

# TEACHING


## Reading Strategies at Home!

Sponsored by Title 1





# Agenda



The Science  
of Reading



Keys for  
helping  
at Home



Tips



Questioning/  
Annotation

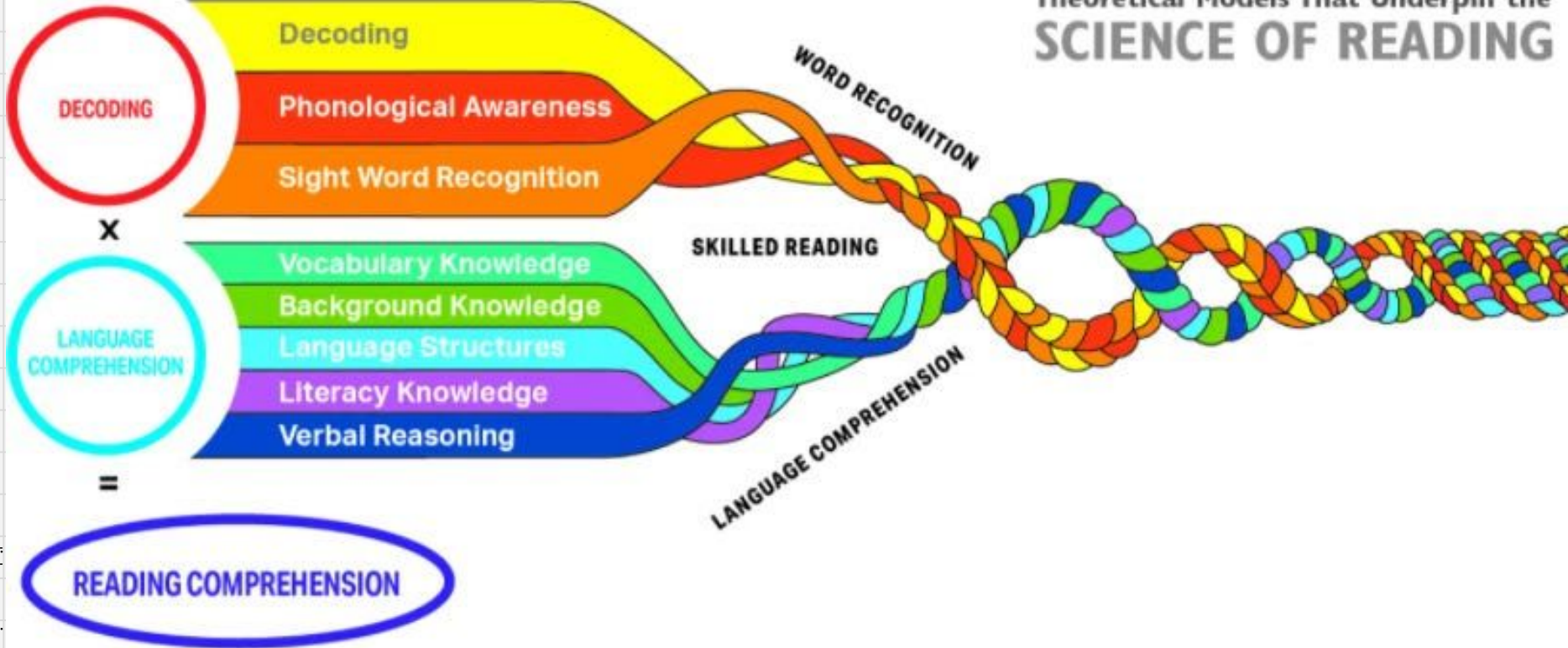


Strategies

# SIMPLE VIEW OF READING

# SCARBOROUGH'S READING ROPE

# Theoretical Models That Underpin the SCIENCE OF READING



# THREE KEYS

## Building Background Knowledge

Students with background knowledge of a topic will be able to more easily comprehend new information they are reading about the same or a similar topic.

Create a

## Positive Literacy Environment

Have conversations with students that are more complex. Point out times at home when families are reading and writing. Discuss reasons for reading and writing.

## Create Positive Reading Opportunities

Many students have a negative feeling about reading. Shifting a student's perception about reading helps increase motivation which can lead to increased comprehension.

# Help Your Child Become a Better Reader

## Questioning

- Before reading: What do you think the book will be about? What do you think is going to happen?
- During reading: What is the character doing? Why is the character doing that? What is going to happen next?
- After reading: What was the problem in the story? How was it solved?

## Make Connections While Reading

Common connections:

- text to self
- text to text
- text to world

## Visualize

What do you see in your head while reading the text? Explain to your child what you see.



# NONFICTION

What is the selection you read mainly about?

What did you find interesting about this selection?

Did you find an interesting word in this selection? What was it? What does it mean?

What are the most important ideas in the selection?

Write a summary of what you read.

Were there any text features that helped you better understand what you read?



# FICTION

What does the main character(s) learn in this story?

What do you predict will happen next in the story?

What is the main problem of the story? How was the problem solved?

What is the setting of the story?

Why did the author probably write the story?

Summarize what you read today.



# ANNOTATE

## NES TEXT ANNOTATION

Symbols for Close Reading

Underline → Identifying key details or events in the text

Words → Circle unknown words

KINDERGARTEN

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1, 2, 3... → Number the paragraphs

→ Draw a box around transition words

1ST GRADE

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Words → Circle unknown words

1, 2, 3... → Number the paragraphs

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? → Marking places where you have questions about what

2ND- 4TH GRADE you read



# AT HOME STRATEGIES

Create a Comfy Reading space at Home.

Read Bedtime Stories

Check out Library Books

Encourage your student to check out books at school each week or visit the public library to access a variety of books.

Read instructions and recipes.

Encourage your child to participate in reading text around your home. Read a recipe and cook together.



# AT HOME STRATEGIES

## Time Yourself

Use a timer to time your student reading sight words or a piece of text. Repeat the timing and try to increase the number of words read.

## Shine A Light on It

Younger Readers: tape up sight words, shine a light on a word for your student to read  
Older Readers: Turn off lights and read with a flashlight.

## Hop To It

Place sight word cards on a hopscotch board. Student reads the sight words while playing hopscotch.

## Picture Walk

If reading text with pictures, look at and discuss all of the pictures before reading the story.



# MY PORTAL

<https://acps.gg4l.com/account/default/login-form>

iStation



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# THANK YOU!

Questions?

Additional information/Resources

[SBAC Title 1 Resource Page](#)

Please complete the Parent Evaluation for this presentation.

