

Hawthorne Middle High School's Title 1 Home-School Compact 2024 - 2025

Hawthorne Middle High School and the parents/guardian of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Pledge: Hawthorne Middle High School and our school community pledge to support student academic achievement and achieve the state's high standards:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enable the student to meet the state's student academic achievement throughout the entire school year.
- We will use high-quality research based instructional material and provide focused instruction.
- Hold parent/guardian-teach conferences with discussions relating to the individual student's achievement. Times and dates of conferences will be based on input from parents/guardians. The meetings will be offered at flexible times throughout the school year such as before and after school, conference days, and by appointments to accommodate parent's/guardian's schedules.
- Provide parents/guardians with frequent reports on their students' progress. Student assessments will be discussed with the parents/guardians using report cards and progress reports. An individual student report about the performance of the child(ren) on the state assessment will be provided to each parent/guardian, when available, at the end of the year.
- Provide parents/guardians reasonable access to staff. Access to staff will be offered at flexible times throughout the school year such as before and after school, meet the teacher night, open house night, work nights, and by appointments to accommodate the parents/guardians and staff schedules.
- Provide and encourage parents/guardians' opportunities to volunteer and participate in their student's class, and to observe classroom activities any time during the school year by starting the necessary paperwork in the front office.

Family Pledge: I will

- Make sure my child(ren) come to school on time, in dress code and with supplies so they are ready to learn.
- Make sure homework and classwork is completed on time.
- Participate in decisions related to my child(ren)'s education.
- Promote positive use of my child(ren) extracurricular time.
- Stay informed about my child(ren) education and communicate with the school promptly reading all notices from the school or the school district either received by my student or by other forms of communication and responding.
- Serve, to the extent possible, on school advisory or policy groups.

Student's Pledge: I will

- Be at school on time in the morning, in dress code and with my supplies so I am ready to learn.
- Make sure all assignments are being completed.
- Do my homework every day and ask for help when needed.
- Read at least 30 minutes every day outside of school time.
- Give to my parents/guardians or the adults who are responsible for my welfare all notices and information received by me from my school every day.

School _____ Family _____ Student _____

Date _____