M.K. Rawlings Elementary Home-School Compact 2024-2025

M.K. Rawlings Center for Fine Arts and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities

M.K. Rawlings Elementary and our school community are committed to enhancing students' reading and math abilities, ensuring continuous growth for every student annually:

- Provide a standards-based curriculum in a supportive environment to help students meet state academic standards.
- Tailor instruction to meet the unique needs of each student.

Parent(s)/Guardian(s) signature & date

Teacher's Signature & date

- Clearly communicate teaching methods, expectations, and grading criteria to students and parents.
- Regularly assess student progress in reading and math and share updates with families through progress reports and conferences.
- Offer resources and strategies to support families in assisting their children with reading and math.
- Conduct an annual meeting to inform parents about the school's Title I, Part A programs.
- Schedule parent/teacher conferences to discuss this agreement and its impact on your child's progress.

Parent Responsibilities Student Responsibilities M.K. Rawlings Elementary Parents agree to support M.K. Rawlings Elementary Students agree their children by: to improve academic achievement by: • Ensure regular school attendance, proper uniform, Be in school on time, prepared to learn, and ready and punctuality for optimal learning readiness. to work hard. • Keep emergency contact information updated with • Behave as a leader and demonstrate respect for myself and others in the school community. the school. Seek help from my teacher or family when • Collaborate closely with my child's teacher(s) and needed. engage in decisions regarding my child's Read for 20 minutes daily, alone or with family. academic progress. Ask questions if you need clarification on lessons • Reach out to the teacher or administrator for any or assignments. queries or concerns. Set and track progress towards my goals. • Utilize reading and math materials provided by the Practice math and reading skills at home using school weekly to assist my child's learning. assigned materials, including technology. Record assignments, complete homework daily, Participate in family reading and math nights to and submit it on time. explore new ways to support my child's education. Encourage my child to read for 20 minutes daily, independently or with family. Foster a positive learning environment at home and support the school's disciplinary efforts

We have reviewed and agree to the mutual responsibilities outlined in the M.K. Rawlings Title 1 Home-School Compact.

Student's signature & date

Principal's Signature & date