## FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC.

### FINANCIAL STATEMENTS

**JUNE 30, 2012** 

## FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. JUNE 30, 2012

### **GOVERNING BOARD**

MEMBER	OFFICE				
Alena Lawson	President				
Gerald Zagaiski	Vice President				
Bruce Gordon	Secretary/Treasurer				
Sam Kolapo	Director				
Lin Miller	Director				
Tony Jones	Director				
Vacancy	Director				
ADMINISTRATION					

Victoria Collins Principal

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## JAMES MOORE & CO., P.L.

### INDEPENDENT AUDITORS' REPORT

To the Governing Board,
Florida School for Integrated Academics and
Technologies Gainesville, Inc.:

We have audited the accompanying financial statements of the governmental activities and each major fund of the Florida School for Integrated Academics and Technologies Gainesville, Inc. (a component unit of the School Board of Alachua County, Florida) (the "School"), as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of the Florida School for Integrated Academics and Technologies Gainesville, Inc., as of June 30, 2012, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2012, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 8 and page 25, respectively, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to

the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

James Moose & Co., P.L.

Gainesville, Florida November 1, 2012

This section of Florida School for Integrated Academics and Technologies Gainesville, Inc.'s annual financial report presents our discussion and analysis of the School's financial performance during the fiscal year that ended on June 30, 2012. Please read it in conjunction with the School's financial statements, which immediately follow this section.

### OVERVIEW OF THE FINANCIAL STATEMENTS

### **The Financial Statements**

The financial statements presented herein include all of the activities of the Florida School for Integrated Academics and Technologies Gainesville, Inc. (the "School") using the integrated approach as prescribed by GASB Statement Number 34.

The Government-Wide Financial Statements present the financial picture of the School from the economic resources measurement focus using the accrual basis of accounting. They present governmental activities. These statements include all assets of the School as well as all liabilities. Additionally, certain eliminations have occurred as prescribed by the statement in regards to interfund activity, payables and receivables. Governmental Activities are prepared using the economic resources measurement focus and the accrual basis of accounting.

The Fund Financial Statements include statements for the governmental activities. The Governmental Funds are prepared using the current financial resources measurement focus and modified accrual basis of accounting.

Reconciliations of the Fund Financial Statements to the Government-Wide Financial Statements are provided to explain the differences created by the integrated approach.

The Primary unit of the government is the School Board of Alachua County, Florida.

### FINANCIAL HIGHLIGHTS OF THE PAST YEAR

An overview of significant financial information from the current year includes:

- The School's total net assets increased by \$62 thousand.
- > Total government fund revenues exceeded expenditures by \$331 thousand.
- Capital assets, net of depreciation, decreased by \$269 thousand.
- The School's governmental funds reported combined ending fund balances of \$404 thousand.
- The School was in solid financial health at fiscal year-end with an ending general fund balance of 13.6% as a percentage of current year expenditures.

(Continued)

### REPORTING THE SCHOOL AS A WHOLE

### The Statement of Net Assets and the Statement of Activities

The Statement of Net Assets and the Statement of Activities report information about the School as a whole and about its activities. These statements include all assets and liabilities of the School using the accrual basis accounting, which is similar to the accounting used by most private-sector companies. All of the current year revenues and expenses are taken into account regardless of when cash is received or paid.

These two statements report the School's *net assets* and changes in them. Net assets is the difference between assets and liabilities, one way to measure the School's financial health, or *financial position*. Over time, *increases or decreases* in the School's net assets are one indicator of whether its financial health is improving or deteriorating. Other factors to consider are changes in the School's revenue base and the condition of the School's capital assets.

The relationship between revenues and expenses is the School's operating results. Since the Board's responsibility is to provide services to our students and not to generate profit as commercial entities do, other factors must be considered when evaluating the overall health of the School. The quality of the education and the safety of our schools are an important component of this evaluation.

In the Statement of Net Assets and the Statement of Activities, we designate the School activities as follows:

Governmental activities—All of the School's services are reported in this category. This includes the education of high school students and the on-going effort to improve and maintain capital assets. Revenues received from the Florida Education Finance Program through the Alachua Public School system, Public Education Capital Outlay, and miscellaneous local revenues finance these activities.

### REPORTING THE SCHOOL'S MOST SIGNIFICANT FUNDS

### **Fund Financial Statements**

The fund financial statements provide detailed information about the most significant funds – not the School as a whole. Some funds are required to be established by State law. However, management may establish various funds to help it control and manage money for particular purposes or to show that it is meeting legal responsibilities for using certain taxes, grants, and other monies that it receives.

Governmental funds—The School's basic services are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end that are available for spending. These funds are reported using the modified accrual accounting method, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance the School's programs. The differences between the governmental fund financial statements and the government-wide financial statements are explained in reconciliations following each governmental fund financial statement.

(Continued)

### THE SCHOOL AS A WHOLE

### **Net Assets**

The School's net assets were \$785 thousand for the fiscal year ended June 30, 2012. Of this amount, \$151 thousand was unrestricted. Restricted net assets are reported separately to show legal constraints from debt covenants grantors, constitutional provisions and enabling legislation that limit the School's ability to use those net assets for day-to-day operations. Our analysis below, in summary form, focuses on the net assets (Table 1) and change in net assets (Table 2) of the School's governmental activities.

### Table 1

		et Assets le 30, 2011	Net Assets June 30, 2012		
Current and other assets Capital assets Total Assets	\$	322,065 650,535 972,600	\$	498,247 381,085 879,332	
Current liabilities Total Liabilities	_	249,013		94,134	
Net assets Invested in capital assets, net of related debt Restricted for capital outlay purposes Unrestricted Total Net Assets	\$	650,535 - 73,052 723,587	\$	381,086 252,832 151,280 785,198	

The \$151 thousand in unrestricted net assets of governmental activities at June 30, 2012 represents the accumulated results of all past years' operations.

### **Changes in Net Assets**

The results of this year's operations for the School as a whole are reported in the Statement of Activities on page 10. Table 2 takes the information from the Statement and rearranges it slightly to more readily identify the total revenues for the year.

(Continued)

### Table 2

	A	vernmental Activities ne 30, 2011	Governmental Activities June 30, 2012		
Revenues General Revenues:					
State of Florida Education Finance Program	\$	1,636,837	\$	1,106,700	
Public Education Capital Outlay Program		158,968		111,096	
Other general revenues		1,959		37,390	
Total Revenues		1,797,764		1,255,186	
Expenses					
Instruction-related Services		1,090,655		698,021	
Support Services		545,546		399,271	
Maintenance, Facilities and Operation of Plant		29,378		30,408	
Depreciation		78,926		65,874	
Total Expenses		1,744,505		1,193,574	
Change in Net Assets	\$	53,259	\$	61,612	

### **Governmental Activities**

In Table 3, we have presented the cost of the School's three largest general fund operating functions -basic instruction, school administration and general administration, as well as each program's net cost (total cost less revenues generated by the activities) at June 30, 2012. As shown, these three functions generate no revenues, indicating that total cost and net costs are the same. Net cost shows the financial burden that was placed on the general public by each of these functions. Providing this information allows citizens to consider the cost of each function in comparison to the benefits they believe are provided by that function.

### Table 3

	otal Cost Services	Net Cost (Revenue) of Services		
Basic Instruction	\$ 640,405	\$	640,405	
School Administration	250,211		250,211	
General Administration	 55,876		55,876	
Total	\$ 946,492	\$	946,492	

(Continued)

### THE SCHOOL'S FUNDS

As the School completed this year, the governmental funds reported a combined fund balance of \$404 thousand (Table 4).

### Table 4

	-	nd Balance ne 30, 2011	Fund Balance June 30, 2012		
General Fund Public Education Capital Outlay Fund	\$	153,985 (80,933)	\$	151,280 252,832	
Totals	\$	73,052	\$	404,112	

### **General Fund Budgetary Highlights**

During the course of the fiscal year, the School revised its General Fund Budget in order to deal with unexpected changes in revenue and expenditures. The Governing Board adopts its initial budget based on projected enrollment and the corresponding projected revenues. Amendments are primarily required to reflect changes in revenue estimates from the State of Florida Education Finance Program (FEFP) as actual enrollments are determined. A schedule showing the School's original and final budget amounts compared with actual amounts paid and received is provided in the Budgetary Comparison Schedule on page 25.

### CAPITAL ASSET AND DEBT ADMINISTRATION

### **Capital Assets**

At June 30, 2012, the School had \$381 thousand in a broad range of capital assets (net of depreciation), including buildings, building and improvements, furniture and equipment (Table 5).

### Table 5

	A	vernmental Activities ne 30, 2011	Governmental Activities June 30, 2012		
Furniture and Equipment	\$	619,566	\$	535,431	
Building and Improvements		531,751		397,393	
Accumulated Depreciation		(500,782)		(551,738)	
Totals	\$	650,535	\$	381,086	

(Continued)

### SIGNIFICANT ACCOMPLISHMENTS OF FISCAL YEAR 2011-2012 ARE NOTED BELOW:

- ➤ The School's enrollment was 215 students.
- The School had a graduating class of 56 students for the fiscal year.

### **ECONOMIC FACTORS**

The economic position of the school for general operating is closely tied to that of the State. The formula for determining funding for education is set by Statute. State funds to charter schools are provided primarily by legislative appropriations from the State's general revenue funds under the Florida Education Finance Program (FEFP), and the State funding for operations is primarily from sales, gasoline, and corporate income taxes. Additionally, the level of tourism in the State heavily influences the amount of taxes collected. Significant changes in State revenue collections could directly impact future School revenue allocations.

### CONTACTING THE SCHOOL'S FINANCIAL MANAGEMENT

This financial report is designed to provide our citizens, taxpayers, students, and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need any additional financial information, contact Richard L. Trainor, CPA, Chief Financial Officer, Florida School for Integrated Academics and Technologies Gainesville, Inc. at 770-831-7046.

### FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. STATEMENT OF NET ASSETS JUNE 30, 2012

Assets	
Current Assets	
Cash	\$ 487,471.54
Deposits	3,535.00
Prepaid Expenses	7,240.23
Total Current Assets	498,246.77
Capital Assets	932,824.26
Less: Accumulated Depreciation	(551,738.47)
Total Capital Assets	381,085.79
Total Assets	\$ 879,332.56
Liabilities	
Current Liabilities	
Payroll Deductions and Withholdings	\$ 7,490.81
Accounts Payable	86,643.66
Total Current Liabilities	94,134.47
Total Liabilities	94,134.47
Net Assets	
Invested in capital assets	381,085.79
Restricted for Capital Projects	252,832.02
Unrestricted	151,280.28
Total Net Assets	785,198.09
Total Liabilities and Net Assets	\$ 879,332.56

### FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2012

						m Revenues			R	et (Expenses) evenues and Changes in Net Assets
Functions/Programs		Expenses		Charges For Services	Gr	erating ants and tributions	Gr	Capital ants and tributions	G	overnmental Activities
<b>Governmental Activities</b>										
Instruction	\$	640,405.45	\$	-	\$	-	\$	-	\$	(640,405.45)
Instruction and Curriculum Development Services		57,615.80		-		-		-		(57,615.80)
Board		25,097.39		-		-		-		(25,097.39)
General Administration		55,876.11		-		-		-		(55,876.11)
School Administration		250,211.17		-		-		-		(250,211.17)
Facilities Acquisition and Construction		22,450.64		-		-	1	11,095.70		88,645.06
Fiscal Services		22,116.00		-		-		-		(22,116.00)
Central Services		23,519.00		-		-		-		(23,519.00)
Operation of Plant		30,408.47		-		-		-		(30,408.47)
Depreciation (unallocated)		65,873.86		-		-		-		(65,873.86)
Total Governmental Activities	\$	1,193,573.89	\$	-	\$		\$ 1	11,095.70		(1,082,478.19)
	Gene	ral revenues:								
		ate aid not restr	icted							
		specific purpo								1,106,699.87
		iscellaneous								37,389.98
		Subtotal (	Genera	al Revenues						1,144,089.85
	Char	ige in Net Asso								61,611.66
		Assets - Beginn								723,586.43
		Assets - Ending	_						\$	785,198.09

### FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. GOVERNMENTAL FUNDS BALANCE SHEET JUNE 30, 2012

	General Fund			Capital Projects Fund	Total Governmental Funds		
Assets							
Current Assets	¢.	212 200 20	ø	274 101 25	¢	407 471 54	
Cash	\$	213,280.29	\$	274,191.25	\$	487,471.54	
Deposits Prepaid Expenditures		3,535.00 7,240.23		-		3,535.00 7,240.23	
Total Assets	\$	224,055.52	\$	274,191.25	\$	498,246.77	
<b>Liabilities and Fund Balances</b> Current Liabilities							
Payroll Deductions and Withholdings	\$	7,490.81	\$	-	\$	7,490.81	
Accounts Payable		65,284.43		21,359.23		86,643.66	
Total Liabilities		72,775.24		21,359.23		94,134.47	
Fund Balances							
Nonspendable		7,240.23		-		7,240.23	
Restricted		-		252,832.02		252,832.02	
Unassigned		144,040.05				144,040.05	
<b>Total Fund Balances</b>		151,280.28		252,832.02		404,112.30	
<b>Total Liabilities and Fund Balances</b>	\$	224,055.52	\$	274,191.25	\$	498,246.77	

### FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. GOVERNMENTAL FUNDS RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET TO THE STATEMENT OF NET ASSETS JUNE 30, 2012

### **Total Fund Balance - Governmental Funds**

\$ 404,112.30

Amounts reported for Governmental Activities in the Statement of Net Assets are Different Because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported as assets in governmental funds

Cost of capital assets
Accumulated depreciation

932,824.26 (551,738.47)

381,085.79

**Total Net Assets - Governmental Activities** 

\$ 785,198.09

### FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCE FOR THE YEAR ENDED JUNE 30, 2012

	General Fund	Capital Projects Fund	Total Governmental Funds
Revenues			
State	\$ 1,106,699.87	\$ 111,095.70	\$ 1,217,795.57
Local	1,291.51		1,291.51
Total Revenues	1,107,991.38	111,095.70	1,219,087.08
Expenditures			
Instruction	640,405.45	-	640,405.45
Instruction and Curriculum			
Development Services	57,615.80	-	57,615.80
Board	25,097.39	-	25,097.39
General Administration	55,876.11	-	55,876.11
School Administration	250,211.17	-	250,211.17
Facilities Acquisition and Construction	5,446.77	68,883.21	74,329.98
Fiscal Services	22,116.00	-	22,116.00
Central Services	23,519.00	-	23,519.00
Operation of Plant	30,408.47	-	30,408.47
Total expenditures	1,110,696.16	68,883.21	1,179,579.37
Excess (Deficiency) of Revenues Over (Under) Expenditures	(2,704.78)	42,212.49	39,507.71
Other Financing Sources Sale of Capital Assets	-	291,552.89	291,552.89
<b>Change in Net Fund Balance</b>	(2,704.78)	333,765.38	331,060.60
Fund Balance (Deficit), Beginning	153,985.06	(80,933.36)	73,051.70
Fund Balance, Ending	\$ 151,280.28	\$ 252,832.02	\$ 404,112.30

# FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. RECONCILIATION OF THE GOVERNMENTAL FUNDS STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES TO THE GOVERNMENT-WIDE STATEMENT OF ACTIVITIES FOR THE YEAR ENDED JUNE 30, 2012

### **Total Net Change in Fund Balances - Governmental Funds**

\$ 39,507.71

Amounts Reported for Governmental Activities in the Statement of Activities are Different Because:

Capital outlays to purchase or build capital assets are reported in governmental funds as expenditures, however, for governmental activities, those costs are shown in the statement of net assets and allocated over their estimated useful lives as annual depreciation expenses in the statements of activities.

The amounts resulting from changes in assets, depreciation and accumulated depreciation during the year are below.

Capital outlays \$ 51,879.34

Disposal of capital assets (270,371.78)

Removal of accumulated depreciation on disposed capital assets 14,917.36

Depreciation expense (65,873.86)

**Change in Net Assets of Governmental Activities** 

\$(229,941.23)

(269,448.94)

### (1) Summary of Significant Accounting Policies:

(a) **Financial reporting entity**—The Florida School for Integrated Academics and Technologies Gainesville, Inc. (the "School") was organized in 2003 under the laws of the State of Florida. The School operates under a seven-member Board form of government and provides educational services to students in grades nine through twelve. The School operated two program sites at 5301 N.E. 40<sup>th</sup> Terrace and 2209 NW 13<sup>th</sup> Street Gainesville, Florida 32609 with an enrollment of 264 students.

The School is a non-profit public benefit corporation that was incorporated December 31, 2003. On March 18, 2003, the School Board of Alachua County, Florida granted to the School a charter to operate. The purpose of the School is to provide educational services as a partner with the Florida Job Corps center.

A reporting entity is comprised of the primary government, component units, and other organizations that are included to ensure the financial statements are not misleading. The primary government of the School consists of all funds, departments, boards, and agencies that are not legally separate from the School. For Florida School for Integrated Academics and Technologies Gainesville, Inc., this includes general operations and student related activities of the School.

- (b) Component units—Component units are legally separate organizations for which the School is financially accountable. Component units may include organizations that are fiscally dependent on the School in that the School approves their budget, the issuance of their debt or the levying of their taxes. In addition, component units are other legally separate organizations for which the School is not financially accountable but the nature and significance of the organization's relationship with the School is such that exclusion would cause the School's financial statements to be misleading or incomplete. The School has no component units. However, the School is considered a component unit of the Alachua County Public School system.
- (c) **Basis of presentation fund accounting**—The accounting system is organized and operated on a fund basis. A fund is defined as a fiscal accounting entity with a self-balancing set of accounts, which are segregated for the purpose of carrying on specific activities or attaining certain objectives in accordance with special regulations, restrictions, or limitations. The School has two governmental funds.

Governmental funds—Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School's major governmental funds:

### (1) Summary of Significant Accounting Policies: (Continued)

- (1) **General fund**—The General Fund accounts for all financial resources except those required to be accounted for in another fund. The General Fund balance is available to the School for any purpose provided it is expended or transferred according to the general laws of Florida.
- (2) **Special Revenue Fund** The Special Revenue Fund accounts for the Educational Jobs Funding received from the Federal government that is legally restricted for the payment of school-based personnel salary and benefits.
- (3) **Public Education Capital Outlay (PECO) fund**—The PECO Fund accounts for the proceeds of specific State revenue sources that are legally restricted to expenditures for capital outlay purposes.
- (d) **Basis of accounting measurement focus**—*Government-wide financial statements*—The government-wide financial statements are prepared using the economic resources measurement focus and the accrual basis of accounting.

The government-wide financial statement of activities presents a comparison between direct expenses and program revenues for each governmental program. Direct expenses are those that are specifically associated with a service, program, or department and are therefore clearly identifiable to a particular function. The School does not allocate indirect expenses to functions in the Statement of Activities. Program revenues include charges paid by the recipients of the goods or services offered by the programs and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues. The comparison of program revenues and expenses identifies the extent to which each program or business segment is self-financing or draws from the general revenues of the School.

Net assets should be reported as restricted when constraints placed on net asset use are either externally imposed by creditors (such as through debt covenants), grantors, contributors, or laws or regulations of other governments or imposed by law through constitutional provisions or enabling legislation.

Fund financial statements—Fund financial statements report detailed information about the School. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column.

Governmental funds—All governmental funds are accounted for using a flow of current financial resources measurement focus and the modified accrual basis of accounting. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures, and changes in fund balance reports on the sources (revenues and other financing sources) and uses (expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between

### (1) Summary of Significant Accounting Policies: (Continued)

the government-wide financial statements and the statements for the governmental funds prepared on a modified accrual basis of accounting. Under this basis, revenues are recognized in the accounting period in which they become measurable and available. Expenditures are recognized in the accounting period in which the fund liability is incurred, if measurable.

Revenues—exchange and non-exchange transactions—Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities within ninety days of fiscal year-end.

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include Florida Education Finance Program funds (FEFP), Public Education Capital Outlay (PECO), certain grants, entitlements, and donations. Revenue from the FEFP and PECO is recognized in the fiscal year in which the revenues are received. Revenue from certain grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include time and purpose requirements. On a modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: State FEFP and PECO distributions, interest, certain grants, and other local sources.

Expenses/expenditures—On the accrual basis of accounting, expenses are recognized at the time they are incurred. The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of costs, such as depreciation and amortization, are not recognized in the governmental funds.

- (e) **Cash and cash equivalents**—The School's cash and cash equivalents are considered to be cash on hand and demand deposits.
- (f) **Restricted assets**—Restricted assets arise when restrictions on their use change the normal understanding of the availability of the asset. Such constraints are either imposed by creditors, contributors, grantors, or laws of other governments or imposed by enabling legislation.
- (g) Capital assets and depreciation—The accounting and reporting treatment applied to the capital assets associated with a fund are determined by its measurement focus. General capital assets are long-lived assets of the School as a whole. The School maintains a capitalization threshold of \$1,000. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized, but are expensed as incurred.

### (1) Summary of Significant Accounting Policies: (Continued)

When purchased, such assets are recorded as expenditures in the governmental funds and capitalized. The valuation basis for general capital assets are historical cost, or where historical cost is not available, estimated historical cost based on replacement cost. Donated capital assets are capitalized at estimated fair market value on the date donated.

Depreciation of capital assets is computed and recorded by the straight-line method. Estimated useful lives of furniture & equipment and certain improvements are five years. Buildings and remaining improvements have estimated lives of twenty years.

(h) **Accrued liabilities**—All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds.

- (i) **Net assets**—Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. The School applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.
- (j) **Estimates**—The preparation of the financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.
- (k) **Budgetary data**—The budgetary process is prescribed by provisions of the laws of Florida and requires the governing board to adopt an operating budget each year. The School governing board satisfied these requirements. The adopted budget is subject to amendment throughout the year to give consideration to unanticipated revenue and expenditures primarily resulting from events unknown at the time of budget adoption with the legal restriction that expenditures cannot exceed appropriations by major function at year end.

The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts after all budget amendments have been accounted for.

(1) **Property tax**—Property taxes attach as an enforceable lien on property on January 1. Taxes are collected beginning November 1 through March 31 and become delinquent after March 31. The County of Alachua bills and collects taxes on behalf of the Alachua County School District who

### (1) **Summary of Significant Accounting Policies:** (Continued)

passes through to the School its proportionate share of tax revenue. Local property tax revenues are recorded when received.

(m) **Fund balances**—The School has implemented GASB 54 for the year ending June 30, 2012.

In accordance with GASB 54, Fund Balance Reporting and Governmental Fund Type Definitions, the School classifies governmental funds balances as follows:

*Non-spendable*—amounts that cannot be spent either because they are in nonspendable form or because they are legally or contractually required to be maintained intact.

Restricted—amounts that are constrained for specific purposes which are externally imposed by providers, such as creditors, or amounts constrained due to constitutional provisions or enabling legislation.

Committed—amounts that are constrained for specific purposes, are internally imposed by the School's governing Board, and do not lapse at year-end. The School had no committed funds at June 30, 2012.

Assigned—amounts that are intended to be used for specific purposes that are neither considered restricted nor committed. Fund balance minimums may be assigned by management. The School had no assigned funds at June 30, 2012.

*Unassigned*—all other spendable amounts.

As of June 30, 2012, fund balances are comprised of the following:

	Gene	eral Fund	Capital ects Fund	Total Governmental Funds		
Nonspendable: Prepaid items	\$	7,240	\$ -	\$	7,240	
Restricted: Public Education Capital Outlay (PECO)		-	252,832		252,832	
Unassisgned		144,040	-		144,040	
	\$	151,280	\$ 252,832	\$	404,112	

### (1) Summary of Significant Accounting Policies: (Continued)

(n) **Income taxes**—The School is exempt from the payment of income taxes on its exempt activities under Section 501(c)(3) of the Internal Revenue Code. Therefore, no provision for income taxes has been made in the accompanying financial statements.

The School files income tax returns in the U.S. Federal jurisdiction. The School's income tax returns for the past three years are subject to examination by tax authorities and may change upon examination.

The School has reviewed and evaluated the relevant technical merits of each of its tax positions in accordance with accounting principles generally accepted in the United States of America for accounting for uncertainty in income taxes, and determined that there are no uncertain tax positions that would have a material impact on the financial statements of the school.

(o) **Subsequent events**—Subsequent events have been evaluated through November 1, 2012, which is the date the financial statements were available to be issued.

### (2) Cash and Cash Equivalents:

- (a) **Policies and practices**—The School maintains demand deposits with qualified depository financial institutions.
- (b) **Deposits**—At year-end, the carrying amounts of the School's demand deposits were \$487,472 for governmental activities. The bank balances totaled \$490,086. Of the bank balances, \$250,000 was covered by Federal deposit insurance and the remaining \$240,086 was covered by pooled and/or pledged collateral, but not necessarily held in the School's name.

### (3) **Donated Use of Facilities:**

The Job Corp Center provides space for the School to operate its educational programs on their property under a written agreement. The School does not pay rent under this agreement. The value of this donation of rent and other services is estimated to be \$34,200 and has not been included in the accompanying financial statements.

### (4) Commitments and Contingencies:

**Litigation**—The School is not currently a party to any legal proceedings.

### (5) **Capital Assets:**

All capital asset additions were acquired with public funds. Capital asset activity for the fiscal year ended June 30, 2012, was as follows:

		Balance ıly 1, 2011	A	dditions	De	ductions	Balance June 30, 2012	
Governmental Activities Capital assets being depreciated								
Buildings and improvements	\$	531,751	\$	39,229	\$	173,586	\$	397,394
Furniture and equipment	•	619,566	•	12,650	•	96,786	•	535,430
Total capital assets		1,151,317		51,879		270,372		932,824
Less: Accumulated depreciation								
Buildings and improvements		66,105		25,716		7,112		84,709
Furniture and equipment		434,677		40,158		7,805		467,030
Total accumulated depreciation		500,782		65,874		14,917		551,739
Governmental activities								
Capital assets, net	\$	650,535	\$	(13,995)	\$	255,455	\$	381,085

During the year ended June 30, 2012, \$65,874 was charged to depreciation expense.

### **Governmental Activities**

Unallocated \$ 65,874

### (6) Related Party Transactions:

The School has a vendor relationship with New Education for the Workplace, Inc., 2611 Temple Heights Drive, Oceanside, CA 92056. New Education for the Workplace, Inc. is an organization formed for charitable purposes, including advancing the vocational and technical education and training of young men and women, and managing, operating, guiding, directing, and promoting charter schools. The School entered into an agreement with New Education for the Workplace, Inc. effective July 1, 2011. Under the agreement, New Education for the Workplace, Inc. will provide the following services: human resources administration, curriculum licensing, technology services, and general administrative support. For the year ended June 30, 2012, the School paid New Education for the Workplace, Inc. \$244,284 for services provided under the terms of the agreement. Included in accounts payable June 30, 2012 is \$52,856 due to New Education for the Workplace, Inc. under this agreement.

The School also entered into a lease agreement with MYcroSchool Gainesville ("MYcroSchool") where the School assigned MycroSchool the operating lease for the Annex building. In the event that MYcroSchool defaults the School may, at its option, revoke and rescind the assignment, bring the lease current, and retake possession of the property as lessee. In addition, the School has a related party receivable due from MYcroSchool Gainesville for \$3,535.

### (7) **Employee Retirement Systems:**

(a) **Social security**—As established by Federal law, all public sector employees who are not members of their employer's existing retirement system must be covered by Social Security or an alternative plan. The School has elected to use Social Security as its alternative plan.

### (b) Florida Retirement Systems:

All regular employees of the School are covered by the State-administered Florida Retirement System (FRS). Provisions relating to FRS are established by Chapters 121 and 122, Florida Statutes; Chapter 112 Part IV, Florida Statutes; Chapter 238, Florida Statutes; and Florida Retirement System Rules, Chapter 60S, Florida Administrative Code, wherein eligibility, contributions, and benefits are defined and described in detail. Essentially all regular employees of participating employers are eligible and must enroll as members of FRS. FRS is a single retirement system administered by the Florida Department of Management Services, Division of Retirement, and consists of two cost-sharing, multiple-employer retirement plans and other nonintegrated programs. These include a defined benefit pension plan (Plan), a Deferred Retirement Option Program (DROP), and a defined contribution plan, referred to as the Public Employee Optional Retirement Program (PEORP).

Employees in the Plan vest at six years of service. All vested members are eligible for normal retirement benefits at age 62 or at any age after 30 years of service, which may include up to 4 years of credit for military service, except for members classified as special risk who are eligible for normal retirement benefits at age 55 or at any age after 25 years of service. The Plan also includes an early retirement provision; however, there is a benefit reduction for each year a member retires before his or her normal retirement date. The Plan provides retirement, disability, death benefits, and annual cost-of-living adjustments.

DROP, subject to provisions of Section 121.091, Florida Statutes, permits employees eligible for normal retirement under the Plan to defer receipt of monthly benefit payments while continuing employment with an FRS employer. An employee may participate in DROP for a period not to exceed 60 months after electing to participate, except that certain instructional personnel may participate for up to 96 months. During the period of DROP participation, deferred monthly benefits are held in the FRS Trust Fund and accrue interest.

As provided in Section 121.4501, Florida Statutes, eligible FRS members may elect to participate in PEORP in lieu of the Plan. School employees participating in DROP are not eligible to participate in PEORP. Employer contributions are defined by law; however, the ultimate benefit depends in part on the performance of investment funds. PEORP is funded by employer contributions that are based on salary and membership class (Regular, Elected County Officers, etc.). Contributions are directed to individual member accounts, and the individual members allocate contributions and account balances among various approved investment choices. Employees in PEORP vest after one year of service.

### **FRS Retirement Contribution Rates**

The Florida Legislature establishes, and may amend, contribution rates for each membership class of FRS. During the 2011-12 fiscal year, the employer's contribution rate for all employees of the school was 4.91% of annual payroll and includes 1.11 percent for the post employment health insurance subsidy. Effective July 1, 2011, all members of FRS, except for DROP participants and reemployed retirees who are not eligible for renewed membership, are additionally required to

### (7) <u>Employee Retirement Systems:</u> (Continued)

contribute 3 percent of their compensation to FRS. Also, employer rates, other than for DROP participants, include 0.03 percent for administrative costs of PEORP.

The school's liability for participation is limited to the payment of the required contribution at the rates and frequencies established by law on future payrolls of the School. The School's contributions to the Plan for the fiscal years ended June 30, 2010, June 30, 2011, and June 30, 2012, totaled \$50,582, \$66,080, and \$22,669, respectively, which were equal to the required contributions for each fiscal year. Employee contributions for the fiscal year ended June 30, 2012, the first year for employee contributions, were \$13,576.

The financial statements and other supplementary information of FRS are included in the comprehensive annual financial report of the State of Florida, which may be obtained from the Florida Department of Financial Services. Also, an annual report on FRS, which includes its financial statements, required supplementary information, actuarial report, and other relevant information, is available from the Florida Department of Management Services, Division of Retirement

### (8) Risk Management:

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. Loss mitigation is provided through purchased commercial insurance. Health and hospitalization insurance coverage is provided to school employees through purchased commercial insurance. Insurance coverage for fiduciary and student accident are provided by commercial insurance.

Settled claims resulting from insurance coverage above have not exceeded purchased insurance coverage for the past three fiscal years.

REQUIRED SUPPLEMENTARY INFORMATION

### FLORIDA SCHOOL FOR INTEGRATED ACADEMICS AND TECHNOLOGIES GAINESVILLE, INC. GENERAL FUND BUDGETARY COMPARISON SCHEDULE FOR THE YEAR ENDED JUNE 30, 2012

Variances -

				Positive (Negative)	
		dget	Actual	Final	
	Original	Final	(GAAP Basis)	to Actual	
Revenues					
State	\$1,316,928.00	\$ 1,133,482.00	\$ 1,106,699.87	\$ (26,782.13)	
Local	1,000.00	1,000.00	1,291.51	291.51	
Total Revenues	1,317,928.00	1,134,482.00	1,107,991.38	(26,490.62)	
Expenditures					
Instruction	833,224.00	640,778.00	640,405.45	372.55	
Instruction and Curriculum Development Services	27,839.00	57,839.00	57,615.80	223.20	
Board	28,800.00	28,800.00	25,097.39	3,702.61	
General Administration	65,846.00	58,846.00	55,876.11	2,969.89	
School Administration	266,060.00	254,060.00	250,211.17	3,848.83	
Facilities Acquisition and Construction	4,200.00	7,200.00	5,446.77	1,753.23	
Fiscal Services	26,339.00	23,339.00	22,116.00	1,223.00	
Central Services	16,169.00	25,169.00	23,519.00	1,650.00	
Operation of Plant	39,400.00	35,400.00	30,408.47	4,991.53	
Total Expenditures	1,307,877.00	1,131,431.00	1,110,696.16	20,734.84	
Excess (Deficiency) of Revenues Over					
(Under) Expenditures	10,051.00	3,051.00	(2,704.78)	(5,755.78)	
Fund balance, Beginning	140,000.00	153,985.06	153,985.06	-	
Fund balance, Ending	\$ 150,051.00	\$ 157,036.06	\$ 151,280.28	\$ (5,755.78)	

## JAMES MOORE & CO., P.L.

### AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Governing Board, Florida School for Integrated Academics and Technologies Gainesville, Inc.:

We have audited the financial statements of the governmental activities and each major fund of the Florida School for Integrated Academics and Technologies Gainesville, Inc. (the "School"), a component unit of School Board of Alachua County, Florida as of and for the year ended June 30, 2012, which collectively comprise the School's basic financial statements and have issued our report thereon dated November 1, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

Management of the School is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Pursuant to Chapter 119, Florida Statutes, this report is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this report is intended solely for the information and use of management, and the Florida Auditor General, the Alachua County Public School Board, and is not intended to be, and should not be used by anyone other than these specified parties.

James Moore & Co., P.L.

Gainesville, Florida November 1, 2012

## JAMES MOORE & CO., P.L.

### MANAGEMENT LETTER OF INDEPENDENT AUDITORS REQUIRED BY CHAPTER 10.850, RULES OF THE AUDITOR GENERAL

To the Governing Board,
Florida School for Integrated Academics
and Technologies Gainesville, Inc.:

We have audited the financial statements of the governmental activities and each major fund of the Florida School for Integrated Academics and Technologies Gainesville, Inc. (the School), a component unit of School Board of Alachua County, Florida, as of and for the year ended June 30, 2012, and have issued our report thereon dated November 1, 2012.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters based on an audit of the financial statements performed in accordance with Government Auditing Standards. Disclosures in that report, which is dated November 1, 2012, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which governs the conduct of charter school and similar entity audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's reports:

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine, whether or not corrective actions have been taken to address significant findings and recommendations made in the preceding annual financial audit report. We noted no findings or recommendations for the fiscal year ended June 30, 2011.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of provisions of contracts or grant agreements, or abuse that have an effect on the financial statements that is less than material but more than inconsequential. In connection with our audit, we did not have any such findings.

Sections 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that have an inconsequential effect on the financial statements considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse, and (2) deficiencies in internal control that are not significant deficiencies. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)6., Rules of the Auditor General, requires the name or official title for the School. The official title of the School is Florida School for Integrated Academics and Technologies Gainesville, Inc., which is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Act, and Section 1002.33, Florida Statutes.

Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific conditions met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Section 10.854(1)(e)7.a. and 10.855(11), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, and the Florida Auditor General, the Alachua County Public School Board, and is not intended to be, and should not be used by anyone other than these specified parties.

James Moose & Co., P.L.

Gainesville, Florida November 1, 2012