



Exceptional Student Education
Results of Re-Evaluation Needs Review

Student's Name: Other ID: DOB:
Grade: School: Today's IEP Meeting Date:
Current ESE Programs:

Current ESE Related Services:

An Individual Education Plan (IEP) meeting was held to discuss the re-evaluation needs of this student.
At this meeting, the following information on the student's progress was reviewed by the IEP team:

Current Progress Data: (list and describe all)

Classroom Grades:

Standardized Test Scores:

Curriculum-Based Assessment Scores:

Progress Toward IEP Goals: (numerical data)

Progress on Behavior Plan: (numerical data)

Other:

Based upon the review of the above data, the IEP team determined that: (Check only one)

- No additional data is required to determine that the student continues to require ESE services and will remain in the current ESE programs/services.
No additional data is required to determine that the student has mastered the IEP goals and is successful in the classroom without ESE services in the program(s) and will be dismissed from those programs.
No additional data is required to determine that the student has met exit criteria and will be dismissed from the Speech Impairment or Language Impairment Program.
No additional data is required to determine that the student has mastered annual goals relevant to Related Services in the area(s) of: Speech Therapy, Language Therapy, Occupational Therapy, Physical Therapy, and services will be discontinued.
IEP Team has determined that a formal re-evaluation is needed. Attach this form and applicable forms listed below to the Referral Checklist for Re-evaluation (current program or change/add). Follow procedures for formal re-evaluation, including Informed Notice and Consent for Re-evaluation.

Must consult with Psychologist or staffing specialist prior to getting consent.
Do not change re-evaluation due date on IEP until results are shared.

For all options above, attach these required documents:

- Meeting Notice
IEP Conference Notes
Parent Input Survey

In addition, when applicable attach:

- Informed Notice of Change (if any changes are made to the IEP - placement or services)
Documentation of Staffing/Notice of Eligibility (if any ESE program is added, dismissed, or discontinued - requires presence of ESE Staffing Specialist and/or SLP).