

## **Open House** 2024-2025

## Welcome 4<sup>th</sup> grade families! Please sign in

## 4<sup>th</sup> Grade Contacts

Romano- <u>romanomb@gm.sbac.edu</u> Brown- <u>brownh@gm.sbac.edu</u> Rivera- <u>riveratl@gm.sbac.edu</u> Medeiros- <u>medeirosmn@gm.sbac.edu</u> Herfurth- <u>herfurthar@gm.sbac.edu</u> Follman- <u>follmanm@gm.sbac.eduu</u>

## **Class Website**



Our class <u>website</u> is an excellent resource! Access to Sewsletters, Fluency Daily class schedule Weekly specials schedule Class calendar Pictures!

## Pink Links Class Schedule

Pink Links Schedule				
Full Days	Early Release			
Before School 7:15-7:45 - In Quads				
Accelerated Math 7:45-8:45				
Morning Meeting 8:45-9:05	Science 7:45-8:45			
Science 9:05-10:05	Accelerated Math 8:45-9:45			
Specials 10:05-10:50	ELA 9:45-10:30			
Lunch 10:50-11:20	Lunch 10:30-11:00			
EL <del>A</del> 11:20-1:20	EL <del>A</del> 11:00-12:25			
Recess 1:20-1:40				
Dismissal - 1:47	Dismissal - 12:32			

## **Pink Links Gifted Science**

## Meet Mrs. Herfurth

#### Science Co-Teacher



I am thrilled to introduce myself as the new gifted education teacher at Norton Elementary. I will be working alongside your child's classroom teacher this year through a push-in co-teaching model. Here's what you can expect:

- Collaborative teaching:
  - I will work alongside your child's classroom teacher to co-plan and co-teach lessons, ensuring that advanced concepts and differentiated instruction are woven into daily activities.
- Enhanced learning opportunities

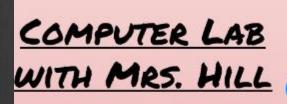
   Your child will benefit from enriched
  - Your child will benefit from enriched activities and challenges that are designed to stretch their thinking and creativity, all within the familiar classroom environment.
- Personalized support:
  - By being present in the classroom, I can provide individualized support and extension activities that are closely aligned with your child's interests and strengths.

### **Purple Circle Class Schedule**

Purple Circle Schedule			
Full Days	Early Release		
Before School 7:15-7:45 - In Quads			
Specials			
7:45-8:30			
ELA	ELA		
8:30-10:30	7:45-9:45		
Lunch	Science		
10:30-11:00	9:45-10:30		
Recess	Lunch		
11:00-11:30	10:30-11:00		
Math	Science		
11:30-12:30	11:00-11:30		
Science	Math		
12:30-1:30	11:30-12:30		
Flex Time			
1:30-1:50			
Dismissal - 1:52	Dismissal - 12:37		

### Pink Links Specials Schedule Same all year!

- Monday- Computer Lab
- Tuesday- Art
- Wednesday- Music
- Thursday- P.E.
- Friday- Media Center







Welcome to the Computer Lab!

I am looking forward to working with all your students while they discover the wonders of a computer! We will be working on many District implemented programs, like Istation, Achieve3000, Typing.com, and IXL. I will also be working closely with classroom teachers to help guide students on activities like research projects, creating powerpoints and learning the correct ways to use a keyboard!





#### Media with Ms. Hudson and Mrs. Compton



- Checking out library books is a great way for children to learn responsibility. Our Norton Library has more than 20,000 books to borrow.
- Kindergarten students can check out one book every visit. Students in grades 1-5 may check two books at a time. Please encourage proper care of books in your home and look for opportunities to read together, like a bedtime story.
- In Media class, we enjoy lessons on library skills, Internet Safety, Reading skills, computer research, Writing, Social Studies, Science, current events, geography, informational text, and many other topics. If you have any questions, feel free to email me at
- Readers are leaders,



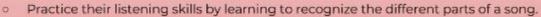


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#### MUSIC WITH MR. DUKE!



- I am very excited for another year of music class here at Norton! Music is such an important part of a child's education because it allows them to be expressive and creative, while also practicing their reading and math skills. Norton music students will have the opportunity to:
  - Listen to and perform music from a wide variety of cultures and composers.
  - Develop skills to help them learn to read music.



- Dance and play instruments while having fun in music class!
- Each music class, students have the opportunity earn 4 points. At the end of the nine weeks, the grade is determined by the percentage of possible points they earned. Students will earn full points each class by:
  - Having a good attitude, participating in the day's activities, listening to and following instructions, being respectful to the other students and the instruments in the classroom.



I LOOK FORWARD TO ANOTHER WONDERFUL

YEAR IN MUSIC HERE AT NORTON!



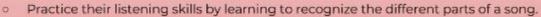


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#### **EARLY RELEASE WEDNESDAYS**

- This year here at Norton we have the opportunity to try something new and exciting on the once a month early release Wednesdays. On those days, the specials team will be seeing two groups each day for an extended time so that the students will have extra time to do various activities. Each homeroom class will have three opportunities throughout the year to take part in these fun activities.
- The new activities will include fun options such as:
  - P.E. Field games such as football toss, foot golf, and bocce ball
  - Mosaics and Rock Painting
  - Dancing and Music games
  - Science and Magic Fun!





## 4th Grade ESE Services

ESE Teacher: Ms. Follman Speech: Ms. Follenius and Miss Harris Occupational Therapy: Ms. Butler Physical Therapy: Dr. Criss

#### 4th Grade ESE Classes

(ESE support looks different for all students, if you have questions or concerns please contact Ms. Follman or your IEP case manager)

- Math
- ELA
- Supplemental Support Math
- Supplemental Support ELA (Phonics and comprehension)



## 5th Grade ESE Services

ESE Teacher: Ms. Follman Speech: Ms. Follenius and Miss Harris Occupational Therapy: Ms. Butler Physical Therapy: Dr. Criss

#### 5th Grade ESE Classes

(ESE support looks different for all students, if you have questions or concerns please contact Ms. Follman or your IEP case manager)

- Math with Ms. Follman and Mrs. Ericson
- ELA
- Supplemental Support ELA (Phonics and comprehension)

## **ESE Contact**

Contact Details:

ESE Teacher: Ms. Follman - follmanm@gm.sbac.edu Speech: Ms. Follenius - folleniusde@gm.sbac.edu Miss Harris - conharriseb@gm.sbac.edu Occupational Therapy: Ms. Butler - buterIt@gm.sbac.edu Physical Therapy: Dr. Criss - crissrm@gm.sbac.edu

## Visitor and Volunteer Guidelines

Visitors- pre-arranged or by appointment
Must check in to the front office
An up-to-date volunteer application must be on file (can find on our class website)



**Current Field Trips** (Dates on class calendar) October 11<sup>th</sup> – Florida Museum of Natural History – Free! Letters and permission slips went home today. S January 16<sup>th</sup> – Saint Augustine (Trolley Tour, Alligator Farm, Castillo de San Marco) – Letters and permission slips go home Friday!

Class shirts- orders and money due September 23<sup>rd</sup>

## Field Trips Class Shirts

#### Orders and money due September 27<sup>th</sup>



## St. Augustine Payment Plan

- & Letters in folders Friday, September 6<sup>th</sup>
- Must turn in completed field trip from with first payment
- \$125 for students
- \$110 for chaperones (will not pay until chosen in December)

## St. Augustine Info

**The cost of the trip is \$115 for students and \$125 for chaperones.** We are offering a payment plan option for students. There is a limit of 5 chaperones per class. *Chaperones will not pay until the selection is made by December 19<sup>th</sup>*. Please note that chaperones must have current volunteer application on file and ride to bus to and from St. Augustine.

Payment Plan Dates and Amounts:

9/27/23- \$35 for students 10/25/23- \$35 for students 11/22/23- \$20 for students 12/19/23- \$25 for students

We understand that your family may need some extra time to gather these funds, and we want to provide you with plenty of time. Please send the exact amount of cash or a check to school in an envelope with your child's name by the payment dates. You are also welcome to send the full amount or larger amounts if you prefer.

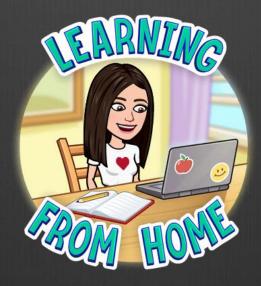
If you are able and willing to donate the full or partial cost of the trip for a student, please let your child's homeroom teacher know! We want to ensure every student has the chance to experience this learning opportunity.

\*If this request is too much of a burden for your family at this time, please speak with your child's teacher to work out a solution or another alternative.

\*The first payment is required with the permission slip! \*Optional- may pay full amount at any time before 12/19/23 OR donate the full or partial cost for another student

## myPortal Access

Online Resources
Student Gmail
Log in credentials in planner\*



## Grading Criteria

#### •ENGLISH/LANGUAGE ARTS (ELA)

- Unit Assessments--40%
- Writing Unit Assessments--15%
- Quizzes--25%
- Classwork--20%

#### •MATH

- Assessments--45%
- Mini-assessments/Quizzes--30%
- Classwork--25%

#### •SCIENCE

- Unit Assessments--40%
- Labs (Inquiry)--30%
- Journals/Classwork--30%

•SOCIAL STUDIES

- Assessments--40%
- Classwork--60%

NO HOMEWORK! <sup>©</sup> Extra resources available!

## Grading Criteria (continued)

#### Grading Scale3-5

Letter Grade	Percent Achievement	Grade Points	Progress Level
А	90 - 100	4.0	Outstanding
B+	87 - 89	3.0	
В	80 - 86	3.0	Above Average
C+	77 -79	2.0	
С	70 - 76	2.0	Average
D+	67 - 69	1.0	
D	60 -66	1.0	Lowest Acceptable

## **Morning Procedures**

- Student drop off no earlier than 7:15 am
- Bell rings at 7:39; tardy bell 7:45\*\*
- Breakfast in cafeteria
- Water *only* in quad/classrooms

Home/Parent Communications Folders

•Folders are provided by Title I Funds

•Folders should come to school every day

- Encourages independence and responsibility
- •Key to Communication

•Newsletters

- Sent home \_\_\_\_\_ (i.e. monthly)
- Upcoming events/deadlines are highlighted
- Keep you updated on standards, skills, and concepts being taught

## Student Planners and Communication Folders

#### Students:

- Copy learning targets and reminders daily as part of morning procedures
- Take home each night, get signed, and bring back to school each day

#### **Families:**

- Check planners and folders each night
- Initial each night (bottom corner)
- May use to communicate with teacher
- Newsletters and practice for fluency hot read in folders

## **Title 1 Resources**

Our school has several great academic resources available for checkout to families!

If you are interested, please contact Tristin Ballentine:

ballentinetl@gm.sbac.edu

## Get Involved! Stay Involved!!

Parent involvement is THE KEY to student success!

- Solution Use the folder and planner as a tool to stay informed and involved with your child's school
- Check Skyward regularly!
- Contact me any time! Call the school or email.

Other ideas:

- Join **PTA** Attend events such as BINGO Night and Trunk-Or-Treat
- Attend Parent and Family Engagement events such as Curriculum Night and Publix Math Night
- Visit our class <u>Website</u>!



Positive Behavior Intervention System
 NEW! Wow Board (class, lunch, and specials)

Quarterly events, PBIS store, Pop Up Events, Got Caught Slips, Norton Bucks

Class Incentives- marble jar, desk pets, lunch bunch

# Start Day 1 of 4<sup>th</sup> grade!

### SAFETY PATROL



#### Important to Note:

- Safety Patrol applications are open to all but not mandatory
- Considerations are within and begin Day 1 of 4th Grade
- · All application components are completed digitally
- · Applications will be sent to student emails in May

#### **Requirements:**

- · Zero discipline referrals
- No more than 12 tardies
- No more than 5 unexcused absences
- Letters of recommendation from two 4th grade teachers
  - Teachers will appraise the applicant's level of respect, safety, responsibility, and cooperation
- Both parent and applicant must read and sign the Safety Patrol Handbook, provided when applications are sent out





## FAST Assessment Overview

## WHO is being assessed?

### All grade levels!

### Progress monitoring- 3 time a year

Computer based

When Are the Tests? \*Dates are Tentative\* Beginning of the Year- September Middle of the Year- December Send of the Year- May



## Important to Note

First year/baseline
Progress monitoring
Assessments unique to each student

Growth is key

## How can you help?

Encourage your child to read for pleasure every day. Help your child master basic math facts in addition, subtraction, *multiplication* and division.

Read at home every night.

Make it positive! "Show what you know!"

## Thank you for attending!

# The floor is open for questions!

