



Title I
Behavior Support Plan

School Name: _____ Behavior Intervention Teacher: _____

The purpose of the title I Behavior Intervention Teacher Plan is to identify the specific areas of need with regard to student behavior, identify the appropriate interventions to meet those needs, and monitor student progress toward behavior goals.

Behavior:

Our school's number of students with one or more suspensions as identified in the SWIP is _____. Our goal is to reduce suspensions by _____%.

Our school's number of students with two or more behavior referrals is _____.

Our goal is to reduce behavior referrals by _____%.

Student Selection Criteria:

We will use the following criteria to identify students for direct behavioral intervention services.

Criteria 1:

Criteria 2:

Criteria 3:

Interventions and Progress Monitoring:

Please describe how students selected for behavior interventions will be supported with specific interventions and how their progress will be monitored.

Grade Level(s) Served	Specific Interventions To Be Used	Tools for Progress Monitoring
3	Win-Win Discipline	Daily point sheet with 2 check-ins

Reviewed and approved by: _____
Principal's Signature Date