Alachua County Public Schools Home Language Survey

The State of Florida requires identification of language minority students by dominant language group. All students and/or parents/guardians must complete this survey prior to beginning the school registration process.

Student's Name:	Today's Date:
Student's Birth Place:	Country Birth Date:
Student ID #:	Sex: 🗆 Male 🗆 Female
School of Zone: Anticipated Gradefor School Year:	
YES NO	Racial/Ethnic Code
□ □ 1. Is a language other than English used in the home? If yes, what language?	W - White B - Black
□ □ 2. Did the student have a first language other than English? If yes, what language?	A - Asian/Pacific Islander
3. Does the student most frequently speak a language other than	- VIIIIITaciai
 4. Was your child born in a country other than the United States (U.S.) or U.S. territory? 5. If Yes, when did your child first enter the U.S.? 6. If your child was born in another country, what was the date your child first enrolled in U.S. schools? (not including preschool) <i>I hereby verify that the above information is true and correct to the best of my knowledge.</i> 	
Name (printed)Signature – Parent/Guardi	an Date
*All grade placements are made by the school principal or designee of the school where the student will be in attendance.	
OFFICE USE ONLY For all students with a "yes" response for questions 1 , 2 , and 3 only , complete the testing information in the box:	
Date tested: Tested by:	IPT Score:
Aural/Oral Test Name:	
Achievement Test Name*: Date:	Reading %ile: Language %ile:
Eligible for ESOL	School student will be attending
Not Eligible for ESOL	LEP Committee (form attached)
*For 3-12 students who scored above the cut-off on the aural/oral test.	