

Alachua County Public Schools
Florida Educator Accomplished Practices Checklist: Professional Education Competences

Name of Teacher: _____ School: _____

Place checks in ALL boxes by which Accomplished Practices were successfully verified.

Accomplished Practices & Indicators	ACPS Appraisal	Classroom Snapshot / Observation	Data Collection & Analysis	Lesson Planning	Conference / Interview	Professional Development
Instructional Design & Lesson Planning <i>Applying concepts from human development and learning theories, the effective educator consistently:</i> <ol style="list-style-type: none"> Aligns instruction with state-adopted standards at the appropriate level of rigor; Sequences lessons and concepts to ensure coherence and required prior knowledge; Designs instruction for students to achieve mastery; Selects appropriate formative assessments to monitor learning; Uses diagnostic student data to plan lessons; and Develops learning experiences that require students to demonstrate a variety of applicable skills and competences. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Environment <i>To maintain a student-centered learning environment that is safe, organized, equitable, flexible, inclusive, and collaborative, the effective educator consistently:</i> <ol style="list-style-type: none"> Organizes, allocates, and manages the resources of time, space, and attention; Manages individual and class behaviors through a well-planned management system; Conveys high expectations to all students; Respects students' cultural, linguistic and family background; Models clear, acceptable oral and written communication skills; Maintains a climate of openness, inquiry, fairness and support; Integrates current information and communication technologies; Adapts the learning environment to accommodate the differing needs and diversity of students; and Utilizes current and emerging assistive technologies that enable students to participate in high-quality communication interactions and achieve their educational goals. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructional Delivery & Facilitation <i>The effective educator consistently utilizes a deep and comprehensive knowledge of the subject taught to:</i> <ol style="list-style-type: none"> Deliver engaging and challenging lessons; Deepen and enrich students' understanding through content area literacy strategies, verbalization of thought, and application of the subject matter; Identify gaps in students' subject matter knowledge; Modify instruction to respond to preconceptions or misconceptions; Relate and integrate the subject matter with other disciplines and life experiences; Employ higher-order questioning techniques; Apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction, and to teach for student understanding; Differentiate instruction based on an assessment of student learning needs and recognition of individual differences in students; Support, encourage, and provide immediate and specific feedback to students to promote student achievement; and Utilize student feedback to monitor instructional needs and to adjust instruction. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assessment <i>The effective educator consistently:</i> <ol style="list-style-type: none"> Analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process; Designs and aligns formative and summative assessments that match learning objectives and lead to mastery; Uses a variety of assessment tools to monitor student progress, achievement and learning gains; Modifies assessments and testing conditions to accommodate learning styles and varying levels of knowledge; Shares the importance and outcomes of student assessment data with the student and the student's parent/caregiver(s); and Applies technology to organize and integrate assessment information. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Continuous Professional Improvement <i>The effective educator consistently:</i> <ol style="list-style-type: none"> Designs purposeful professional goals to strengthen the effectiveness of instruction based on students' needs; Examines and uses data-informed research to improve instruction and student achievement; Uses a variety of data, independently, and in collaboration with colleagues, to evaluate learning outcomes, adjust planning and continuously improve the effectiveness of the lessons; Collaborates with the home, school and larger communities to foster communication and to support student learning and continuous improvement; Engages in targeted professional growth opportunities and reflective practices; and Implements knowledge and skills learned in professional development in the teaching and learning process. 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professional Responsibility & Ethical Conduct <i>Understanding that educators are held to a high moral standard in a community, the effective educator adheres to the Code of Ethics and the Principles of Professional Conduct of the Education Profession of Florida, pursuant to the State Board of Education Rules 6B-1.001 and 6B-1.006, F.A.C., and fulfills the expected obligations to students, the public and the education profession.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Rulemaking Authority 1004.04, 1004.85, 1012.225, 1012.34, 1012.56 FS. Law Implemented 1004.04, 1004.85, 1012.225, 1012.34, 1012.56 FS. History – New 7-2-98; Amended 2-13-11.

Principal Signature: _____ Date: _____
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 Portfolio
 Teacher
 New Date: 7/20/17