

Alachua County Public Schools, Gainesville, Florida: ESOL Program
ELL (English Language Learner) Committee Form

Student: _____ Person I.D.: _____ Grade: _____
School: _____ Date: _____ ELL Status: _____

Purpose of the LEP Committee:

- Entry Determination Exit Determination Academic Progress Review Other _____
 Extensions of ESOL Program +3, +4, +5 Reclassification LY Retention

Requested By: Parent Teacher Administrator Other _____

Current IPT/IRW Scores (required for ELL Exits) - All students need Listening and Speaking. Students who score as fluent in Listening and Speaking need Reading and Writing too.

Listening _____ Speaking _____ Reading _____ Writing _____

Bases for Recommendation/Decision: *(must use two or more of the following)*

- Extent and nature of prior educational or academic experience, social experience and student interview
Explain: _____ Documentation Used: _____
- Written recommendation and observation by current and previous instructional and support services staff
Explain: _____ Documentation Used: _____
- Level of mastery of basic competencies or skills in English and heritage language according to local, state, or national criterion-referenced standards
Explain: _____ Documentation Used: _____
- Grades from the current or the previous years
Explain: _____ Documentation Used: _____
- Test results other than listening/speaking and reading/writing proficiency
Explain: _____ Documentation Used: _____

Recommendations/Decisions:

- Not Exit ESOL Retention Is ELL/Enter ESOL
 Change Programming No Change in Program Is NOT ELL/NOT Enter ESOL
 Extension of ESOL Program Exit ESOL Change Tier to _____
 Other _____

Notes & tasks to be completed following today's meeting:

- School personnel **have not** prohibited, discouraged, or attempted to discourage me from inviting a person of my choice to today's meeting.
 School personnel **have** prohibited, discouraged, or attempted to discourage me from inviting a person of my choice to today's meeting.

Attendees:

Administrator/Designee: _____ Parent: _____
Guidance Counselor: _____ Interpreter: _____
Teacher: _____ Other: _____