

# Glen Springs Elementary

## 2024-2025 Title I Home-School Compact

*This compact pledges Glen Springs and the parents of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that the entire school staff, parents, and students will share the responsibility to increase student achievement in reading and math so that all students will meet state graduation requirements.*

### **Glen Springs' Responsibilities-** Teachers and staff will:

- Create partnerships with families to ensure the success of every child
- Deliver high-quality, research-based instruction in a safe, supportive learning environment that allows children to master the Florida BEST Standards and to develop into lifelong learners.
- Use the Positive Behavior Support model (PBIS) to reinforce positive student behavior.
- Establish meaningful two-way communication with parents through regular contact throughout the school year including parent-teacher conferences as needed.
- Allow reasonable access to staff through scheduled meetings and appointments.
- Inform parents of student expectations, academic progress, and important dates of school-wide events to encourage effective communication between home and school.
- Provide opportunities for parents to be involved and participate in their child's education..

### **Family Responsibilities-** Parents/Guardians will support student's learning in the following ways:

- Having my child at school each day by 7:45 am—rested, prepared, and ready to learn.
- Prioritizing school attendance by limiting tardies and late/early checkouts from school.
- Letting the school know of any changes in my address, phone numbers, or child's transportation.
- Checking my child's planner or folder daily for important communication about my child's learning.
- Encouraging my child to read every day and practice math facts as needed.
- Keeping informed of school activities by regularly checking e-mails, phone-home messages, and Skyward, and reading the school's and teacher's newsletters.
- Meeting for parent-teacher conferences and coming to school for activities to encourage a partnership with my family and Glen Springs.
- Knowing the Positive Behavior Support (PAWS) expectations and collaborating with school personnel to support effective learning behaviors at school.

### **Student Responsibilities-** Students will share the responsibility to increase their academic skills by:

- Coming to school prepared to learn with my school work complete and ready to turn in.
- Sharing my school work, the school newsletter, and other school information with my parents.
- Reading on my own or with my family every day; practicing math facts if needed.
- Following PAWS expectations: Positive attitude, Always be responsible, Work together, Show respect.
- Inviting my parents to come to school activities.
- Keeping track of my progress by asking my teacher or family how I am doing.
- Letting my teacher and family know if I need help to do my best at school.
- Keeping a positive attitude about learning and believing in myself and my ability to succeed.

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Principal signature / date

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Parent signature / date

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Student signature / date