Secondary Charter Schools Curriculum Monitoring

School: ___________________________ Date: ____________________
Reviewed By: ____________________ Title: ____________________

Instructional Program:
- Instructional calendar developed
- Instructional calendar posted and shared with stakeholders
- Instructional validity documented
- Procedures are in place for reporting student progress (PMPs (optional), progress reports, report cards, etc.)
- Administration regularly monitors program implementation

Data Analysis:
- Core Program test data
- Additional Diagnostic for HIGH Risk students
- English Language Arts (6-11)
- Writing Progress Monitoring (2X Yearly)
- On Track/AIMS (Math grades 6-8, Science grade 8, ELA grades 6-8)

Other evidence of ongoing data analysis (specify date used):

Strategies for low-performing subgroups:

How is three-year longitudinal data used?

Reading Intervention:
- Progress monitoring for Level 1 and 2 students
- Lesson plans reviewed
  - Evidence of plans for all readers
  - Evidence of literacy strategies

Mathematics Intervention:
- Core program used
- Progress monitoring for Level 1 and Level 2 students

Writing Program:
- Writing prompts reflect FSA requirements
- Writing samples scored using FSA rubric
- Progress monitoring of all students grades 6-10(2x yearly)
Science Program:
- Progress Monitoring/Benchmark Assessment of all students grades 5, 6, 8, and 11 and Biology

Lesson Plans Reviewed:
- Evidence of planning for all learners
- Lesson plans follow instructional calendar
- Short, frequent assessments on target benchmarks

Textbooks:
- Textbooks/Inst. materials aligned to Florida Standards and NGSSS
- Instructional materials are up-to-date and accurate
- Instructional materials are adequate for each student
- School adheres to copyright laws

ESOL:
- Appropriate ESOL paperwork kept in Cum folder
  - Copy of Home Language Survey
  - Answer sheet for IPT oral/IRW (reading/writing assessment)
  - ESOL Parent Consent form - signed by parent
  - Entrance Letter for ESOL
  - ELL Student Education Plan
  - Programmatic Academic Assessment form
  - Yearly notification of student placement
- Documentation of services provided to LEP students
  - Copies of teachers lesson plans indicating ESOL strategies
    - or -
  - Copy of principal observation indicating ESOL strategies
- Teachers are pursuing ESOL training as needed
- Documentation of Heritage Language dictionaries given to students

Extended Learning Plan Overview:
- Grade levels served
- Number students served
- Hours/days
- Academic focus

Concerns/Suggestions: