

Myra Terwilliger Elementary

Parent – Teacher Conference Form

Student Name: _____ Grade: _____

Referred to Title 1 Home-School Compact

Date: _____

Strengths	Concerns	Ideas/Suggestions for Student
<ul style="list-style-type: none"><input type="radio"/> Comes to school ready to learn<input type="radio"/> Works to the best of his/her ability<input type="radio"/> Asks for help<input type="radio"/> Completes homework<input type="radio"/> Reads at home everyday<input type="radio"/> Other: _____ _____ _____ _____ _____	<ul style="list-style-type: none"><input type="radio"/> Attendance is low<input type="radio"/> High amount of tardies<input type="radio"/> Coming to school ready to learn<input type="radio"/> Paying attention/ staying focus<input type="radio"/> Completing homework<input type="radio"/> Following school/classroom rules<input type="radio"/> Other: _____ _____ _____ _____	<ul style="list-style-type: none"><input type="radio"/> Daily progress report<input type="radio"/> Weekly progress report<input type="radio"/> Homework – communication log<input type="radio"/> Meet with School Counselor<input type="radio"/> Leadership Mentor<input type="radio"/> Other: _____ _____ _____ _____ _____

Comments/Notes
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Signatures	
School Personnel: _____	Parent/Guardian: _____

Myra Terwilliger Elementary School
Title I Home-School Compact
2019-2020

Terwilliger Elementary School, and the families of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This compact pledges our school community to increase student reading skills so that all students will be proficient by the end of the school year.

Teachers Pledge: we will

- Create a partnership with every family in my class
- Monitor student progress in reading and math and update parents monthly
- Make sure all students get help as soon as it's needed
- Explain my approach to teaching, expectations, and grading system to students and their families
- Use the Title I Home-School Compact at parent-teacher conferences and other meetings
- To differentiate my instruction to increase student achievement

Parent Pledge: I will

- Let the teacher know if my child has any problems with learning
- Help my child see how to use reading and math to pursue his/her interests and goals
- Read to my child 20 minutes a day
- Show my child the importance of education
- Help my child with homework

Student Pledge: I will

- Let my teacher and family know if I need help
- Read on my own and with my family everyday
- Work on my reading and math skills by doing my homework
- Come to school ready to learn
- Work to the best of my ability

On-going opportunities for meaningful communications are provided through

- phone calls
- email
- conferences and meetings
- school website
- parent portal
- newsletters

Parent Signature _____

Principal Signature _____

Student Signature _____

Date _____