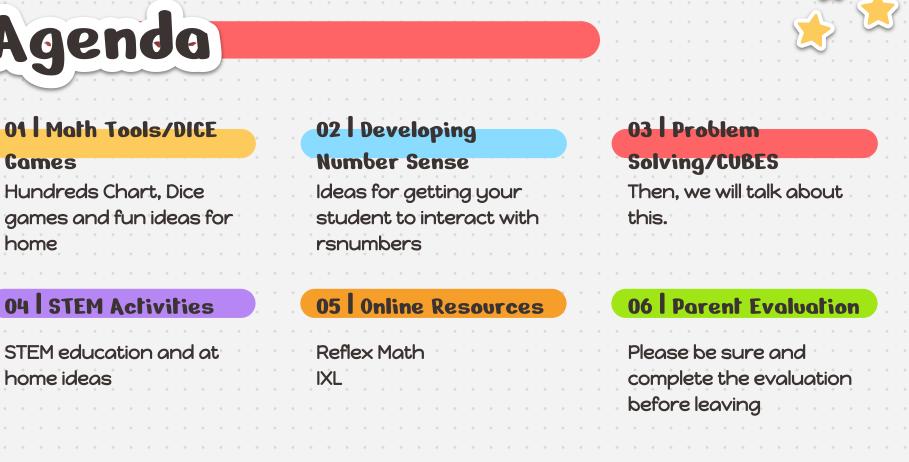


## Agenda

Games

home

home ideas



# Math Tools to Use at Home

<u>Hundreds Chart</u> Use the Hundreds Chart to have your child count by 1's, 2's, 5's and 10's.

Have your child identify the pattern they see when Counting.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



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In lower grades, the hundreds chart is used to teach counting and patterns.

In upper grades, it can help students identify multiples which aid in learning multiplication facts.



CHART 1-12

TION

19 20 29 30

59 60

69 70

79 80

84 85

86 87

		Roll one die and write the number in the middle box. Fill in the numbers for 10 mare, 10 less, 1 mare, and 1 less.
· · · · ·	DICE Games	
	Dice Games are an easy way to get your student thinking about numbers. Use the digits rolled to add, subtract, and multiply.	Greater Than Less Than
	<u>25 Fun Math Games</u>	Roll the dice and write in the the 2 numbers. Write in the correct sign in the circle <> or =

### Developing Number Sense at Home



What's the Question? Give your child an answer and they have to ask the **WFStimi**? I am an even number greater than ten but less than twenty. The sum of digits is nine. Who Am I?



Which number does not belong?

Which number does not belong : 4, 12, 17, 8, 20?

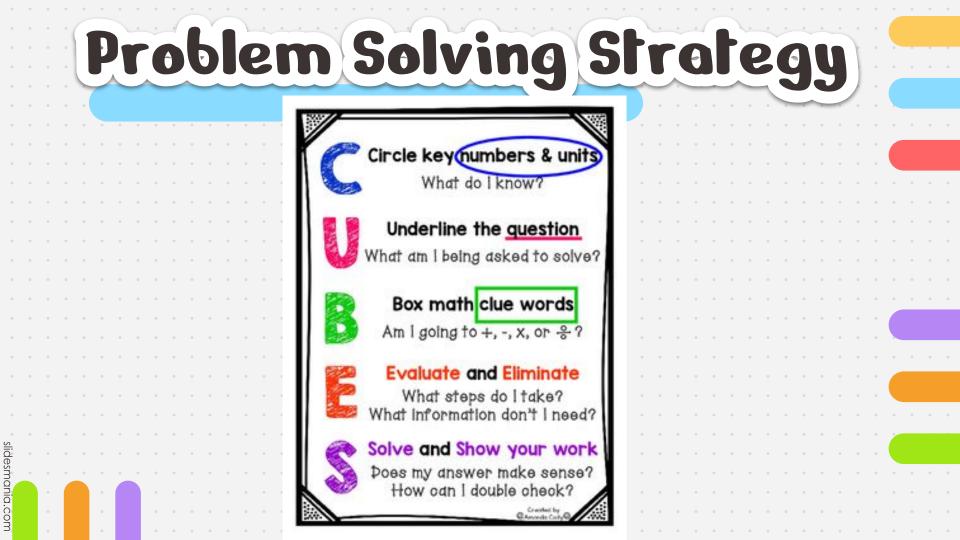


Which has more? The number of wheels on two cars or the number of eggs in a dozen?



And the answer is.... Student should compute a series of numbers in their head - the number of months in a year minus the number of days in a week.

Developing Number Sense



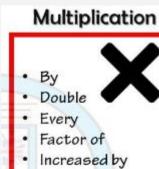
### K<mark>eywor</mark>ds in Word Problems

### • Add • Add • All together

- Altogether
- And
- Combined
- How many in all
- How much
- In all
- Increased by
- · Plus
- Sum
- Together
- Total

# Subtraction

- Lost
- Change
- Difference
- Fewer
- Fewer than
- How many are loft
- Need to
- Reduce
- Subtract
- Take away
- Remain



Multiplied by

Of

Product

Times

Triple

#### Division

- As much 
  Cut up
- · Each group has
- Equal sharing
- Half
- · How many in each
- Parts
- Per
- Percent
- Quotient of
- Ratio of
- Separated
- Share something equally

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