Understanding
Florida Statewide Assessments Reports for Families

September 2024

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Introduction

Florida provides K–12 statewide student assessments that measure student performance on specific standards. To learn about the individual K–12 assessments offered in Florida, visit the links below:

- [Florida Assessment of Student Thinking (FAST) Assessments](): The FAST coordinated screening and progress monitoring program includes grades 3 through 10 English Language Arts (ELA) Reading and grades 3 through 8 Mathematics assessments that are aligned to the Benchmarks for Excellent Student Thinking (B.E.S.T.) Standards and are administered three times per year. The first administration for ELA/Mathematics was in Fall 2022, while the first administration of the FAST ELA Reading Retake assessment was in Fall 2023.

  FAST is comprised of three progress monitoring (PM) windows:

  - **PM1** – This administration occurs at the beginning of the school year and provides teachers with baseline scores that allow them to track their students' progress learning the B.E.S.T. Standards from PM1 through PM3.
  - **PM2** – This administration provides teachers with mid-year scores to compare to their students' baseline scores from PM1.
  - **PM3** – This administration provides summative scores that accurately measure students' mastery of the B.E.S.T. Standards at the end of the school year.

  Information about VPK assessments can be found [here](). Information about K–2 assessments can be found in the [FAST Grades K–2 Fact Sheet]().

- [End-of-Course (EOC) Assessments](): The EOC assessments are designed to measure student achievement of the specified standards for middle- and high-school level courses in Mathematics (Algebra 1, Geometry), Science (Biology 1), and Social Studies (Civics and U.S. History). Algebra 1 and Geometry assessments, aligned to the B.E.S.T. Standards, were first administered in Winter 2022.

- [Statewide Science Assessment](): The Statewide Science Assessment measures student success with Florida's State Academic Standards for Science and includes assessments in grades 5 and 8. The science assessments are summative tests administered during the Spring administration only.

- [Writing Assessments](): Writing assessments aligned to the B.E.S.T. Standards are administered to grades 4–10. B.E.S.T. Writing was first administered in Spring 2024. The scores are reported in Family Portal after the testing window closes and once all quality assurance checks have been completed. Information about writing results can be found in [Understanding B.E.S.T. Writing Reports for Families]().

- [Florida Civic Literacy Exam (FCLE)](): The FCLE measures civic literacy competency for students completing a U.S. Government course. The first administration of the FCLE was in Winter 2022.

Please refer to the [FAST Grades 3–10 Fact Sheet]() and [B.E.S.T. Algebra 1 and Geometry Fact Sheet]() for more information on the FAST and B.E.S.T. EOC assessments. Please refer to the [K-12 FCLE Fact Sheet](), [Statewide Science Fact Sheet]() and [Science and Social Studies EOC Fact Sheet]() for more information on these assessments.

The dates for each assessment window can be found in the [2024–2025 Statewide Assessment Schedule]().

Most students, including English Language Learners (ELLs) and exceptional student education (ESE) students, enrolled in the tested grade levels or courses participate in the FAST test administrations. Allowable accommodations are provided to ELL and ESE students with these accommodations documented on their Individual Education Plans (IEPs) or Section 504 Plans.

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New for the 2024–2025 School Year

We have provided the following enhancements for the current school year:

- **Enhanced achievement level descriptions in the Detailed Individual Student Report (ISR) for Biology 1, Civics, and U.S. History EOC** – For each reporting category, an enhanced achievement level description is included based on whether the student performed below, at/near, or above the standard. These include an explanation of the student's strengths and weaknesses as well as next steps parents can take to help the student make progress in their learning. The resources below provide the full descriptions for each subject.
    - Biology 1 Reporting Category Statements
    - Civics Reporting Category Statements
    - U.S. History Reporting Category Statements

Testing Format

The FAST grades 3–10 ELA Reading, FAST ELA Reading Retake, FAST grades 3–8 Mathematics, Grades 5 and 8 Science and all EOC assessments are computer-adaptive tests (CATs). The FCLE is a computer-based fixed form test. Sample items are available in the Sample Items area of the FAST Portal. For more information about Florida's CATs, please see the FAQ.

Paper-based accommodated test forms will be provided for students with that accommodation listed on their IEPs or Section 504 Plans. Accommodated paper-based forms include regular print, large print, braille, and one-item-per-page; and computer-based accommodations include answer masking and text-to-speech (TTS).

Florida Assessment Scores

The FAST grades 3-10 ELA Reading, FAST ELA Reading Retake, FAST grades 3-8 Mathematics, B.E.S.T. EOC, Science, Social Studies, and FCLE results are all reported in Florida's Family Portal.

The following information will be reported for the 2024–2025 school year:

- Students will receive an overall scale score and achievement level.
- Students will also receive achievement levels by reporting category.
- Percentile ranks will be reported during each PM window for FAST 3–10 assessments only.
- Comparisons at the school, district, and state levels will be provided.

For FCLE, an overall raw score, raw scores by reporting category, and percent correct are reported in FRS. The passing score for FCLE is 60% correct.

Scale Scores and Achievement Levels

Standard setting took place in Summer 2023 to establish the B.E.S.T. scale. Starting in Winter 2023, scores for FAST and B.E.S.T. EOCs are reported on the scale approved by the State Board of Education. The scale score ranges differ by grade and subject (see page 5). Achievement levels describe a student's success with the content assessed. As required by state law, achievement levels range from 1 to 5, with Level 1 as the lowest and Level 5 as the highest. Achievement Level 3 indicates on grade level performance across all assessments. A breakdown of achievement levels for each assessment is provided on the next page.

PM1 and PM2 Scores

Each progress monitoring test administration covers the full "test blueprint," meaning that all content expectations for that subject and grade level are assessed. Consequently, for PM1 and PM2, a student is likely to not score at grade level; however, that does not necessarily indicate that the student is not on track to succeed. It is important for teachers and families to understand that score information is intended to provide baseline and mid-year results for PM1 and PM2, respectively. PM1 and PM2 results are for informational purposes only and should be used to identify areas in which students may need additional instruction and support. These results should not be considered student achievement designations.

PM3 Scores

PM3 results provide a summative score at the end of the year to measure student mastery of the grade-level content standards. The PM3 student report includes the student's performance for all three testing windows for comparison, if the student participated in each PM opportunity.

FAST and B.E.S.T. Achievement Levels

The following images illustrate each achievement level and provide the scale score ranges for each level by grade/course for FAST and B.E.S.T. EOC assessments. Achievement levels range from Level 1 to Level 5. Achievement Level 3 indicates on grade level performance across all assessments.

Figure 1. FAST and B.E.S.T. Achievement Levels

Well Below Grade Level: Highly likely to need substantial support for the next grade/course

Below Grade Level: Likely to need substantial support for the next grade/course

On Grade Level: May need additional support for the next grade/course

Proficient: Likely to excel in the next grade/course

Exemplary: Highly likely to excel in the next grade/course

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Figure 2. FAST and B.E.S.T. Scale Score Ranges for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 3 ELA Reading	140–185	186–200	201–212	213–224	225–260
Grade 4 ELA Reading	154–198	199–212	213–223	224–236	237–270
Grade 5 ELA Reading	160–205	206–221	222–231	232–245	246–279
Grade 6 ELA Reading	161–208	209–224	225–236	237–249	250–284
Grade 7 ELA Reading	165–214	215–231	232–241	242–256	257–292
Grade 8 ELA Reading	169–219	220–237	238–250	251–261	262–300
Grade 9 ELA Reading	174–223	224–241	242–253	254–266	267–303
Grade 10 ELA Reading	179–229	230–246	247–257	258–270	271–308
ELA Reading Retake	179–229	230–246	247–257	258–270	271–308
Grade 3 Mathematics	140–182	183–197	198–208	209–224	225–260
Grade 4 Mathematics	155–199	200–210	211–220	221–237	238–273
Grade 5 Mathematics	158–206	207–221	222–233	234–245	246–285
Grade 6 Mathematics	168–212	213–228	229–238	239–253	254–287
Grade 7 Mathematics	175–222	223–234	235–246	247–257	258–288
Grade 8 Mathematics	183–226	227–243	244–253	254–262	263–291
Algebra 1	325–378	379–399	400–417	418–434	435–475
Geometry	325–384	385–403	404–422	423–431	432–475

Science and Social Studies Achievement Levels

The following images illustrate each achievement level and provide the scale score ranges for each level by grade/course for Science and Social Studies assessments. Achievement levels range from Level 1 to Level 5. Achievement Level 3 indicates on grade level performance across all assessments.

Figure 3. Science and Social Studies Achievement Levels

Inadequate: Highly likely to need substantial support for the next grade/course

Below Satisfactory: Likely to need substantial support for the next grade/course

On Grade Level: May need additional support for the next grade/course

Proficient: Likely to excel in the next grade/course

Mastery: Highly likely to excel in the next grade/course

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Figure 4. Science and Social Studies Scale Score Ranges for Each Achievement Level

Assessment	Level 1	Level 2	Level 3	Level 4	Level 5
Grade 5 Science	140–184	185–199	200–214	215–224	225–260
Grade 8 Science	140–184	185–202	203–214	215–224	225–260
Biology 1	325–368	369–394	395–420	421–430	431-475
Civics	325–375	376–393	394–412	413–427	428–475
U.S. History	325–377	378–396	397–416	417–431	432–475

Alternate Passing Score (APS)

An APS is established for graduation tests after linking has been conducted between the old scale and the new scale when the old passing score links to a score below Level 3 on the new scale. Student eligibility is determined by the year they entered ninth grade (grade 10 ELA Reading) or when they first participated in an assessment (B.E.S.T. EOCs) and eligible students may use these scores to satisfy assessment graduation requirements. More information about APS scores and student eligibility can be found in the Graduation Requirements for Florida's Statewide Assessments document.

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Family Portal

Families can access their student's Florida Statewide Assessment results in the Family Portal using the login information provided by the student's school. Families will need their student's six-digit access code (provided by the school), date of birth, and first name, as it appears on school records. Families can access the portal directly from the FAST portal or through their district's Student Information System (SIS). Results from Fall 2020 onwards are provided in Family portal.

Some districts have partnered with Cambium to include a link to the Family Portal as part of their district parent portal. If this is the case in your district, then it will not be necessary to have the access code. You will only need the login information for the district portal. Please speak to your school if you are not sure if this applies to you.

Note: As part of best practice security measures, access codes will be reset in October 2024. Please check with your school to receive the new access code.

One week after the testing window opens, scores and Detailed ISRs will begin to populate in Family Portal. Throughout the rest of the window, scores and Detailed ISRs will populate within 24 hours of the student completing their test. Starting in Spring 2024, results for K-12 administrations of the FCLE are also available in Family Portal.

Family Portal now has an enhanced look designed to improve the user experience. On the Dashboard (Figure 5), families can see their student's overall scale score and achievement level, as well as a chart indicating the student's scale score and where it falls in the achievement level. There are two clickable buttons for each test card:

- **View Detailed Report** - Families can access additional information about their student's results by clicking on this button (**blue**-shaded area).
- **Download Detailed Report** - Families may download a copy of their student's Individual Student Report by clicking on this button (**green**-shaded area).

Figure 5. Family Portal Dashboard

Understanding Florida Statewide Assessments Reports - September 2024
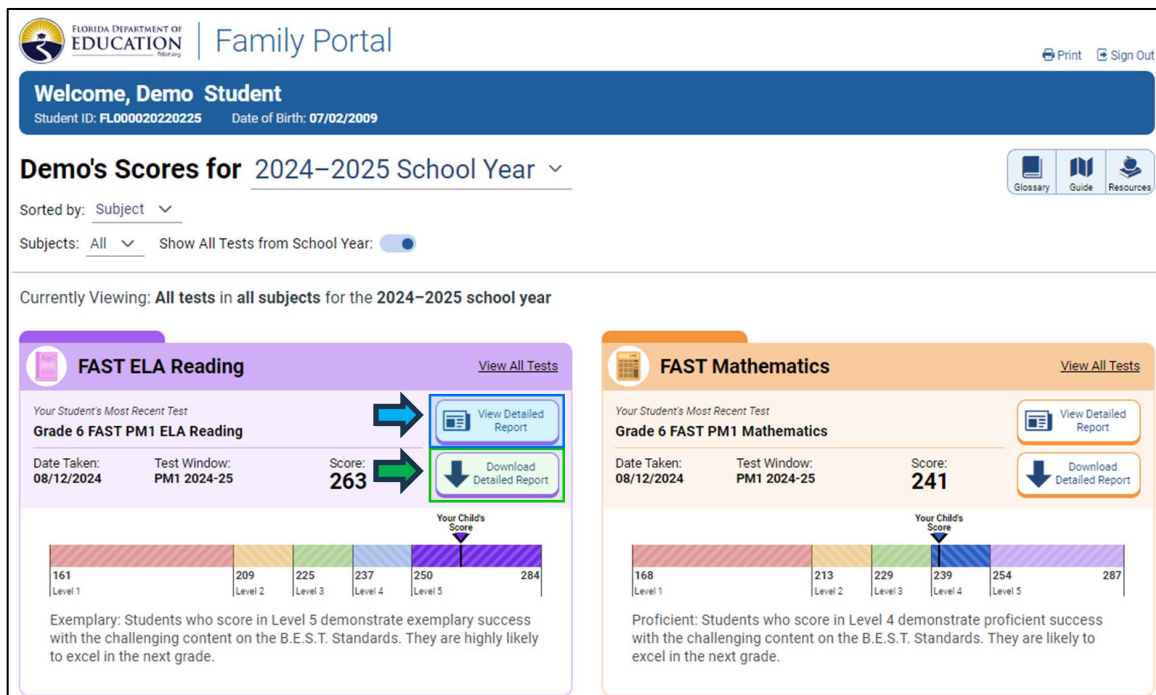
The View Detailed Report button will open to the following page (Figure 6), which contains the following tabs (**orange**-shaded area):

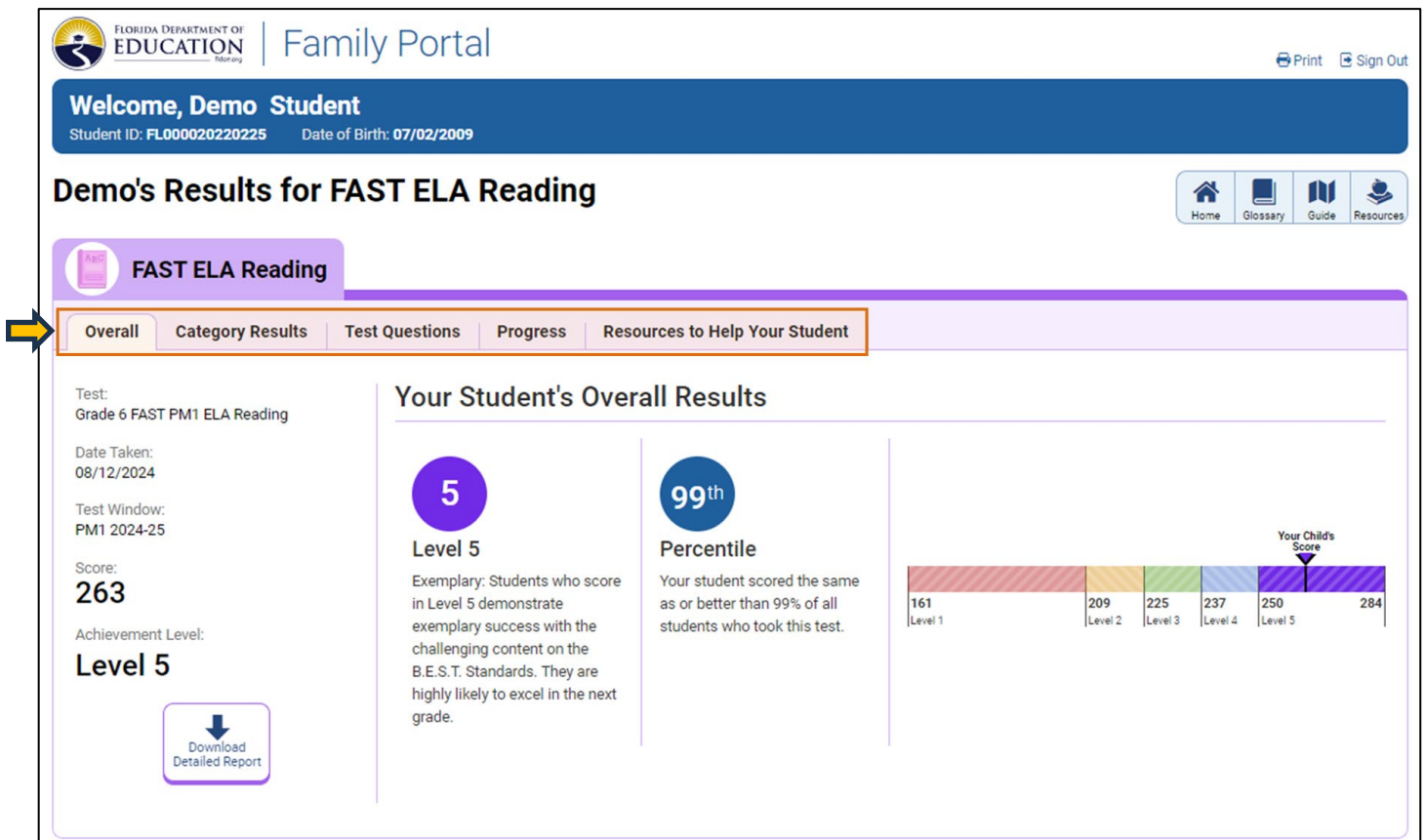- **Overall:** This tab displays the overall results for the assessment that the student completed (Figure 6).
- **Category Results:** This tab displays the reporting categories for the test and the student's performance in each reporting category (Figure 7).
- **Test Questions**: This tab displays the number of test questions, the reporting category for each question, and the student's score for each question (Figure 8). Please note, field test items are not included.
  - ✔ **Correct** – If the student response to the item is correct.
  - ▲ **Partial** – If the student response to the item is partially correct.
  - ✖ **Incorrect** – If the student response to the item is incorrect.
  - — **Blank** – If the student did not respond to the item.
- **Progress:** This tab displays the student's performance over time once the student has participated in more than one PM window for the current school year (Figure 9). This tab is only available for FAST 3–10 assessments.
- **Resources to Help Your Student:** This tab contains helpful information based on the student's test results.
  - **Strategies to Improve Your Student's Understanding:** This page contains suggested strategies to improve your student's understanding of the subject area tested (Figure 10).
  - **Additional Resources:** This page contains links to resources corresponding to the test (Figure 11).

Figure 6. Detailed Report Page

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Figure 7. Category Results Tab

Figure 8. Test Questions Tab

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Figure 9. Progress Tab

Figure 10. Resources Tab: Strategies to Improve Your Student's Understanding

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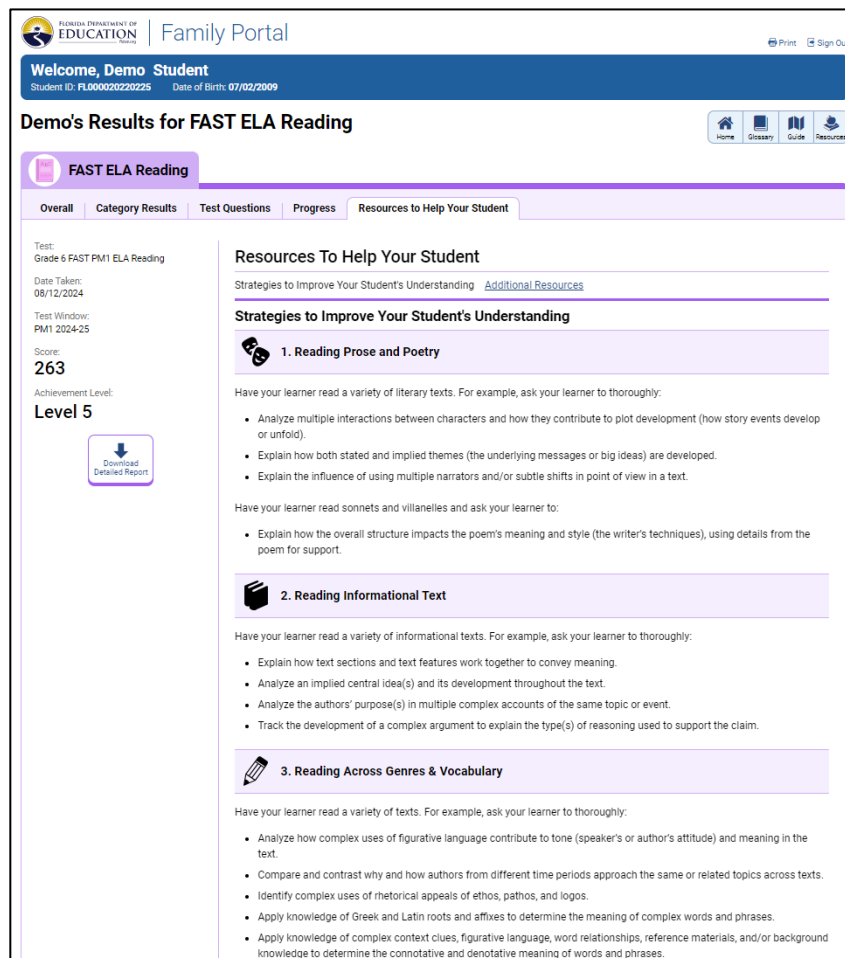
Figure 11. Resources Tab: Additional Resources

Individual Student Reports (ISR)

On the following pages, we provide explanations for the different sections included in the Individual Student Report (ISR) for FAST ELA Reading, FAST ELA Reading Retake, FAST Mathematics, B.E.S.T. EOCs, Grades 5 and 8 Science (Spring only), and Science and Social Studies EOCs. The student's school may provide this report electronically through the district's parent portal or a printed copy may be provided. This report is also available on the Family Portal. Several of the report's features, such as longitudinal trends, will not be meaningful until a student participates in more than one window.
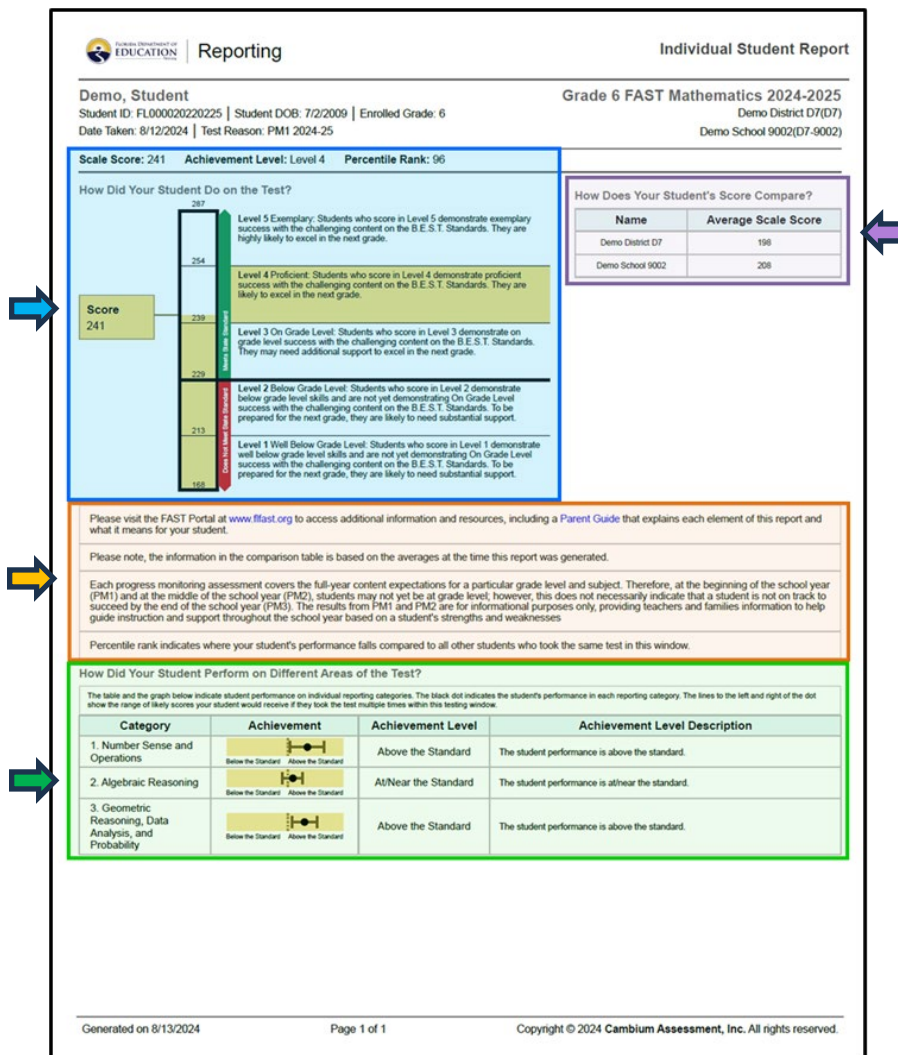
Simple Individual Student Report

A simple student report is a one-page report that provides a summarized overview of a student's performance. The information in the simple ISR is the same for all subjects.

Simple Individual Student Report

The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 6 FAST Mathematics test:

- **Score information**: The **blue**-shaded area displays the student's scale score, achievement level, percentile rank, and a chart indicating the student's scale score and where it falls in the achievement level.

- **Score comparison:** The **purple**-shaded area allows parents to see how their student's scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.

- **Notes for families**: The **orange**-shaded area contains important notes for families. This information may change between administrations and subjects.

- **Performance by Reporting Category:** The **green**-shaded section displays the student's achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student's level of success with items that assess the benchmarks within each category.

Figure 12. Simple Individual Student Report

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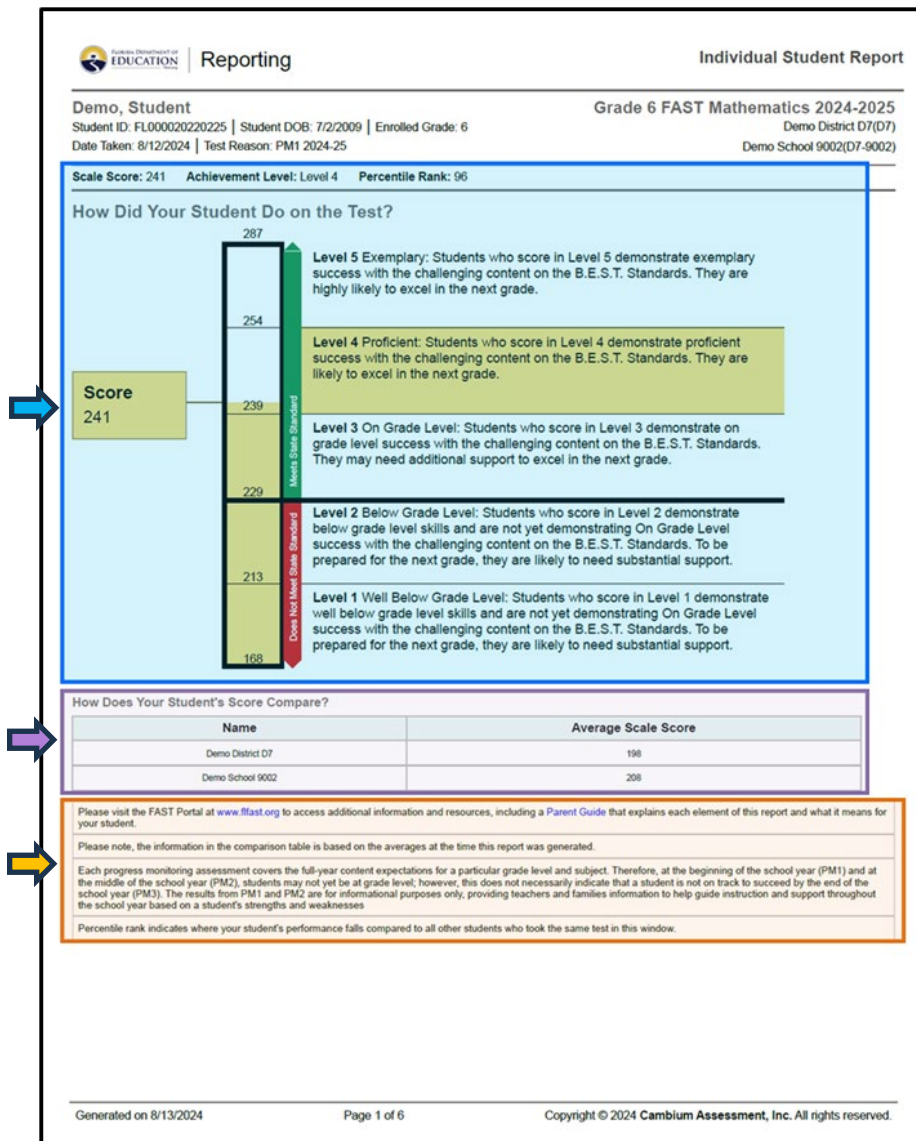
Detailed Individual Student Report

The sample provided in the following pages is the detailed student report that shows how the student performed across test windows and on each assessed benchmark.

Page 1 of the Detailed Individual Student Report

The top of the ISR contains student, school, and district information and the grade level/subject assessment the student took. The example shown in the following graphic is for a grade 6 FAST Mathematics test:

- **Score information**: The **blue**-shaded area displays the student's scale score, achievement level, percentile rank, and a chart indicating the student's scale score and where it falls in the achievement level.
- **Score comparison:** The **purple**-shaded area allows parents to see how their student's scale score compares with their peers at the school, district, and state level. This information is generated when the report is created, therefore, the data will change throughout the test window.
- **Notes for families**: The **orange**-shaded area contains important notes for families. This information may change between administrations and subjects.

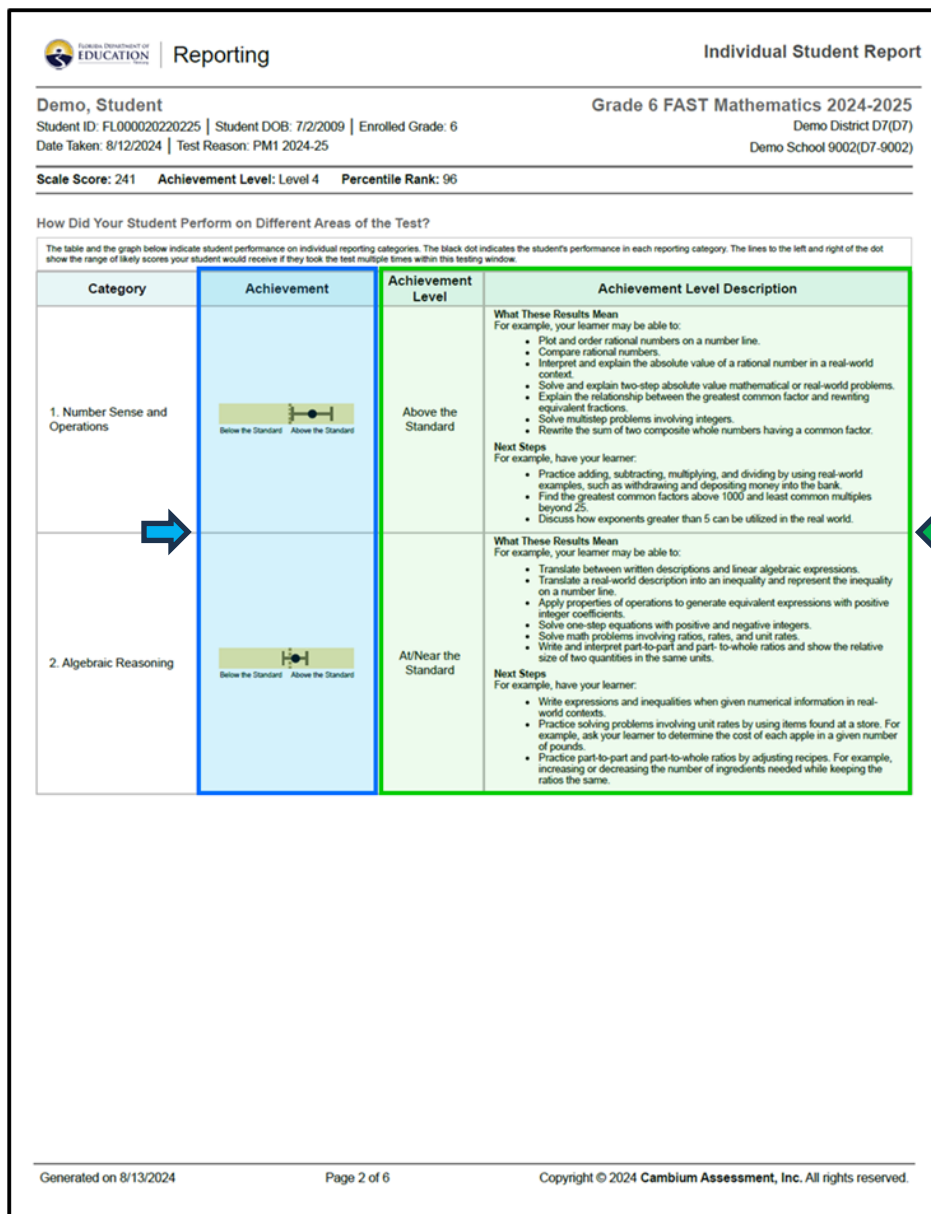*Figure 13. Page 1 of the Detailed Individual Student Report*

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Pages 2 and 3 of the Detailed Individual Student Report

The second and third pages of the ISR contain the student's achievement level (below, at/near, or above the standard) for each reporting category on the test. These classifications indicate a student's level of success with items that assess the benchmarks within each category.

- **Box and Whisker Plots**: The **blue**-shaded area contains a diagram for each reporting category, which represents the student's performance relative to the standard. The dashed line represents on grade level. The location of the black dot indicates the student's actual performance in the reporting category. The lines to the left and right of the dot display the range of likely scores that the student would receive if they took the test multiple times within the testing window.
- **Enhanced Achievement Level Descriptions**: The **green**-shaded area indicates whether the student performed *below*, *at/near*, or *above the standard* in each reporting category. The description includes an explanation of the student's strengths and weaknesses as well as next steps parents can take to help the student make progress in their learning.

Figure 14. Pages 2 and 3 of the Detailed Individual Student Report

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Page 4 of the Detailed Individual Student Report

The fourth page of the ISR contains additional information that will be more meaningful once a student has participated in more than one PM window for the current school year. This page is only available for FAST ELA Reading and Mathematics.

- **Longitudinal Trend Chart**: The **blue**-shaded area displays the student's achievement level over time. The bottom of the chart indicates the PM window in which the student took each test, allowing the user to compare the student's performance between administrations.

  Note: During PM3 only, the chart will show the student's progress for the previous and current school year. The current school year data illustrates how student performance may have changed from PM1 to PM3, while the previous school year scores allow users to see comparisons across years.

- **Progress Table**: The **green**-shaded area contains the same information as the trend chart and lists the date of each test, the PM window, the test name, scale score, and achievement level.

Figure 15. Page 4 of the Detailed Individual Student Report
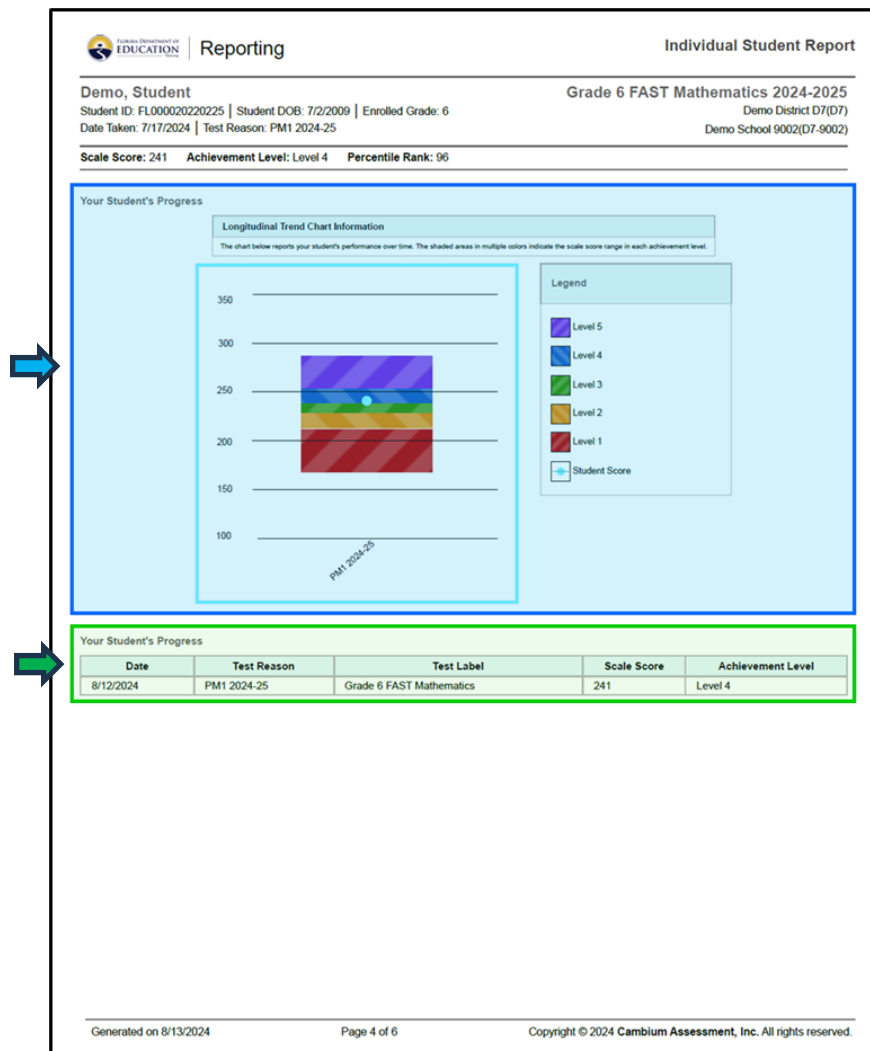
More information on achievement levels and reporting categories can be found on pages 5-7 of this guide.

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Page 5 onwards of the Detailed Individual Student Report

The fifth and remaining pages of the ISR contains information on how the student performed on the test.

- **Points Earned Table**: The **orange**-shaded area displays the total number of items for each reporting category, the benchmark key, benchmark, the points earned, and the points possible.

> **Note:** Field test items are not included.

Figure 16. Page 5 onwards of the Detailed Individual Student Report

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FLORIDA DEPARTMENT OF EDUCATION | Reporting

Individual Student Report

Demo, Student
Student ID: FL000020220225 | Student DOB: 7/2/2009 | Enrolled Grade: 6
Date Taken: 8/12/2024 | Test Reason: PM1 2024-25

Grade 6 FAST Mathematics 2024-2025
Demo District D7(D7)
Demo School 9002(D7-9002)

Scale Score: 241   Achievement Level: Level 4   Percentile Rank: 96

How Did Your Student Perform on Each Test Question?

1. Number Sense and Operations

Question #	Benchmark Key	Benchmark	Points Earned/Points Possible
2	NSO|MA.6.NSO.2|MA.6.NSO.2.2	Extend previous understanding of multiplication and division to compute products and quotients of positive fractions by positive fractions, including mixed numbers, with procedural fluency.	1/1
3	NSO|MA.6.NSO.3|MA.6.NSO.3.1	Given a mathematical or real-world context, find the greatest common factor and least common multiple of two whole numbers.	1/1
5	NSO|MA.6.NSO.1|MA.6.NSO.1.2	Given a mathematical or real-world context, represent quantities that have opposite direction using rational numbers. Compare them on a number line and explain the meaning of zero within its context.	1/1
9	NSO|MA.6.NSO.2|MA.6.NSO.2.1	Multiply and divide positive multi-digit numbers with decimals to the thousandths, including using a standard algorithm with procedural fluency.	1/1
10	NSO|MA.6.NSO.1|MA.6.NSO.1.3	Given a mathematical or real-world context, interpret the absolute value of a number as the distance from zero on a number line. Find the absolute value of rational numbers.	1/1
11	NSO|MA.6.NSO.2|MA.6.NSO.2.3	Solve multi-step real-world problems involving any of the four operations with positive multi-digit decimals or positive fractions, including mixed numbers.	1/1
13	NSO|MA.6.NSO.3|MA.6.NSO.3.3	Evaluate positive rational numbers and integers with natural number exponents.	1/1
14	NSO|MA.6.NSO.3|MA.6.NSO.3.4	Express composite whole numbers as a product of prime factors with natural number exponents.	1/1
15	NSO|MA.6.NSO.4|MA.6.NSO.4.1	Apply and extend previous understandings of operations with whole numbers to add and subtract integers with procedural fluency.	1/1
20	NSO|MA.6.NSO.1|MA.6.NSO.1.4	Solve mathematical and real-world problems involving absolute value, including the comparison of absolute value.	1/1
22	NSO|MA.6.NSO.3|MA.6.NSO.3.2	Rewrite the sum of two composite whole numbers having a common factor, as a common factor multiplied by the sum of two whole numbers.	1/1

2. Algebraic Reasoning

Question #	Benchmark Key	Benchmark	Points Earned/Points Possible
1	AR|MA.6.AR.1|MA.6.AR.1.1	Given a mathematical or real-world context, translate written descriptions into algebraic expressions and translate algebraic expressions into written descriptions.	1/1
4	AR|MA.6.AR.1|MA.6.AR.1.3	Evaluate algebraic expressions using substitution and order of operations.	1/1
6	AR|MA.6.AR.1|MA.6.AR.1.4	Apply the properties of operations to generate equivalent algebraic expressions with integer coefficients.	1/1
8	AR|MA.6.AR.3|MA.6.AR.3.3	Extend previous understanding of fractions and numerical patterns to generate or complete a two- or three-column table to display equivalent part-to-part ratios and part-to-part-to-whole ratios.	1/1
12	AR|MA.6.AR.3|MA.6.AR.3.5	Solve mathematical and real-world problems involving ratios, rates and unit rates, including comparisons, mixtures, ratios of lengths and conversions within the measurement system.	1/1
19	AR|MA.6.AR.3|MA.6.AR.3.1	Given a real-world context, write and interpret ratios to show the relative sizes of two quantities using appropriate notation: a/b, a to b, or a:b where b <> 0.	1/1
23	AR|MA.6.AR.1|MA.6.AR.1.1	Given a mathematical or real-world context, translate written descriptions into algebraic expressions and translate algebraic expressions into written descriptions.	1/1
25	AR|MA.6.AR.3|MA.6.AR.3.2	Given a real-world context, determine a rate for a ratio of quantities with different units. Calculate and interpret the corresponding unit rate.	1/1
26	AR|MA.6.AR.1|MA.6.AR.1.2	Translate a real-world written description into an algebraic inequality in the form of $x > a$, $x < a$, $x \geq a$ or $x \leq a$. Represent the inequality on a number line.	0/2

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FCLE Individual Student Report

The FCLE student report shows the overall raw score out of 80 items and a passing score based on 60% percent correct.

FCLE Individual Student Report

The top of the ISR contains student, school, and district information and the subject assessment the student took.

- **Score information**: The **blue**-shaded area displays the student's overall raw score, overall percent correct, and passing status.
- **Performance by Domain:** The **green**-shaded area displays the student's raw score for each reporting category on the test.
- **Notes for families**: The **orange**-shaded area contains important notes for families.

Figure 17. FCLE Individual Student Report

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Reporting Categories

Each assessment's content is organized by reporting category. Reporting categories group the assessed student knowledge and skills into broad content areas. Each reporting category represents groups of similar skills, or *benchmarks*, which are assessed within each grade and subject. The ISR contains student performance information for each reporting category.

Definitions for each reporting category for each of the assessments are provided below. For a full list of the benchmarks associated with each reporting category, please refer to the [FAST test design summaries and blueprints](#), the [Science test design summaries and blueprints](#), or the [Social Studies test design summaries and blueprints](#).

ELA Reading Reporting Categories

ELA Reading assessments measure student performance on the B.E.S.T. content standards. For all grade levels tested, the ELA Reading tests assess what students know and can do in the broad reporting categories listed below. The difficulty of the concepts assessed on the ELA Reading tests progresses systematically from grade to grade, as does the complexity of the text presented to the student at each grade level.

Grades 3–10 ELA Reading and ELA Reading Retake
1. Reading Prose and Poetry
2. Reading Informational Text
3. Reading Across Genres & Vocabulary

Mathematics Reporting Categories

Mathematics assessments measure student performance on the B.E.S.T. content standards. For all grade levels tested, the Mathematics tests assess what students know and can do in the broad reporting categories listed below. The difficulty of the concepts assessed on the Mathematics tests progresses systematically from grade to grade, as does the complexity of the numerals and mathematical operations included at each grade level.

Grade 3
1. Number Sense and Additive Reasoning
2. Number Sense and Multiplicative Reasoning
3. Fractional Reasoning
4. Geometric Reasoning, Measurement, and Data Analysis and Probability

Grade 4
1. Number Sense and Operations with Whole Numbers
2. Number Sense and Operations with Fractions and Decimals
3. Geometric Reasoning, Measurement, and Data Analysis and Probability

Grade 5
1. Number Sense and Operations with Whole Numbers
2. Number Sense and Operations with Fractions and Decimals
3. Algebraic Reasoning
4. Geometric Reasoning, Measurement, and Data Analysis and Probability

Grade 6
1. Number Sense and Operations
2. Algebraic Reasoning
3. Geometric Reasoning, Data Analysis, and Probability

Grade 7
1. Number Sense and Operations and Algebraic Reasoning
2. Proportional Reasoning and Relationships
3. Geometric Reasoning
4. Data Analysis and Probability

Grade 8
1. Number Sense and Operations and Probability
2. Algebraic Reasoning
3. Linear Relationships, Data Analysis, and Functions
4. Geometric Reasoning

B.E.S.T. EOC Reporting Categories

The B.E.S.T. EOC assessments measure student performance on the B.E.S.T. content standards. The EOC tests assess what students know and can do in the broad reporting categories listed below.

Algebra 1
1. Expressions, Functions, and Data Analysis
2. Linear Relationships
3. Non-Linear Relationships

Geometry
1. Logic, Relationships, and Theorems
2. Congruence, Similarity, and Constructions
3. Measurement and Coordinate Geometry

Science Reporting Categories

Science assessments measure student performance on the State Academic Standards for Science. The Science tests assess what students know and can do in the broad reporting categories listed below. The difficulty of the concepts assessed on the Grades 5 & 8 Science tests progresses systematically from grade to grade, as does the complexity of the concepts included at both grade levels.

Grades 5 & 8
1. Nature of Science
2. Earth and Space Science
3. Physical Science
4. Life Science

Biology 1 EOC
1. Molecular and Cellular Biology
2. Classification, Heredity, and Evolution
3. Organism, Populations, and Ecosystems

Social Studies Reporting Categories

Social Studies assessments measure student performance on the State Academic Standards for Social Studies. The Social Studies tests assess what students know and can do in the broad reporting categories listed below.

Civics EOC
1. Origins and Purposes of Law and Government
2. Roles, Rights, and Responsibilities of Citizens
3. Government Policies and Political Processes
4. Organization and Function of Government

U.S. History EOC
1. Late Nineteenth and Early Twentieth Century, 1860–1910
2. Global Military, Political, and Economic Challenges, 1890–1940
3. The United States and the Defense of the International Peace, 1940–present

FCLE Reporting Categories

The FCLE measures the following civic literacy competencies and outcomes:
1. American Democracy
2. United States Constitution
3. Founding Documents
4. Landmark Impact on Law and Society

Glossary

Achievement Levels—The achievement levels are helpful in interpreting what a student's score represents. Achievement levels range from 1 to 5, with Level 1 being the lowest and Level 5 being the highest. Achieving a score of Level 3 is considered an on grade level performance and is the minimum passing score for each assessment.

Alternate Passing Score (APS)—The FSA equivalent score reported on the B.E.S.T. scaled score. The APS cuts only apply to students who are retaking the assessment.

Benchmark—A specific statement that describes what students should know and be able to do.

B.E.S.T. Content Standards—The Florida Benchmark for Excellent Student Thinking (B.E.S.T.) are the core content of the Reading and Mathematics curricula taught in Florida. The FAST assessments measure whether students made progress on the B.E.S.T. ELA Reading and Mathematics standards.

Computer-Adaptive Test (CAT)—This type of assessment adjusts the difficulty of questions as the student progresses in the test and adapts to student responses to measure their content proficiency.

Florida Assessment of Student Thinking (FAST)—This is a progress monitoring assessment aligned with the B.E.S.T. standards that is administered three times a year for ELA Reading and Mathematics.

Longitudinal Trend Chart—This chart reports the student's performance over time. The shaded areas in multiple colors indicate the scale score range in each achievement level for the student's current grade. Each mark on the graph represents the student's score and indicates whether the student met the standards that year.

Percentile Rank—This rank indicates how a student's performance compares to students in Florida who took the same test.

Previous Performance—This term refers to a student's performance in the selected subject, ELA Reading or Mathematics, in past test administrations (does not apply to PM1).

Reporting Category—Each reporting category corresponds to the broad content areas into which assessed student knowledge and skills are grouped.

Scale Score—A scale score is used to report student results on the entire test on the applicable scale. An overall theta score, which is dependent on how a student answers individual items, is calculated and converted to the scale score to reflect the student's achievement level.

Standard Setting—Standard setting is the process of selecting cut scores on an assessment. A cut score is the score that defines the minimum performance required for a particular level of achievement on an assessment.

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Change Log

Location	Change	Date
Throughout Guide	Updated screenshots and hyperlinks where necessary. Condensed section on ISRs Re-organized introduction. Added information on FCLE. Removed appendix.	09/16/24

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