

Student Name:		Student I.D.:
Parent/Guardian Name:		Phone:
Provide copies of:		
	Truancy Intervention Documentation Form (Middle/High School) or Truancy Affidavit for Parental Prosecution Form (Elementary School)	
	Birth Certificate or Other Form of Verification	
	Entry/Withdrawal Screen (include only if student transferred schools w	ithin the school year)
	Student's Attendance History for the current school year Date Range School Used to count 90 days for Truancy	to
	• Include copies from other school(s) within our District, if student tran	
	Notification Letter to Parent for Violation of Compulsory Attendance L	aws
	Five (5) Day Absence Letter- Notice for Child to Attend School (dated & signed)	
	Parent Notice of EPT Meeting #1 (STU-122-005)	
	 Educational Planning Team #1 Recommendation (STU-2324-008) and Student Attendance Plan (STU-2324-011) Include copies of all documents provided or discussed with the paren parent after the meeting (i.e., SARB Overview, referral to outside age 	
	Ten (10) Day Absence Letter - Notice to for Child to Attend School (da	ated & signed)
	Parent Notice of EPT Meeting #2 (STU-122-005)	
	 Educational Planning Team #2 Recommendation (STU-2324-008) and Student Attendance Plan (STU-2324-011) Include copies of all documents provided or discussed with the paren parent after the meeting (i.e., SARB Overview, referral to outside age 	
	School's Parent/Guardian Contact LogInclude copies of email communications with parent(s), if any.	
	Attendance Officer's Parent/Guardian Contact Log Include copies of email communications with parent, if any. 	
	 SARB Documentation: SARB Introduction Form (completed by School and forwarded to Dis SARB Documentation Form (completed by School and District staff) Documentation Regarding Contact/Meetings with Parent(s) and District staff) Invitation to SARB Letter to Parent (completed by District staff) SARB Recommendations (Include Consent form and any follow-up results) Notification Letter to Parent-Forwarding for Truancy Petition 	ict Staff