academic activities
- Touch base with teacher on progress of my child (academic, social emotional or behavior)

Student Responsibility: I will share in the responsibility to improve my academic achievement in the following ways:

- Follow Littlewood's **SMART** rules: Respectful, On Task, Actively, Responsible
- Come to school well rested and ready to learn
- Do my homework and classwork
- Show my planner, graded work and Title I's Book newsletter to my parents
- Read each night for at least 20 minutes
- Talk to my parents about school
- Show responsibility to care for and return any materials borrowed from school

We understand that complying with the terms of this Compact and the Student Code of Conduct will result in a positive education experience.

 Littlewood Elementary Date: 8-23-24	Parent(s)/Guardian(s) Date:	Student Date:
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The slide show will be sent in an email containing the Parent Evaluation form above or scan the QR code on the next slide.

Title 1 Annual Meeting Parent Evaluation

Scan the QR code to complete the Parent Evaluation. Thank you.

