

## A. *Quinn Jones*

### Title I, Part A Parent & Family Engagement Plan

#### A Quinn Jones Mission Statement

Our mission is to create a culture where every student is afforded the opportunity to succeed. We will prepare students to self-advocate and to embrace the mindset of positive thinking. Students will work on skill sets that will help them work toward their greatest potential. Students will recognize their self-worth.

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#### Engagement of Families

The school will involve parents in the planning, review, and improvement of Title I programs including parental involvement and in the decisions regarding how funds for parental involvement will be used by:

- Parents will be given the opportunity to provide input at the Title I Annual meeting.
  - Parents will be invited to participate in the planning and organizing of all Title I programs.
  - Surveys, parent meetings, school correspondence, and other activities will be used to solicit input from parents regarding the implementation of the Title I program.
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#### Coordination and Integration

The school will coordinate and integrate the following Parent & Family Engagement programs and activities with other Federal Programs, to the extent feasible and appropriate, in an effort to teach parents how to help their children at home.

Count	Program	Coordination
1	Title x: McKinney-Vento	Students will be identified during registration and through our guidance department. Parents will receive assistance from staff on completing paperwork to be submitted to the Homeless Education Coordinator.
2	Meridian Behavioral Healthcare	Identified students will be referred to Meridian for behavioral health support and/or family case management. Counselors work with students and parents to understand the dynamics between behavior and learning at home and school.
3	Title III: ESOL	ESOL report will be run quarterly and staff is notified of students and families who need support. Information is sent to families in their native language.
4	Title I	Family Engagement activities will be provided to assist parents in improving their children's education.
5	UF Health	Counseling services and PALS program for Positive Behavior Support will be available.

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#### Annual Parent Meeting

The school will conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (school-wide or targeted assistance), and the rights of parents through the following activities.

<b>Count</b>	<b>Activity/Tasks</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Evidence of Effectiveness</b>
1	School will hold the Annual Parent Meeting in September	Principal, Title I Lead Teacher Title 1 Team	September	Parent Input Evaluations, sign-in sheets, agendas, PowerPoint handout, and minutes from meetings.
2	Development of agenda for Annual Parent Meeting.	Principal, Title I Lead Teacher	August- September	Completed Agenda
3	Develop/plan materials (presentation, school/district handouts) for Annual Parent Meeting.	Principal, Title I Lead Teacher	August- September	Copies of presentation and all handouts
4	Send notices in school letter mailed to parents, send invitations via students, alert parents of meeting.	Principal, Title I Lead Teacher	August- September	Photograph of marquee, copy of newsletters and invitations

### **Flexible Parent Meetings**

The school will offer flexible opportunities for parents and families to participate in organized and ongoing workshops and meetings by:

- Meetings will be offered at flexible times throughout the school year such as before and after school, planning days, evenings after the parent work day and by appointments.
- All new families are provided information and review the PFEP and Compact during a scheduled intake.
- Opportunities are provided throughout the school day in conjunction with parent conferences.
- Meals and childcare are provided for evening family engagement activities.
- At least one activity is held at noon to accommodate parent lunch breaks.

### Building Capacity – Parent/Family Workshops

The school will implement the following activities as a means to build the capacity for strong parental and family engagement and to support a partnership among the school, families, and the community to improve student academic achievement.

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Title I Annual Meeting	Principal	Improve ability of parents to work effectively with their child to increase achievement.	September	PowerPoint handout, Parent Survey Evaluation, Sign-in sheet, and Agenda
2	Presentation to Parents: AQJ Curriculum	Classroom Teachers	Improve ability of parents to work effectively with their child to increase achievement	August	Parent Survey Evaluation, Sign in sheet Signatures and Agendas
3	Presentation to Parents: PBIS and Success at Schools	Assistance Principal, Deans, Guidance	Improve ability of parents to work effectively with their child to increase achievement	Sep-May	Parent Survey Evaluation, Sign in sheet Signatures and Agendas
4	Presentation to Parents: Family Fun Day	Counselor, AP, Title 1 lead teacher	Presentation about graduation requirements	March	Parent Survey Evaluation, Sign in sheet Signatures and Agendas
5	Presentation to Parents: Progress Monitoring, FSA and EOC Success toward Graduation	Principal, AP, Graduation Coach	Improve ability of parents to work effectively with their child to increase achievement	Dec-May	Parent Survey Evaluation, Sign in sheet Signatures and Agendas

## Staff Training

The school will provide the following professional development activities to educate the teachers and school staff in how to reach out to, communicate with, and work with parents and families as equal partners and in how to implement and coordinate family programs, and build relationships between families and the school.

count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Review and Discuss Parent and Family Engagement Plan	Administration and Title I Lead Teacher	Improve ability of staff to work effectively with parents by increasing parent involvement and student achievement.	August	Agenda, sign-in sheet, evaluations and minutes
2	Review and Discuss Home-School Compact	Administration and Title I Lead Teacher	Improve ability of staff to work effectively with parents by increasing parent involvement and student achievement.	August	Agenda, sign-in sheet, evaluations and minutes
3	Discuss importance of family engagement and share ideas to encourage parent involvement	Title I Lead Teacher and Principal	A positive student impact will result from the staff's ability to effectively work with families.	Sep-May	Training agendas and sign-in sheets
4	Restorative Justice Training	Principal	A positive student impact will result from the staff's ability to effectively work with families.	Aug-May	Training agendas and sign-in sheets
5	Positive Behavior Intervention Support training	Dean	A positive student impact will result from the staff's ability to effectively communicate the behavior expectation to families.	Aug-May	Training agendas and sign-in sheets

## Other Activities

The school will conduct activities, make resources available to parents and families and provide encouragement and support to families so that they can more fully participate in the education of their children by:

- Maintaining a Parent & Family Resource Area consisting of information related to the school and Title I Program as well as academic resources available for home use.
- Making the Parents Make a Difference newsletter available through the school website, The Parent & Family Resource Notebook, and is hard copy upon request.
- Purchasing books and materials to enhance Parent & Family Resource Area.

## Communication

The school will provide parents of participating children with:

Timely information about the Title I program and activities by;

- Conducting the Annual Meeting
- Announcements of additional parent meeting opportunities on the school website
- Provide a Title 1 packet at the beginning of the school year
- Sending notices home
- School marquee
- School website

Descriptions and explanations of the academic curriculum, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through;

- Information shared at the Annual Meeting.
- Title I packet includes the District and school Family Engagement Plans, Home/school Compact and Title I information.

Opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children;

- Quarterly conferences to discuss graduation progress and readiness.
- Educational Planning meetings or IEP meetings are scheduled at least twice per year for all students.

A means to document parent comments/concerns regarding the school wide program plan when it is not satisfactory to the parents of participating children. The school will include documentation of parent comments/concerns with the plan that will be made available to the local education agency by;

- Collecting all written comments on the Parent Survey Evaluation sheets and submit to the LEA.
- Evidence of parental input, including evidence of dissatisfaction, will be submitted to the Title I office as part of the regular Parent & Family Engagement Plan review process.

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## Accessibility

The school will provide full opportunities for participation in parent & family engagement activities for all participants (including parents with limited English proficiency, disabilities, migratory, and homeless children) by:


- Utilizing quarterly Skyward reports as a means to identify families who may need accommodations in order to actively participate in school activities.
- Parents are notified through mailed correspondence, notifications sent home with students, postings on school website.
- ELL enrollments are checked monthly to ensure that information is provided in a language parents can understand.
- Work with McKinney-Vento contact and transportation department to assist homeless families.

I, **Alberta "Bonnie" Bing**, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic

requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The school will conduct outreach to all parents and family members and implements programs, activities, and procedures for the involvement of parents and family members in all of its Title I, Part A programs consistent with Section 1116 of the Every Students Succeeds Act (ESSA). Such programs activities and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [ESSA Section 1118(a)]
- The school will work to ensure that the required school-level parent and family engagement policy is developed under subsection (b), each school served under this part will develop a Home-School Compact that outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. [ESSA Section 1116(d)]
- In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required in an understandable and uniform format, including alternative formats upon request, and to the extent practicable, in a language parents understand. [ESSA Section 1116(e)(f)]
- The school will involve parents and family members of children receiving services under this part in the decisions regarding how funds reserved are allotted for parental involvement activities. [ESSA Section 1116(3)]
- The school will be governed by the statutory definition of "parents and family engagement" as defined in ESSA Section 8101, and is expected that to carry out programs, activities, and procedures in accordance with this definition.
- The school will use funds reserved under this part to carry out activities and strategies consistent with the parent and family engagement policy as outlined in ESSA Section 1116(3).

  
Signature of Principal or Designee

5-2-2024  
Date Signed