



Collection Development Plan

Myra Terwilliger Elementary School
2025-2028

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Mission Statement

The mission of the Terwilliger Elementary Media Center is to foster students' natural curiosity and encourage them to explore their interests and related studies in the classroom. Students and teachers are provided with essential resources and training to locate the information they need, all within the bounds of safe practices. This ensures that all members of our community can be responsible digital citizens and effective users of information. Our community is also introduced to meaningful and engaging literature through story times and book talks, using both current and requested titles to foster a love of reading—now and in the future—while representing our diverse community.

About Our School

Myra Terwilliger Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0
Asian:	2.63
Black or African American:	44.88
Hispanic or Latino:	23.25
Multi-Racial:	9.21
Pacific Islander:	0.15
White:	19.59

- English is the second language for 16.08 of our students.
- In addition to English, languages spoken at home include:

Hispanic	Tagalog
Vietnamese	Chinese, Zhongwen
Arabic	Cebuano
Creole	Albanian, Shqip

School Achievement

Our student population includes 20.32 of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above

	3rd Grade	4th Grade	5th Grade
	27	35	26

Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
12000	2014	21.3

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	2896	2015	24.1
Non Fiction	4356	2014	36.3
Easy	3069	2012	25.6
Biography	626	626	5.2

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. African American	2014
2. All About Me	2013
3. Women Studies	2012
4. Folklore	2008
5. Holidays and Traditions	2010

The average reading level for my collection is 3rd grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | |
|----------------|
| 1. Non Fiction |
| 2. Fiction |
| 3. Biography |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- Weeding the Non Fiction Section of titles that have not been checked out after 2021.
- Purchase current Presidents collection set for student research.

Year 2: (2025 - 2026)

- Weed Fiction section of all titles that have not been checked out after 2021.
- Weed Biography section of titles that have not circulated after 2021.

Year 3: (2026-2027)

- Purchase more current Biography titles with publication ages 2020-2025.
- Weed Teacher Resource and Professional area titles and equipment.