

ELL (English Language Learner) Student Education Plan

Person I.D. _____ Student Name: _____ Parent Language: _____ Current School (Update for each new school) _____ _____ _____ _____ _____ Entry Basis _____ A – Aural / Oral (IPT) R – Reading and Writing L – LEP Committee ELL _____ LY – Student is LEP and enrolled in ESOL LF – Student is a former ELL student LZ – Student is a former ELL student, has been monitored successfully for 2 years and is no longer monitored on a regular basis Instructional Model _____ E – Sheltered English (ESOL Center Schools Only) I – Mainstream/Inclusion English Tier Placement: _____ A – Student is new to English language and/or recently tested at lowest level of English language. B – Student has social language proficiency and some academic language proficiency in English. C – Student is approaching grade level in literacy and academic language proficiency in CORE content areas. D – Alternate Tier: special education grades 1-12 Z – Not applicable: use for all KG students.	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Year</u></th> <th style="text-align: center;"><u>Month</u></th> <th style="text-align: center;"><u>Day</u></th> </tr> </thead> <tbody> <tr><td>Home Language Survey</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Initial Evaluation</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Classification</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Entry</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Student Plan (update every year)</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Annual Evaluation</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Access for ELLs 2.0</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>_____</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reevaluation Continue +3</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reevaluation Continue +4</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reevaluation Continue +5</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td style="text-align: right;">Exit</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress review 1</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress review 2</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress review 3</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress review 4</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reclassification</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>Reclassification Exit</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 1</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 2</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 3</td><td>_____</td><td>_____</td><td>_____</td></tr> <tr><td>LF Progress Review 4</td><td>_____</td><td>_____</td><td>_____</td></tr> </tbody> </table>		<u>Year</u>	<u>Month</u>	<u>Day</u>	Home Language Survey	_____	_____	_____	Initial Evaluation	_____	_____	_____	Classification	_____	_____	_____	Entry	_____	_____	_____	Student Plan (update every year)	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	Annual Evaluation	_____	_____	_____	Access for ELLs 2.0	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	Reevaluation Continue +3	_____	_____	_____	Reevaluation Continue +4	_____	_____	_____	Reevaluation Continue +5	_____	_____	_____	Exit	_____	_____	_____	LF Progress review 1	_____	_____	_____	LF Progress review 2	_____	_____	_____	LF Progress review 3	_____	_____	_____	LF Progress review 4	_____	_____	_____	Reclassification	_____	_____	_____	Reclassification Exit	_____	_____	_____	LF Progress Review 1	_____	_____	_____	LF Progress Review 2	_____	_____	_____	LF Progress Review 3	_____	_____	_____	LF Progress Review 4	_____	_____	_____	<p style="text-align: center;">Entry and Exit Assessments</p> <p>1. Entry Evaluation</p> <p>Aural/Oral Test (IPT) Date: _____</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Raw Score</u></th> <th style="text-align: center;"><u>Date</u></th> <th style="text-align: center;"><u>Eligible</u></th> </tr> </thead> <tbody> <tr> <td>Listening/Speaking _____</td> <td>_____</td> <td>_____</td> <td>Yes <input type="checkbox"/> No <input type="checkbox"/></td> </tr> <tr> <td>Reading Test Name IRW</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Writing Test Name: IRW</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <th style="text-align: center;"><u>NP</u></th> <th style="text-align: center;"><u>Date</u></th> <th style="text-align: center;"><u>Eligible</u></th> </tr> <tr> <td>Reading _____%</td> <td>_____</td> <td>_____</td> <td>Yes <input type="checkbox"/> (=32%) No <input type="checkbox"/></td> </tr> <tr> <td>Writing _____%</td> <td>_____</td> <td>_____</td> <td>Yes <input type="checkbox"/> (=32%) No <input type="checkbox"/></td> </tr> <tr> <td colspan="4">Other screener from another FL county</td> </tr> <tr> <td>Test Name: _____</td> <td></td> <td>Date: _____</td> <td></td> </tr> <tr> <td>Score type (raw, %, scale) _____</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Student score _____</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <th style="text-align: center;"><u>Form Attached</u></th> <th style="text-align: center;"><u>Date</u></th> <th style="text-align: center;"><u>Eligible</u></th> </tr> <tr> <td>ELL Committee _____</td> <td>_____</td> <td>_____</td> <td>Yes <input type="checkbox"/> No <input type="checkbox"/></td> </tr> <tr> <td>IPT/IRW Listening _____</td> <td></td> <td>Speaking _____</td> <td></td> </tr> <tr> <td>Reading _____</td> <td></td> <td>Writing _____</td> <td></td> </tr> <p>2. Exit Evaluation</p> <p>Grade _____</p> <table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th style="text-align: center;"><u>Date</u></th> <th style="text-align: center;"><u>Score</u></th> </tr> </thead> <tbody> <tr> <td>FSA ELA (score 3 or higher)</td> <td>_____</td> <td>_____</td> </tr> <tr> <td>Access for ELLs 2.0 Date _____</td> <td></td> <td></td> </tr> <tr> <td>Proficient in Reading <input type="checkbox"/> _____ (score 4 or higher)</td> <td></td> <td></td> </tr> <tr> <td>Composite <input type="checkbox"/> _____ (score 4 or higher)</td> <td></td> <td></td> </tr> <tr> <td></td> <th style="text-align: center;"><u>Form Attached</u></th> <th style="text-align: center;"><u>Date</u></th> </tr> <tr> <td>ELL Committee _____</td> <td>_____</td> <td>_____</td> </tr> </tbody> </table> <p>Exit Basis</p> <p>H – Grades K-2 Proficient in Access for ELLs 2.0</p> <p>I – Grades 3-9 Proficient in Access for ELLs 2.0 and FSA ELA</p> <p>J – Grades 10-12 Proficient in Access for ELLs 2.0 and 10th Grade FSA ELA</p> <p>L – LEP Committee</p> </tbody></table>		<u>Raw Score</u>	<u>Date</u>	<u>Eligible</u>	Listening/Speaking _____	_____	_____	Yes <input type="checkbox"/> No <input type="checkbox"/>	Reading Test Name IRW				Writing Test Name: IRW					<u>NP</u>	<u>Date</u>	<u>Eligible</u>	Reading _____%	_____	_____	Yes <input type="checkbox"/> (=32%) No <input type="checkbox"/>	Writing _____%	_____	_____	Yes <input type="checkbox"/> (=32%) No <input type="checkbox"/>	Other screener from another FL county				Test Name: _____		Date: _____		Score type (raw, %, scale) _____				Student score _____					<u>Form Attached</u>	<u>Date</u>	<u>Eligible</u>	ELL Committee _____	_____	_____	Yes <input type="checkbox"/> No <input type="checkbox"/>	IPT/IRW Listening _____		Speaking _____		Reading _____		Writing _____			<u>Date</u>	<u>Score</u>	FSA ELA (score 3 or higher)	_____	_____	Access for ELLs 2.0 Date _____			Proficient in Reading <input type="checkbox"/> _____ (score 4 or higher)			Composite <input type="checkbox"/> _____ (score 4 or higher)				<u>Form Attached</u>	<u>Date</u>	ELL Committee _____	_____	_____
	<u>Year</u>	<u>Month</u>	<u>Day</u>																																																																																																																																																																																																
Home Language Survey	_____	_____	_____																																																																																																																																																																																																
Initial Evaluation	_____	_____	_____																																																																																																																																																																																																
Classification	_____	_____	_____																																																																																																																																																																																																
Entry	_____	_____	_____																																																																																																																																																																																																
Student Plan (update every year)	_____	_____	_____																																																																																																																																																																																																
_____	_____	_____	_____																																																																																																																																																																																																
_____	_____	_____	_____																																																																																																																																																																																																
_____	_____	_____	_____																																																																																																																																																																																																
Annual Evaluation	_____	_____	_____																																																																																																																																																																																																
Access for ELLs 2.0	_____	_____	_____																																																																																																																																																																																																
_____	_____	_____	_____																																																																																																																																																																																																
_____	_____	_____	_____																																																																																																																																																																																																
_____	_____	_____	_____																																																																																																																																																																																																
Reevaluation Continue +3	_____	_____	_____																																																																																																																																																																																																
Reevaluation Continue +4	_____	_____	_____																																																																																																																																																																																																
Reevaluation Continue +5	_____	_____	_____																																																																																																																																																																																																
Exit	_____	_____	_____																																																																																																																																																																																																
LF Progress review 1	_____	_____	_____																																																																																																																																																																																																
LF Progress review 2	_____	_____	_____																																																																																																																																																																																																
LF Progress review 3	_____	_____	_____																																																																																																																																																																																																
LF Progress review 4	_____	_____	_____																																																																																																																																																																																																
Reclassification	_____	_____	_____																																																																																																																																																																																																
Reclassification Exit	_____	_____	_____																																																																																																																																																																																																
LF Progress Review 1	_____	_____	_____																																																																																																																																																																																																
LF Progress Review 2	_____	_____	_____																																																																																																																																																																																																
LF Progress Review 3	_____	_____	_____																																																																																																																																																																																																
LF Progress Review 4	_____	_____	_____																																																																																																																																																																																																
	<u>Raw Score</u>	<u>Date</u>	<u>Eligible</u>																																																																																																																																																																																																
Listening/Speaking _____	_____	_____	Yes <input type="checkbox"/> No <input type="checkbox"/>																																																																																																																																																																																																
Reading Test Name IRW																																																																																																																																																																																																			
Writing Test Name: IRW																																																																																																																																																																																																			
	<u>NP</u>	<u>Date</u>	<u>Eligible</u>																																																																																																																																																																																																
Reading _____%	_____	_____	Yes <input type="checkbox"/> (=32%) No <input type="checkbox"/>																																																																																																																																																																																																
Writing _____%	_____	_____	Yes <input type="checkbox"/> (=32%) No <input type="checkbox"/>																																																																																																																																																																																																
Other screener from another FL county																																																																																																																																																																																																			
Test Name: _____		Date: _____																																																																																																																																																																																																	
Score type (raw, %, scale) _____																																																																																																																																																																																																			
Student score _____																																																																																																																																																																																																			
	<u>Form Attached</u>	<u>Date</u>	<u>Eligible</u>																																																																																																																																																																																																
ELL Committee _____	_____	_____	Yes <input type="checkbox"/> No <input type="checkbox"/>																																																																																																																																																																																																
IPT/IRW Listening _____		Speaking _____																																																																																																																																																																																																	
Reading _____		Writing _____																																																																																																																																																																																																	
	<u>Date</u>	<u>Score</u>																																																																																																																																																																																																	
FSA ELA (score 3 or higher)	_____	_____																																																																																																																																																																																																	
Access for ELLs 2.0 Date _____																																																																																																																																																																																																			
Proficient in Reading <input type="checkbox"/> _____ (score 4 or higher)																																																																																																																																																																																																			
Composite <input type="checkbox"/> _____ (score 4 or higher)																																																																																																																																																																																																			
	<u>Form Attached</u>	<u>Date</u>																																																																																																																																																																																																	
ELL Committee _____	_____	_____																																																																																																																																																																																																	