



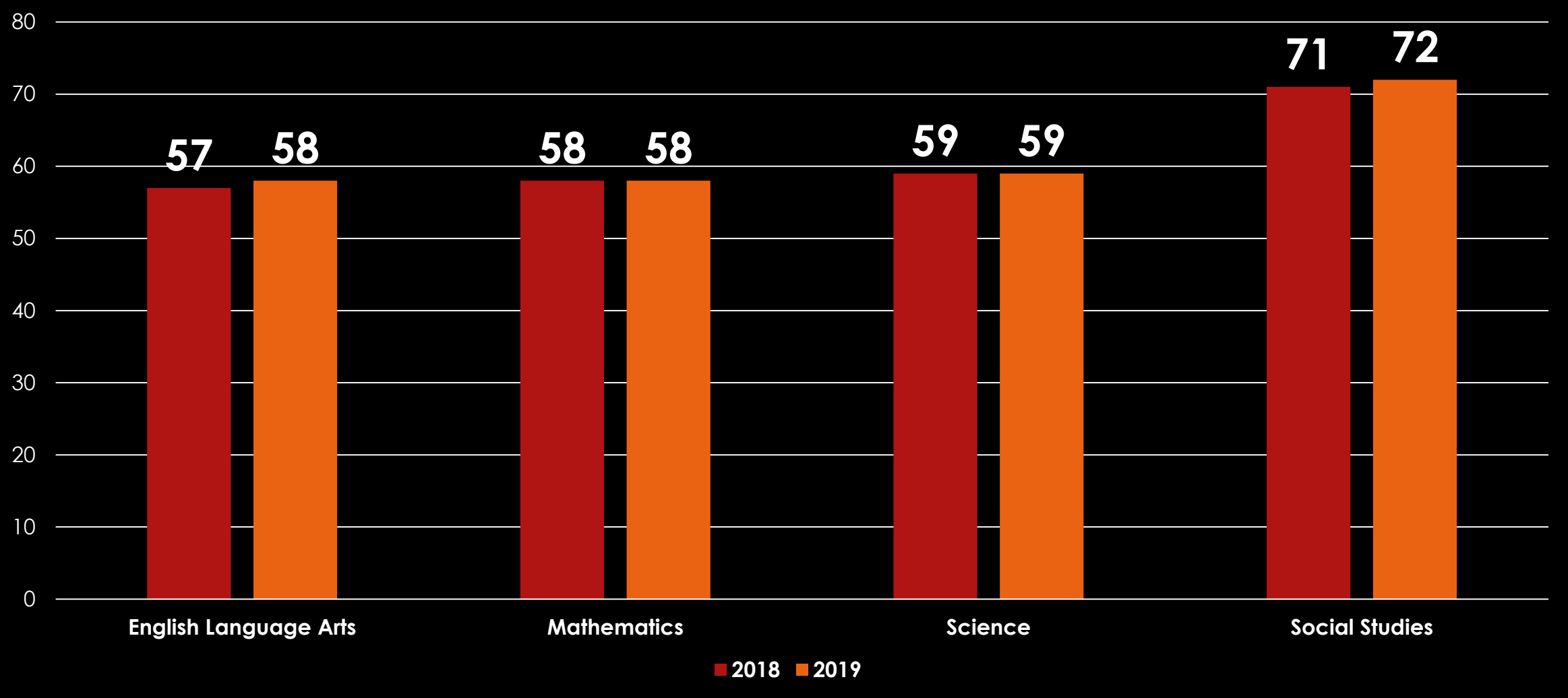
# Strategic Plan Data Review

JULY 23, 2019

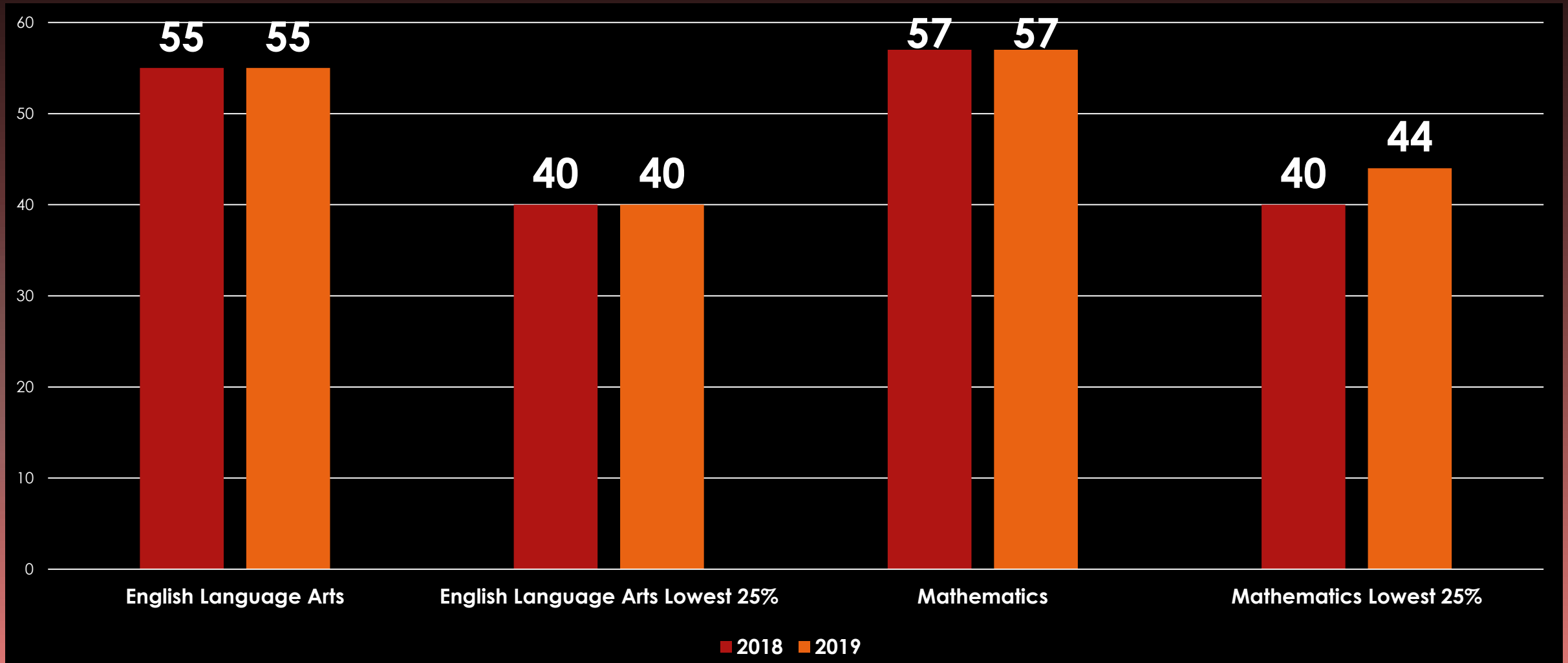
# District Grade: A

- 62% of total possible points
- Increased from B 60% in 2018
- Grade based on average % of 11 components
- Calculated as if the district was one, big combination school

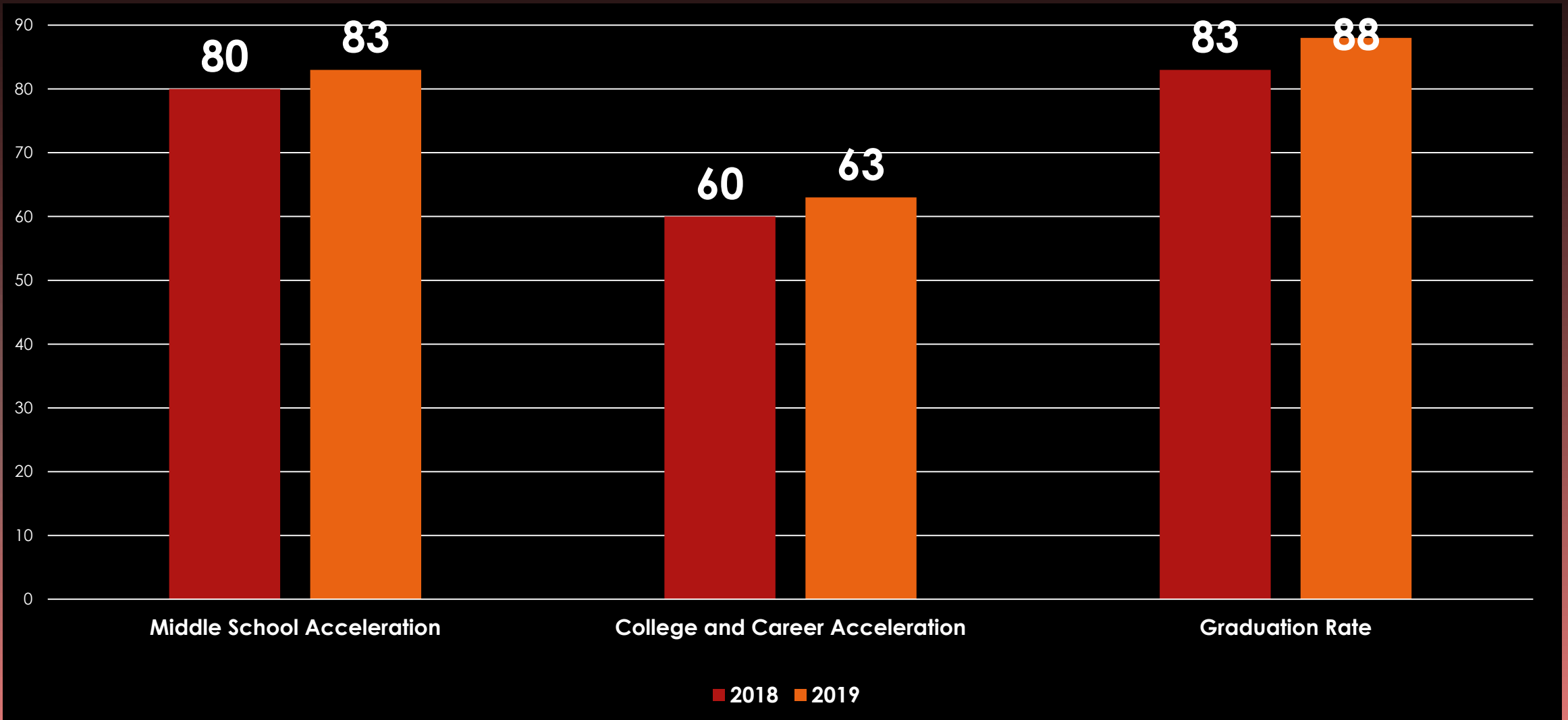
# Student Achievement Components



# Learning Gains Components

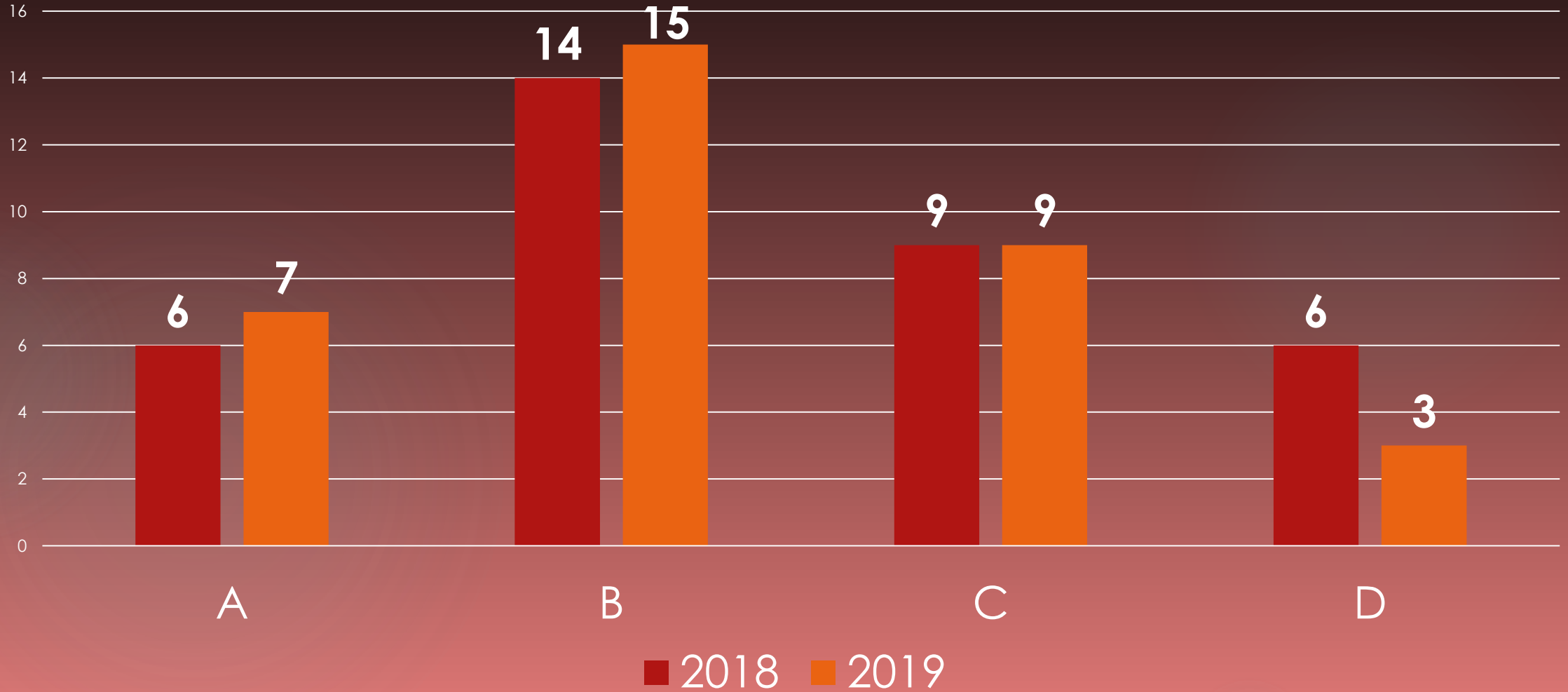


# Acceleration and Graduation Components



# School Grades

6



# Improved 2018 Differentiated Accountability (DA) Schools

<u>School</u>	<u>2018</u>	<u>2019</u>
• Alachua	• 34% D	• <b>47% C</b>
• Metcalfe	• 38% D	• <b>55% B</b>
• Rawlings	• 39% D	• <b>48% C</b>
• Terwilliger	• 39% D	• <b>53% C</b>

# 2019 Differentiated Accountability Schools

School	2018	2019
• Idylwild*	• 37% D	• 39% D
• Lake Forest*	• 38% D	• 32% D
• Williams	• 44% C	• 36% D

\*First Year Turn-Around

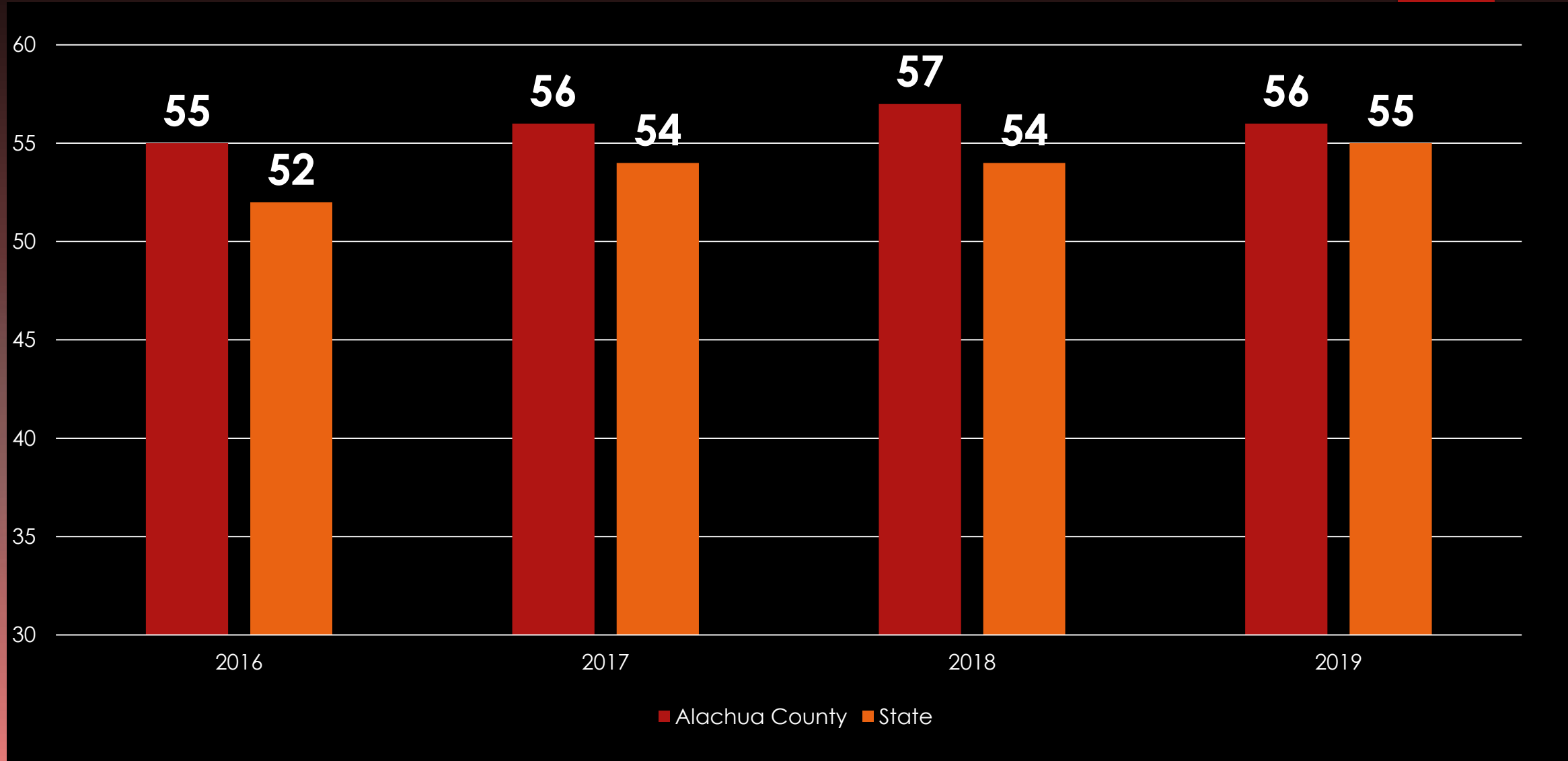


# Assessment Results

Outcomes 1A and 1B: Meet or exceed the state average in all FSA tested subjects and state end-of-course exams

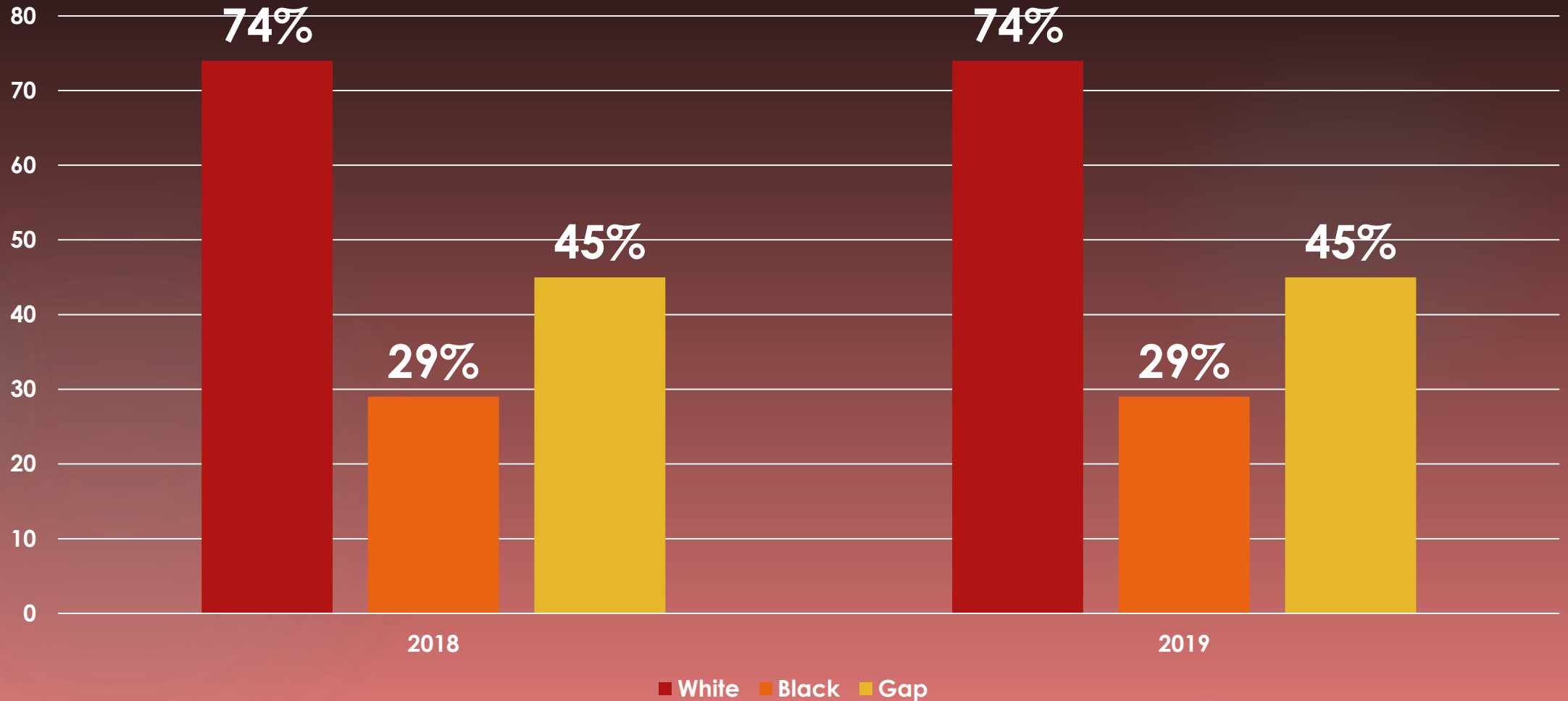
# English Language Arts % > Level 3

10



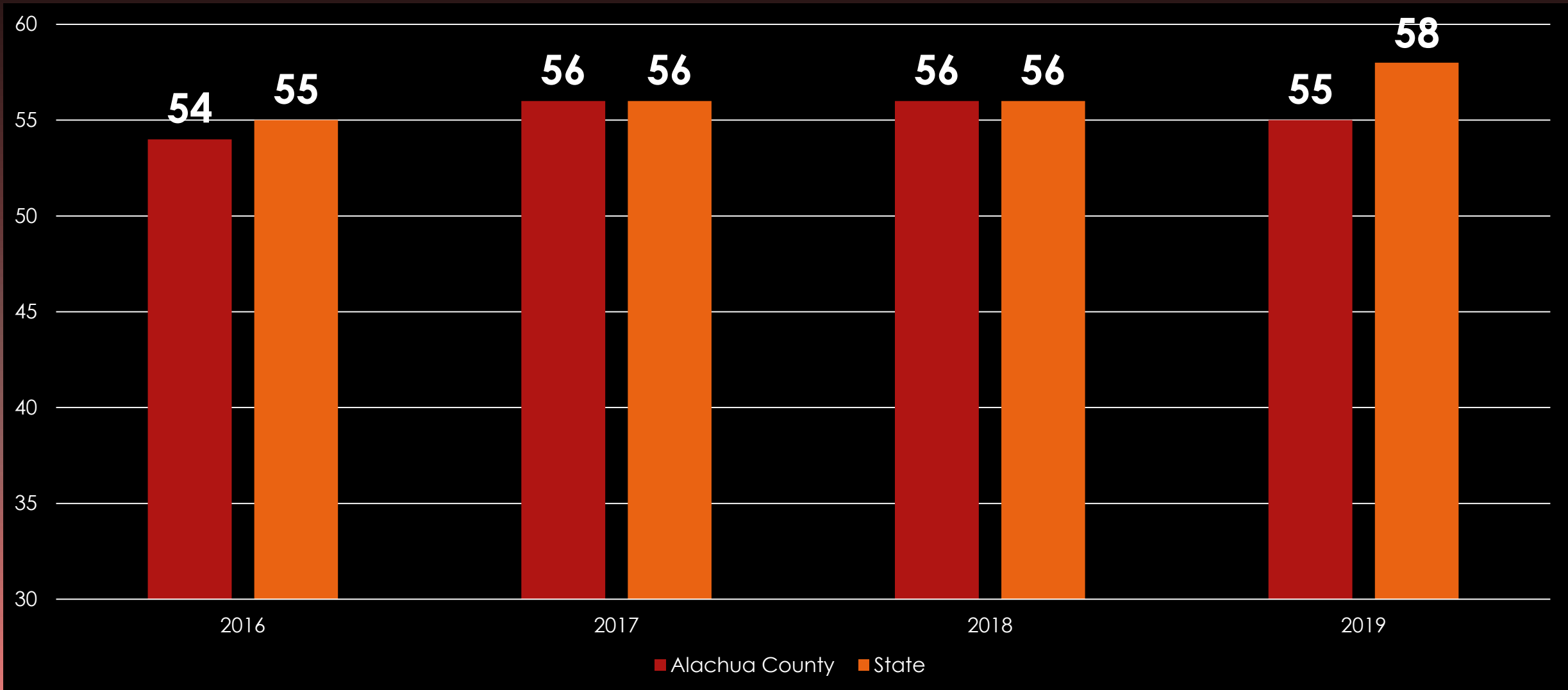
# English Language Arts Achievement Gap

11

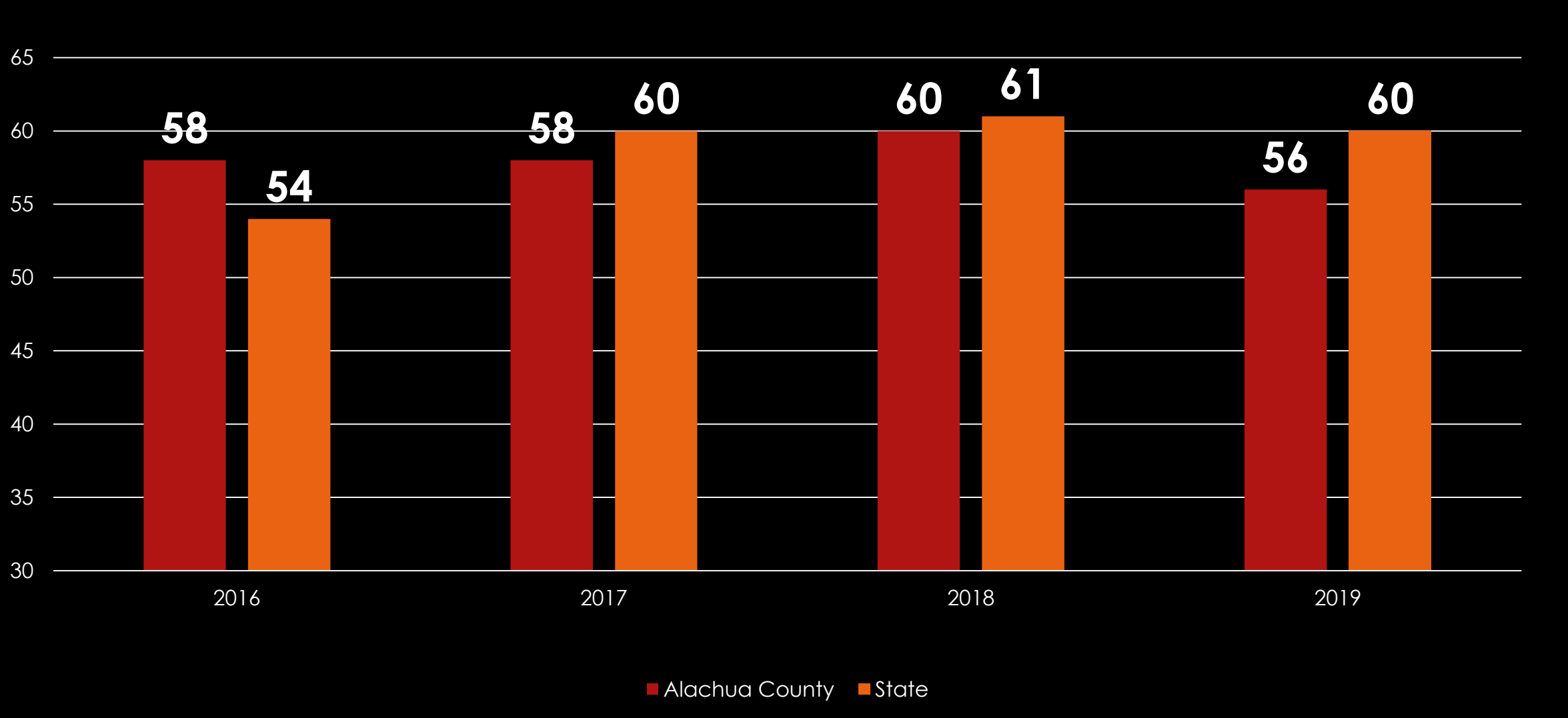


# Mathematics FSA Grades 3-8

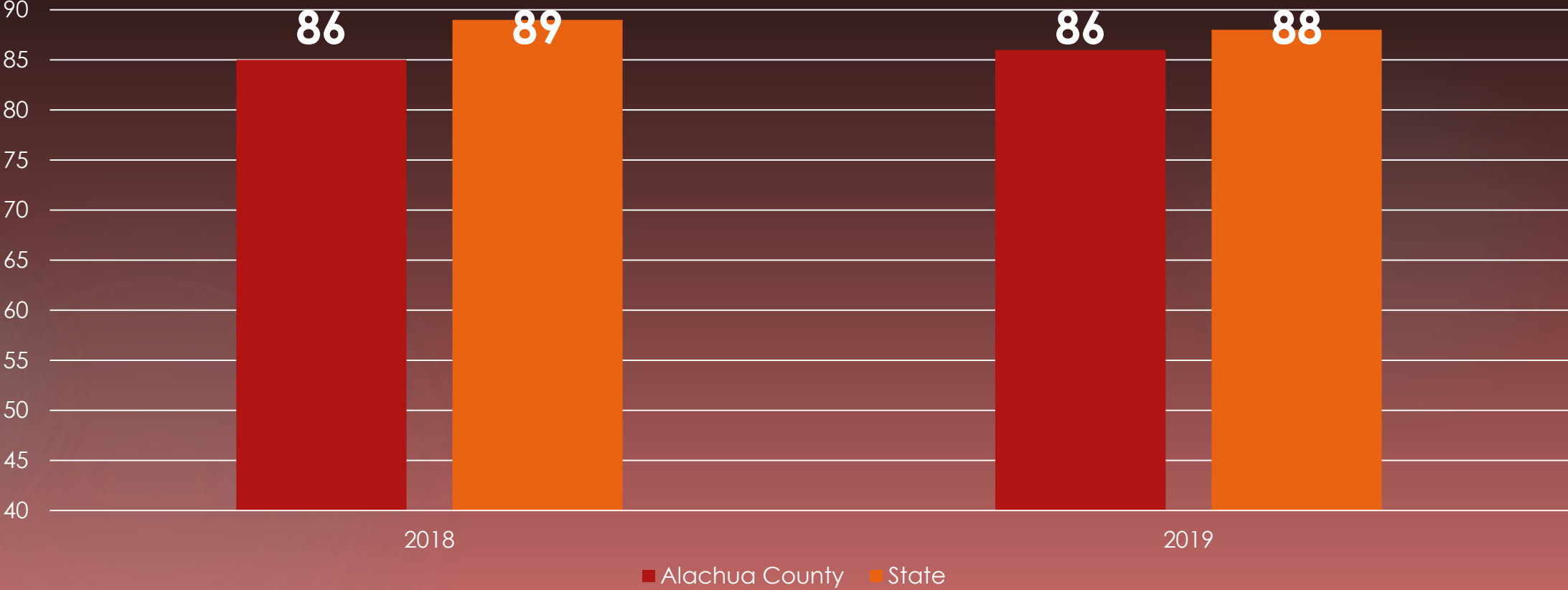
12



# Algebra 1 EOC



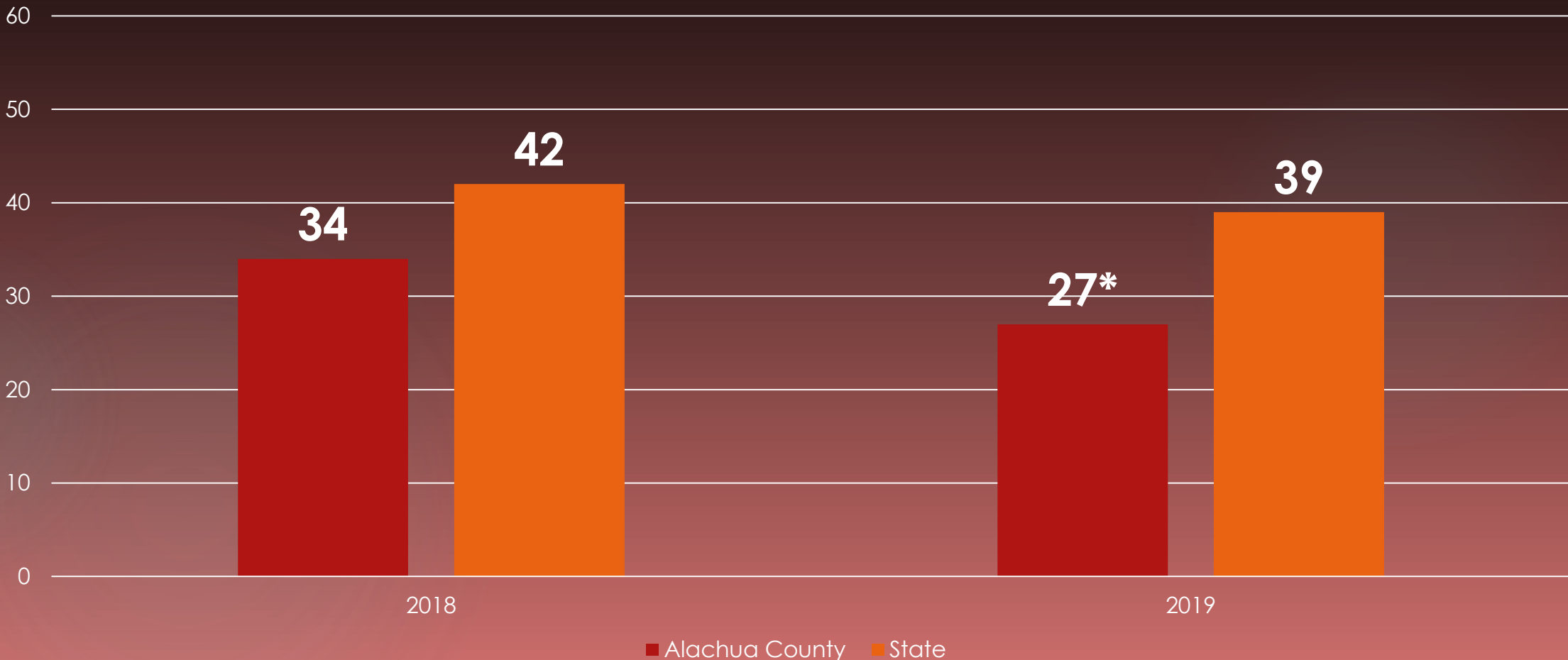
# Grades 4-8 Algebra 1



54% of student's assessed in Algebra 1 are in middle school

# Grades 9-12 Algebra 1

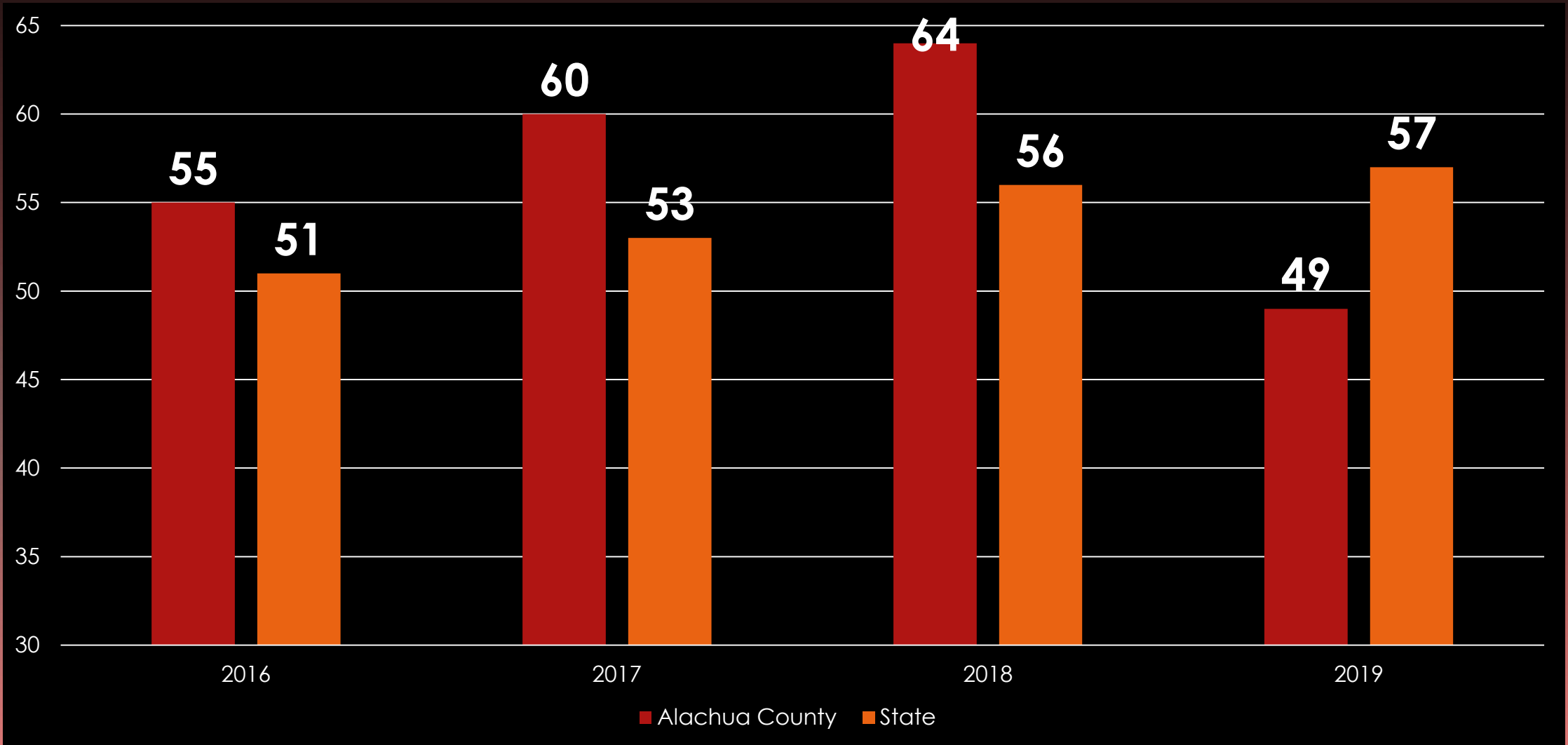
15



Includes 466 9<sup>th</sup> grade Lib. Arts Math students accelerated into Algebra 1 assessment; 28 prior level 1 & 2 students passed

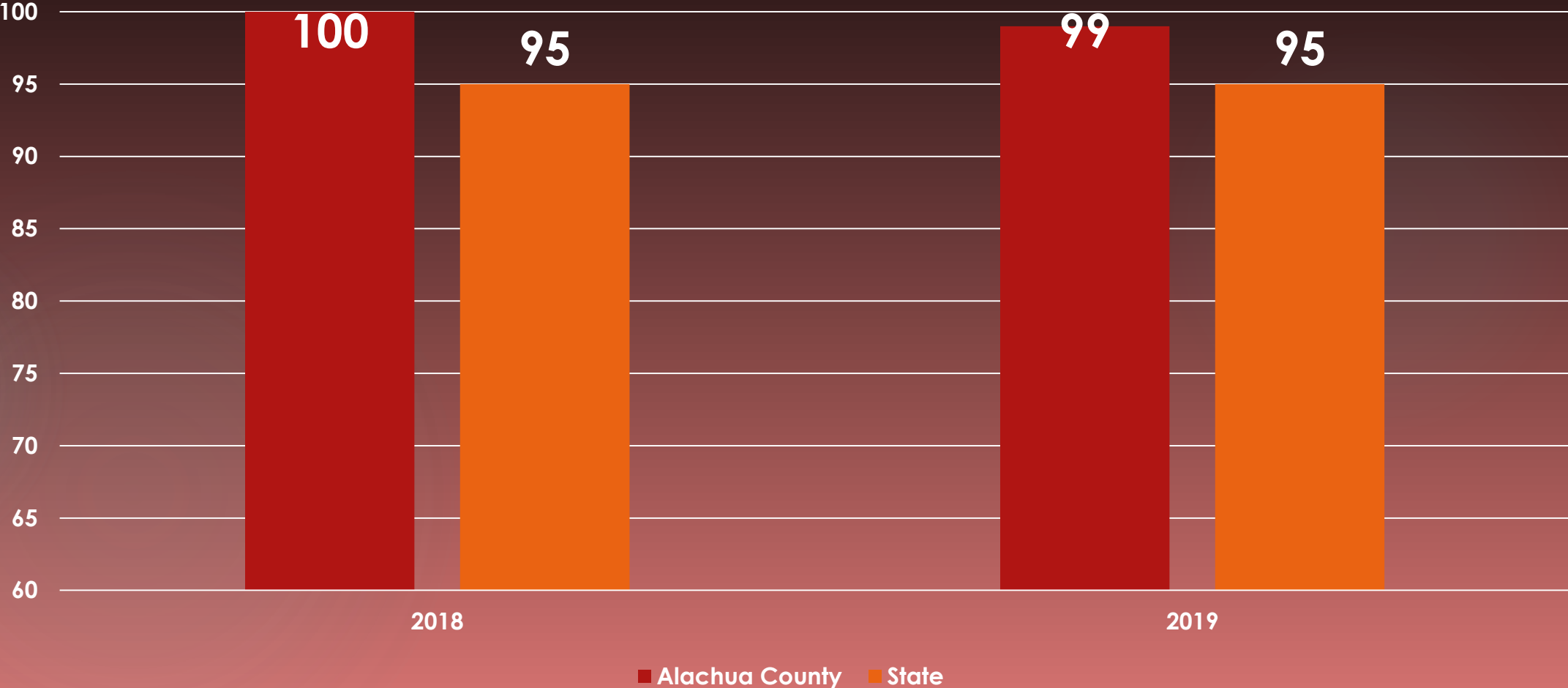
# Geometry EOC

16



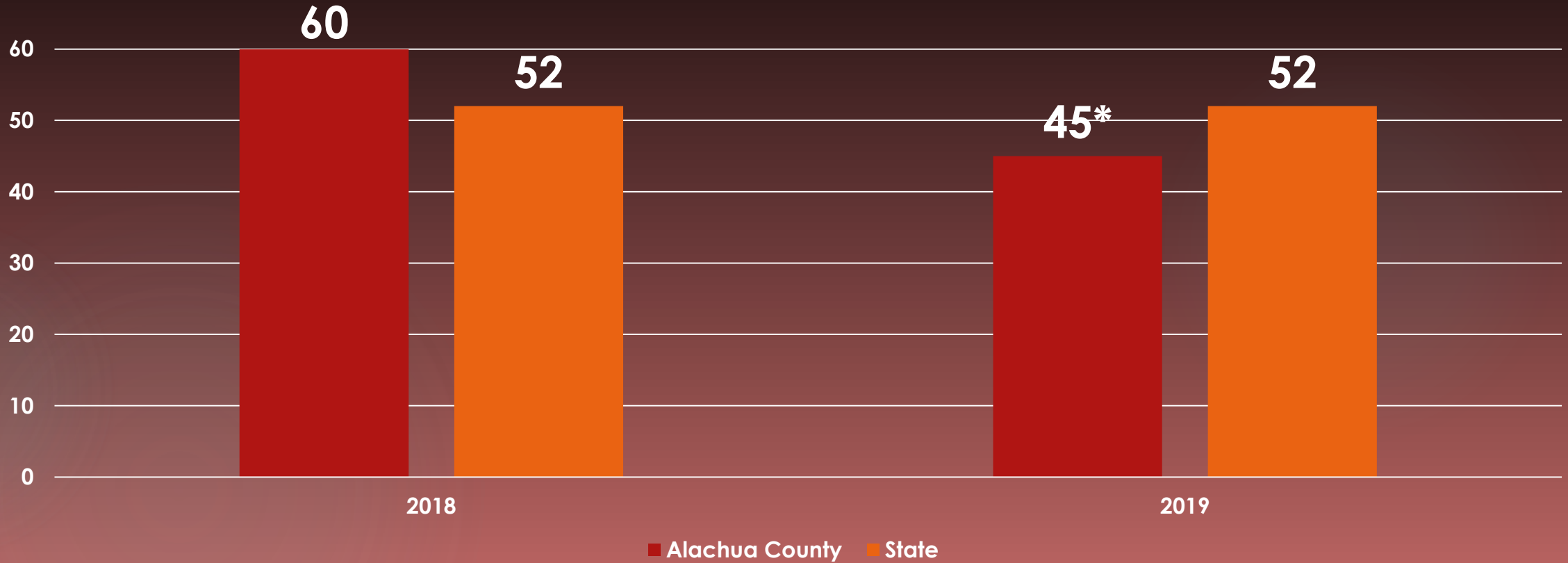


# Geometry Grades 3-8



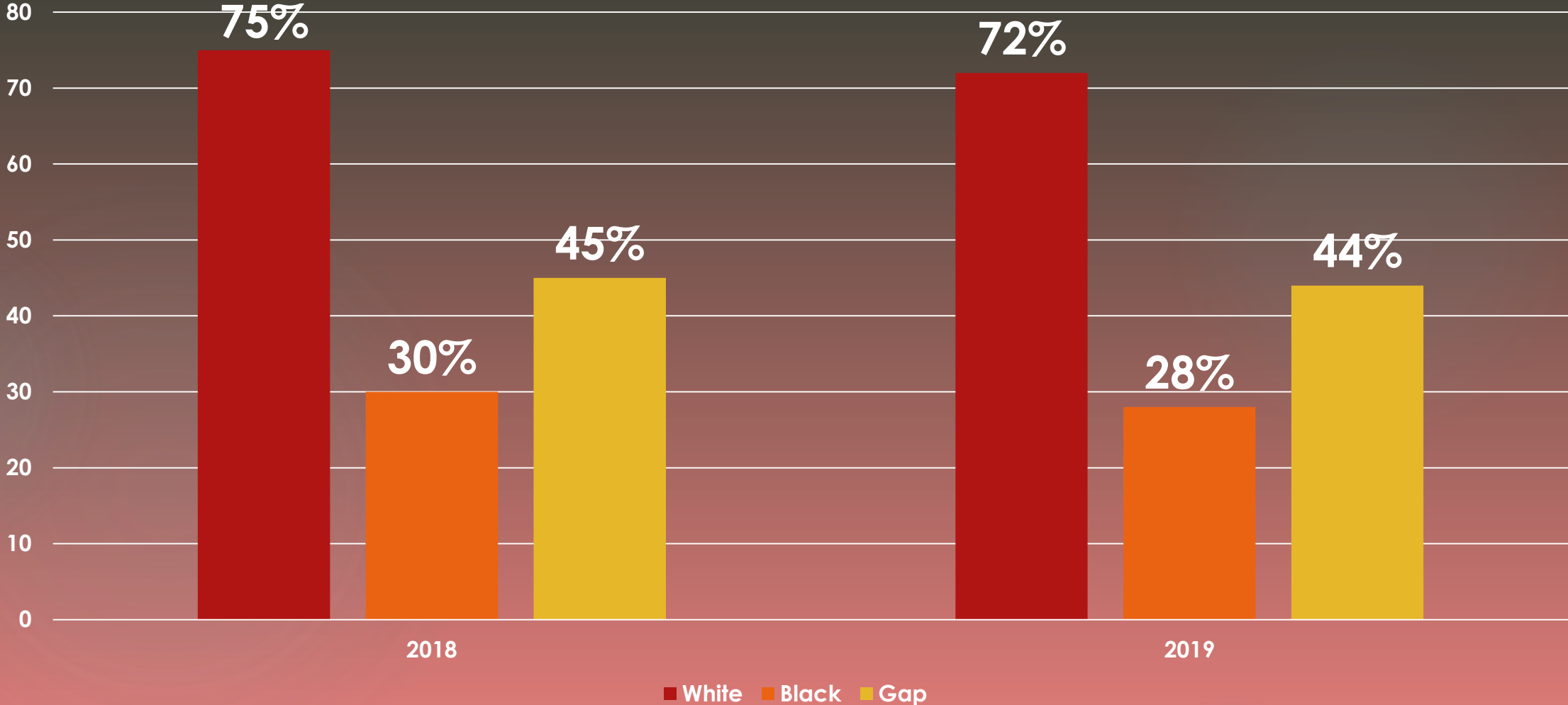
# Grades 9-12 Geometry

18



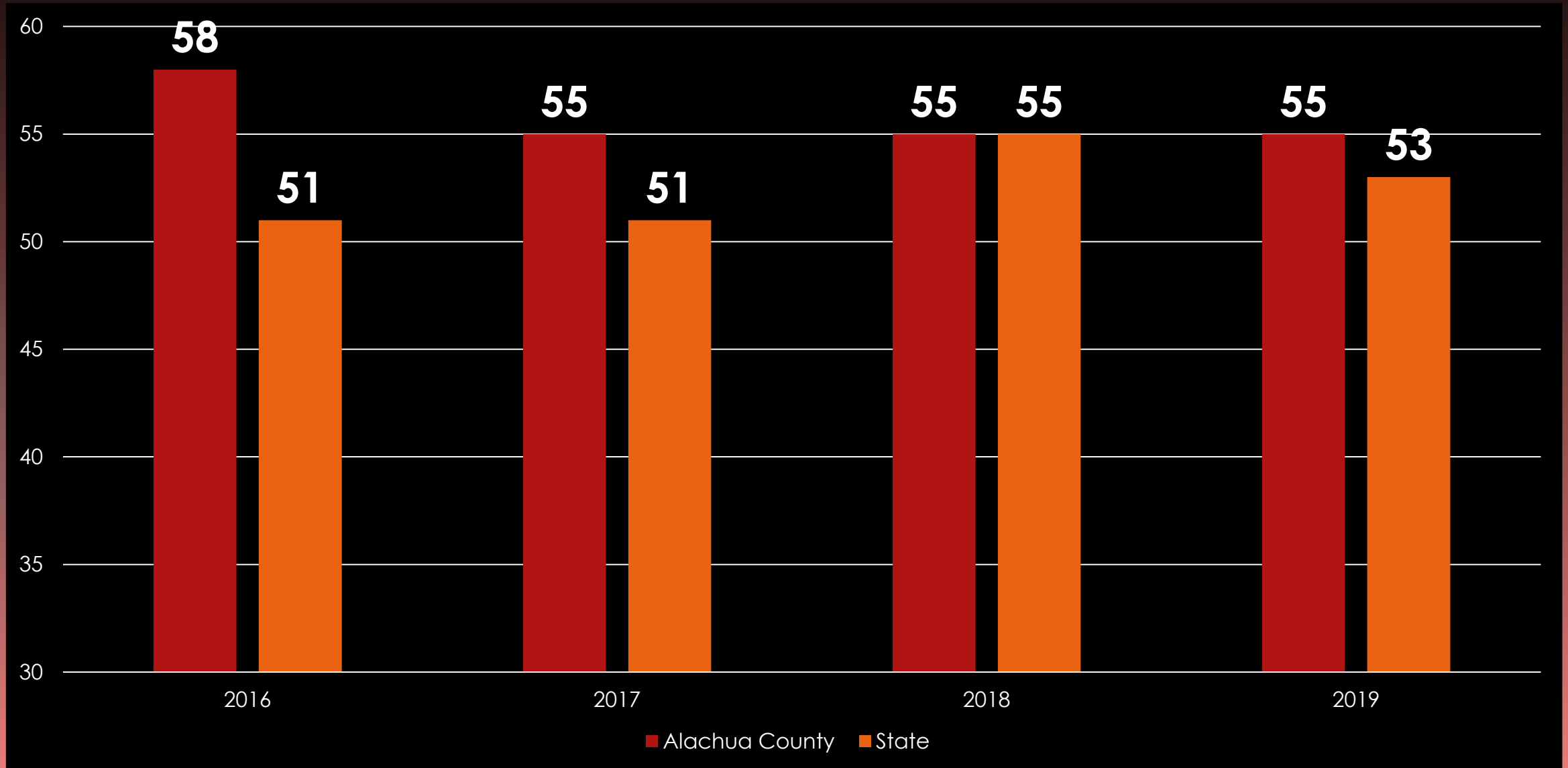
Includes additional 521 Informal Geom. students accelerated into Geometry assessment; 44 prior level 1 & 2 students passed

# Mathematics Achievement Gap



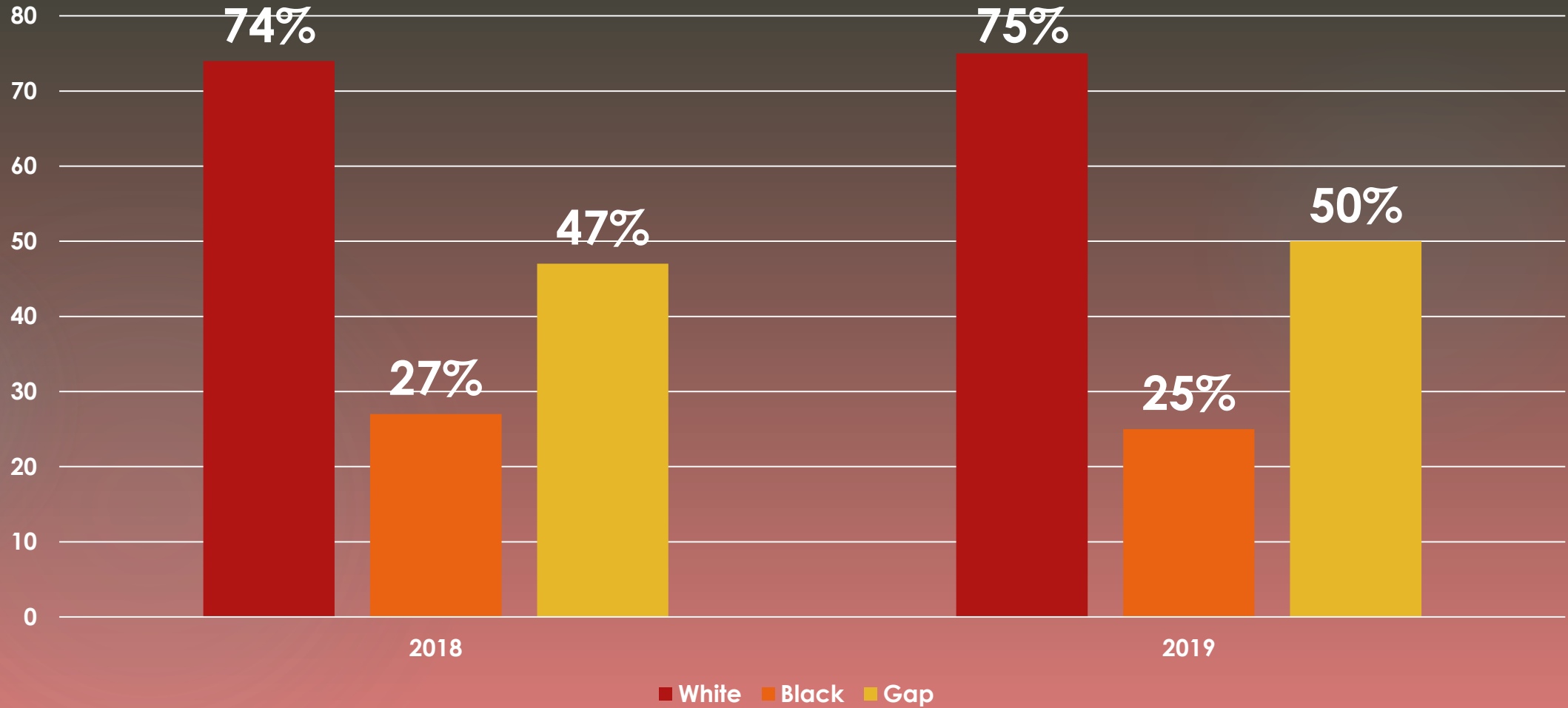
# 5<sup>th</sup> Grade Science

20



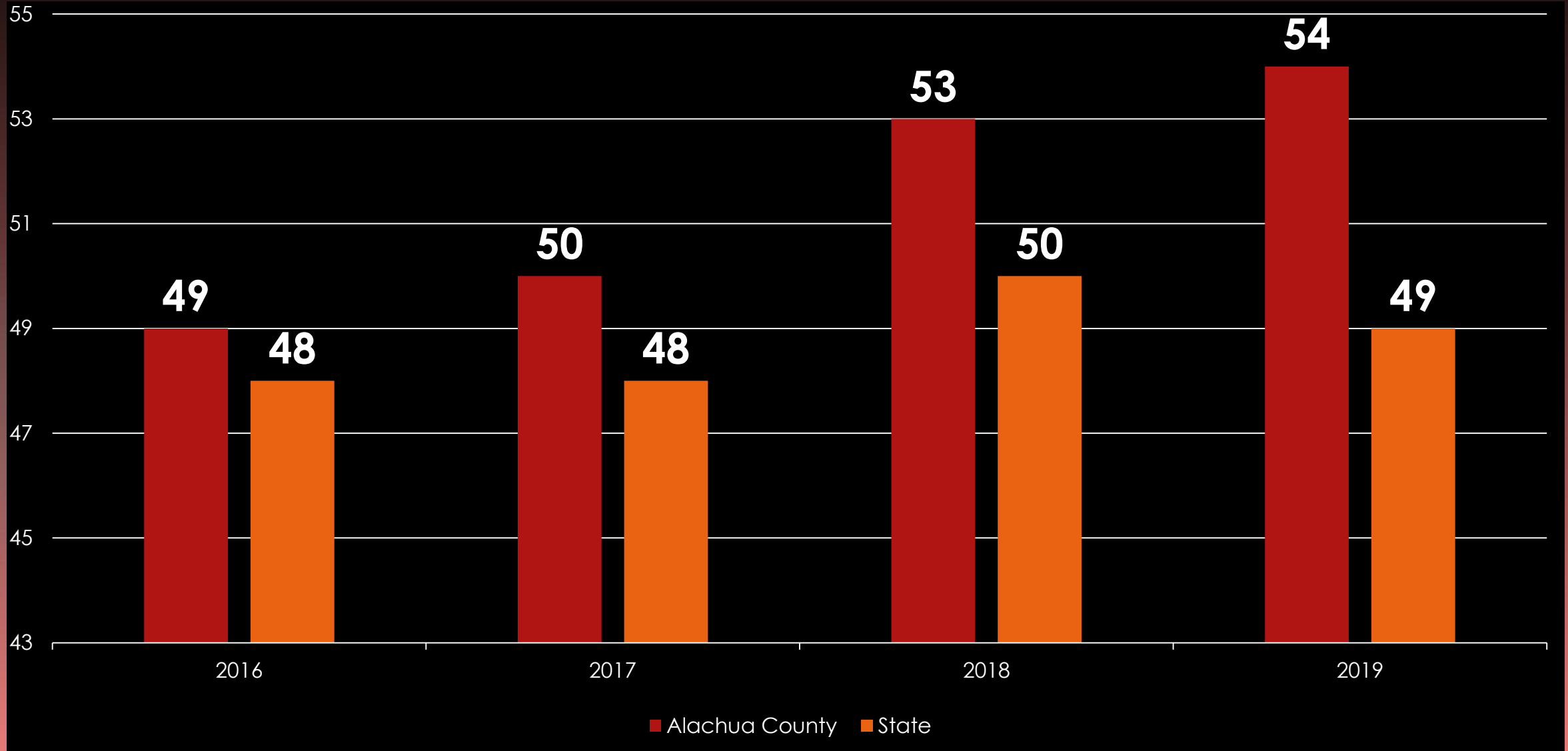
# 5<sup>th</sup> Grade Science Achievement Gap

21

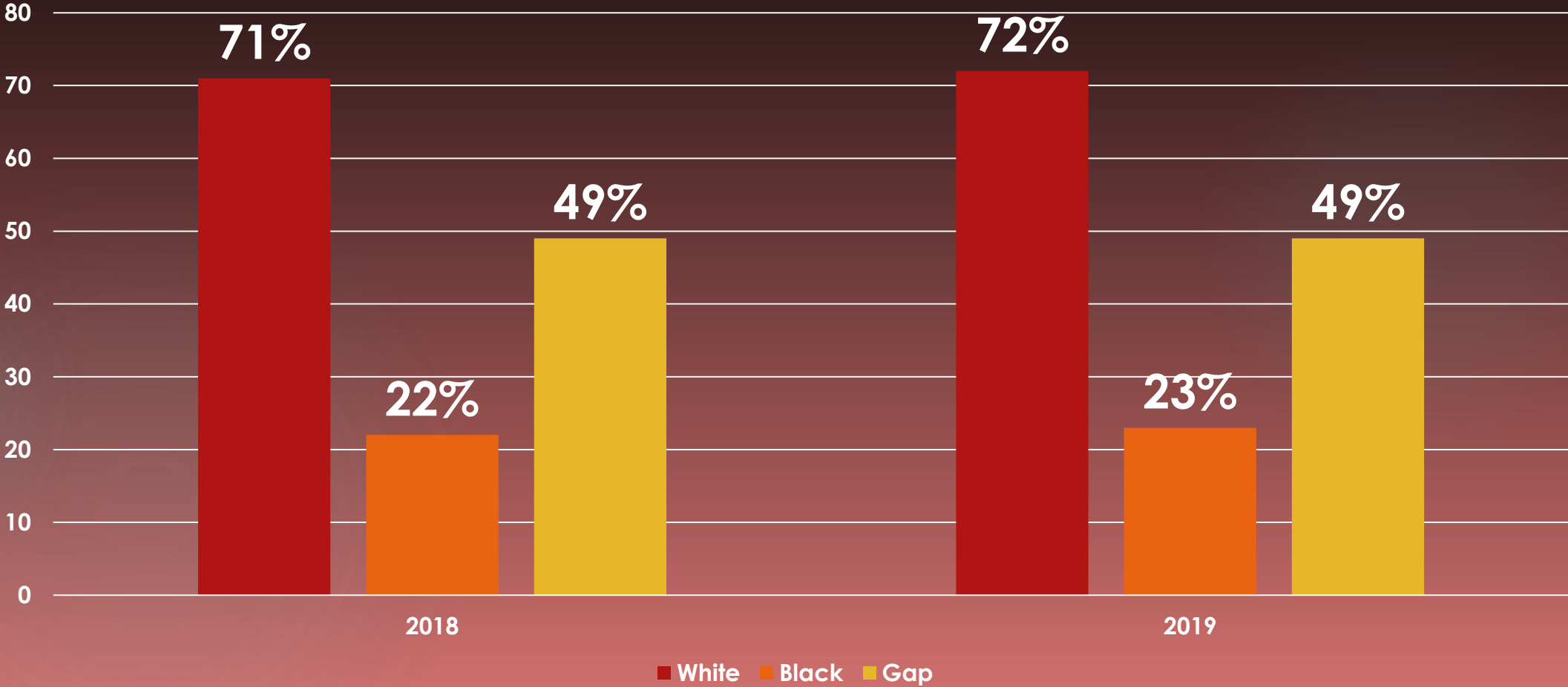


# 8<sup>th</sup> Grade Science

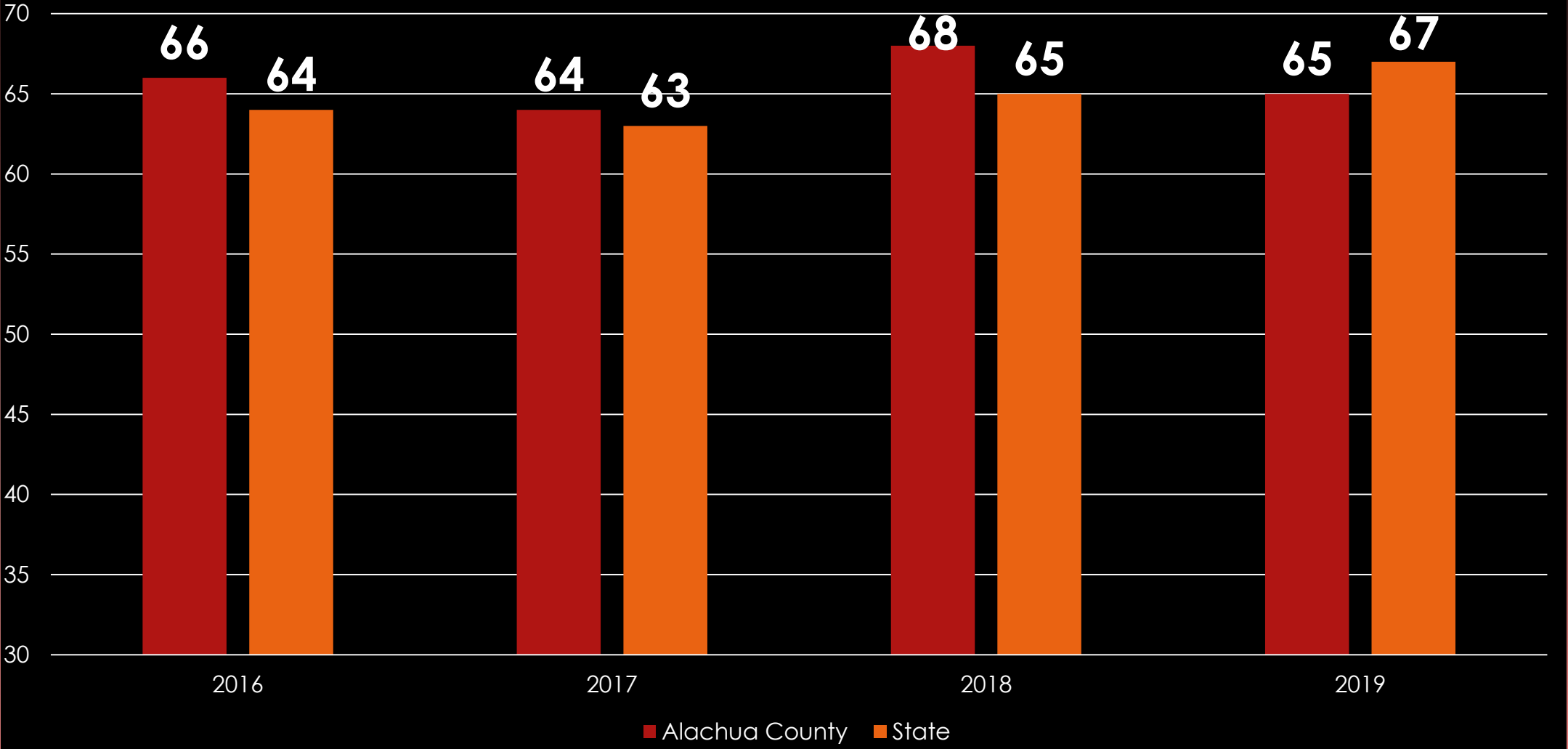
22



# 8<sup>th</sup> Grade Science Achievement Gap



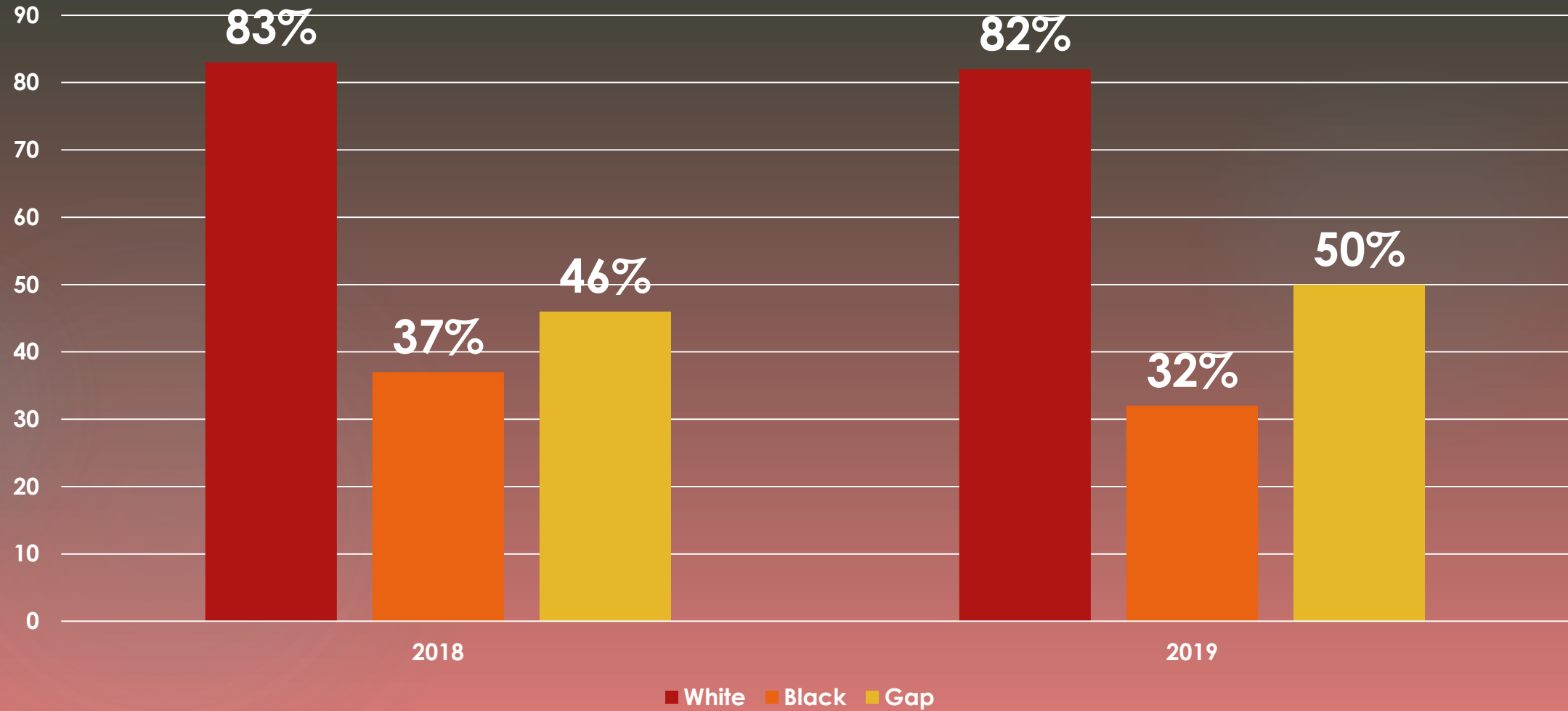
# Biology EOC



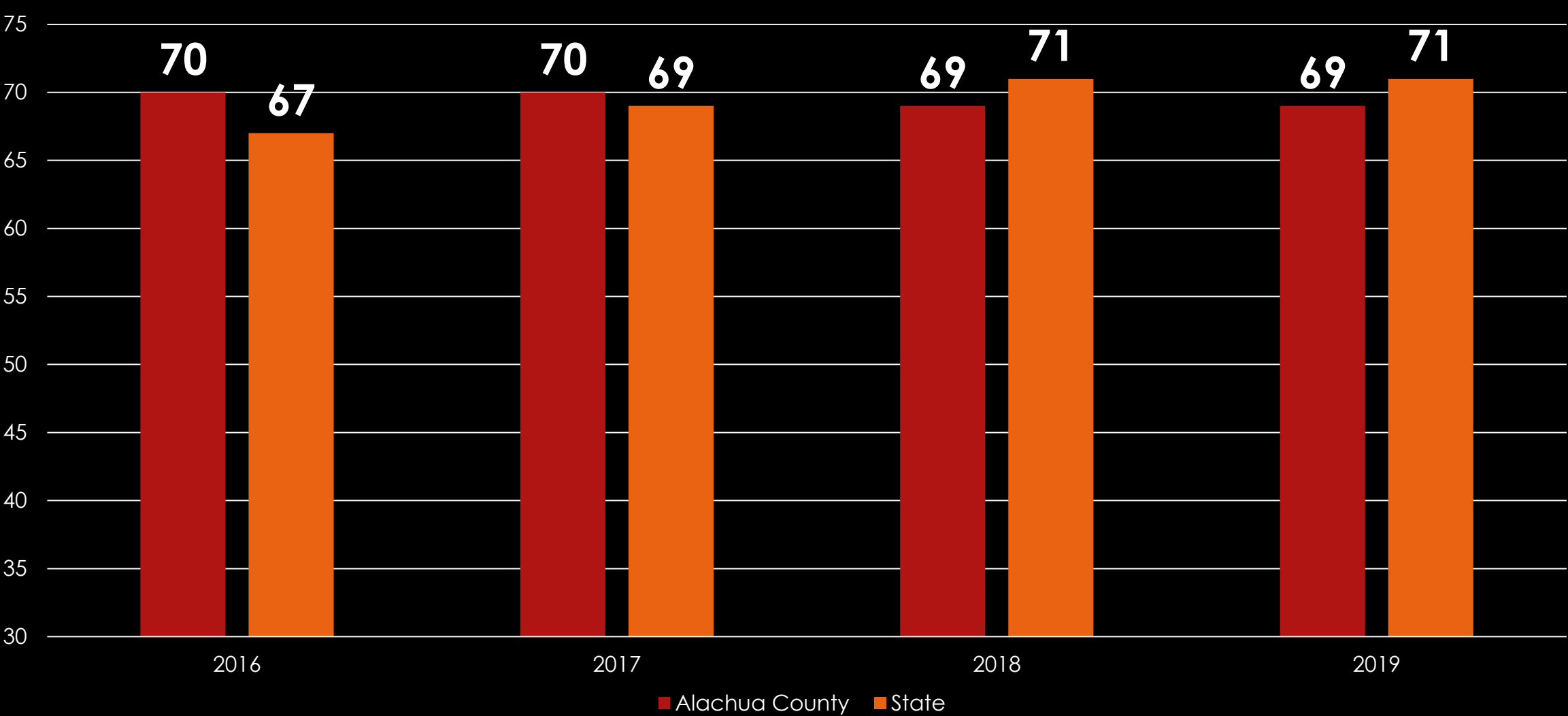


# Biology EOC Achievement Gap

25

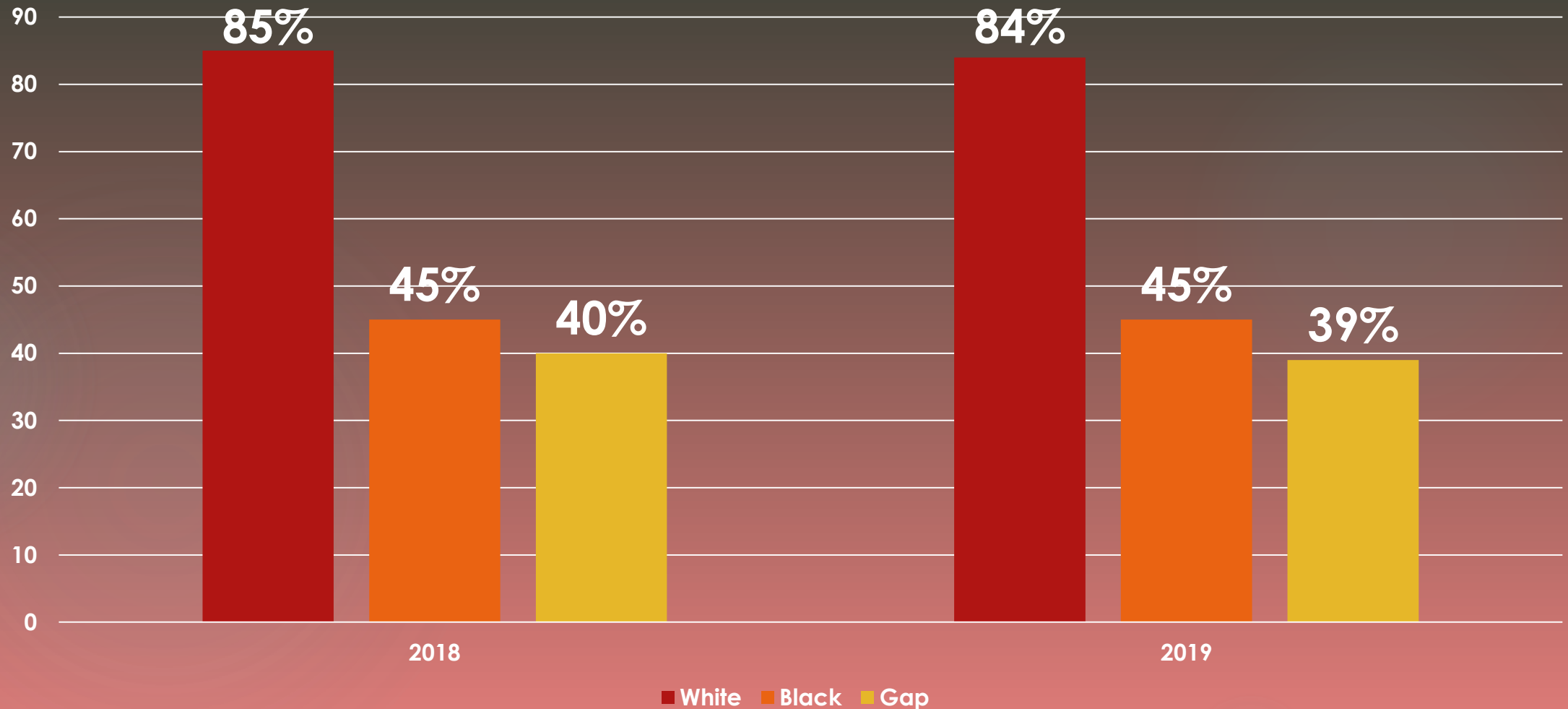


# Civics EOC

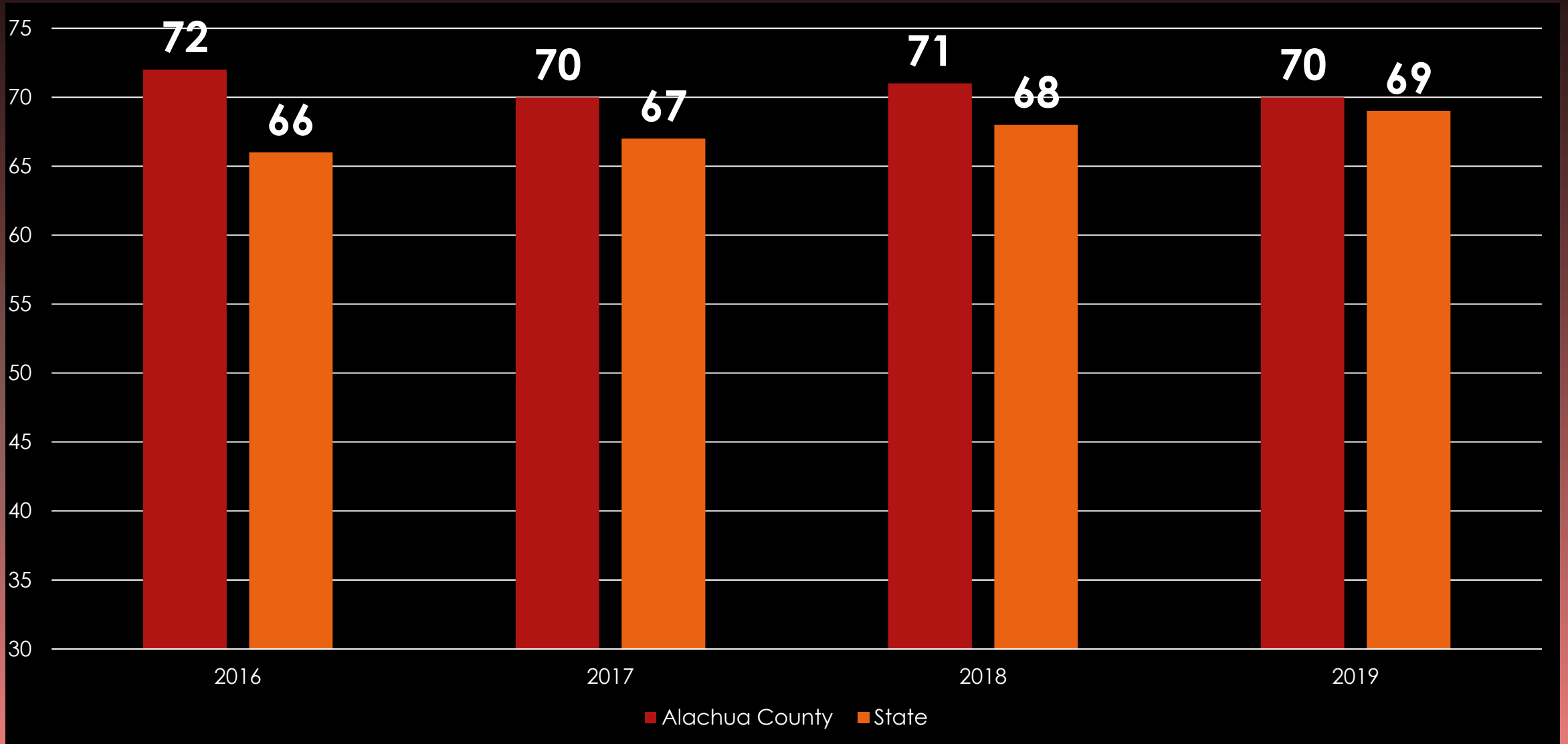


# Civics EOC Achievement Gap

27

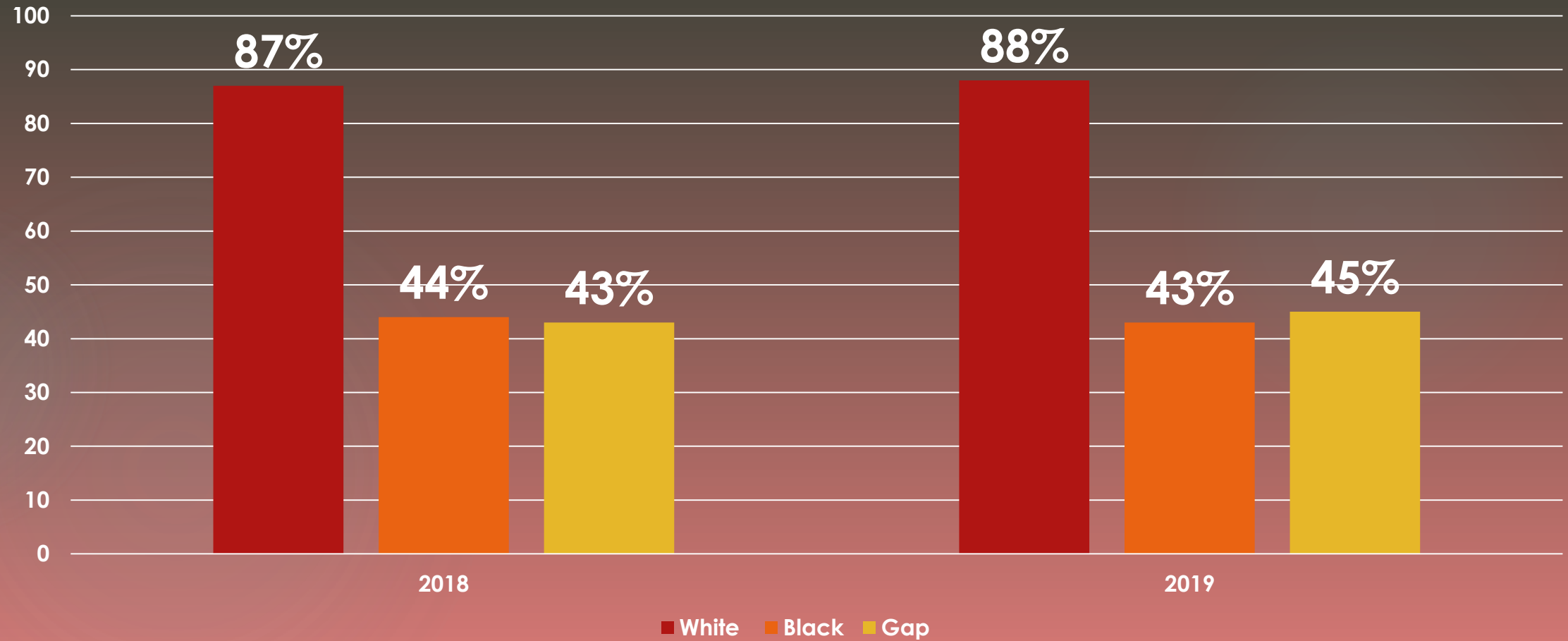


# U. S. History EOC



# U. S. History EOC Achievement Gap

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# ESSA: Every Student Succeeds Act

30

- Overall Federal Index calculated for every school, including charters, centers, alternative schools, and DJJ schools
- Index also calculated separately for 10 subgroups
  - Economically disadvantaged
  - Race and ethnicity
  - Students with disabilities
  - English Language Learners
- Formula is based on the school grade components, plus language acquisition of ELLs

# ESSA Categories for Accountability and School Improvement

1. Comprehensive Support and Intervention (CS&I)
  - Federal index below 41%, or
  - Graduation rate at or below 67%
  - School Improvement Plans approved by district and state

# ESSA Categories for Accountability and School Improvement

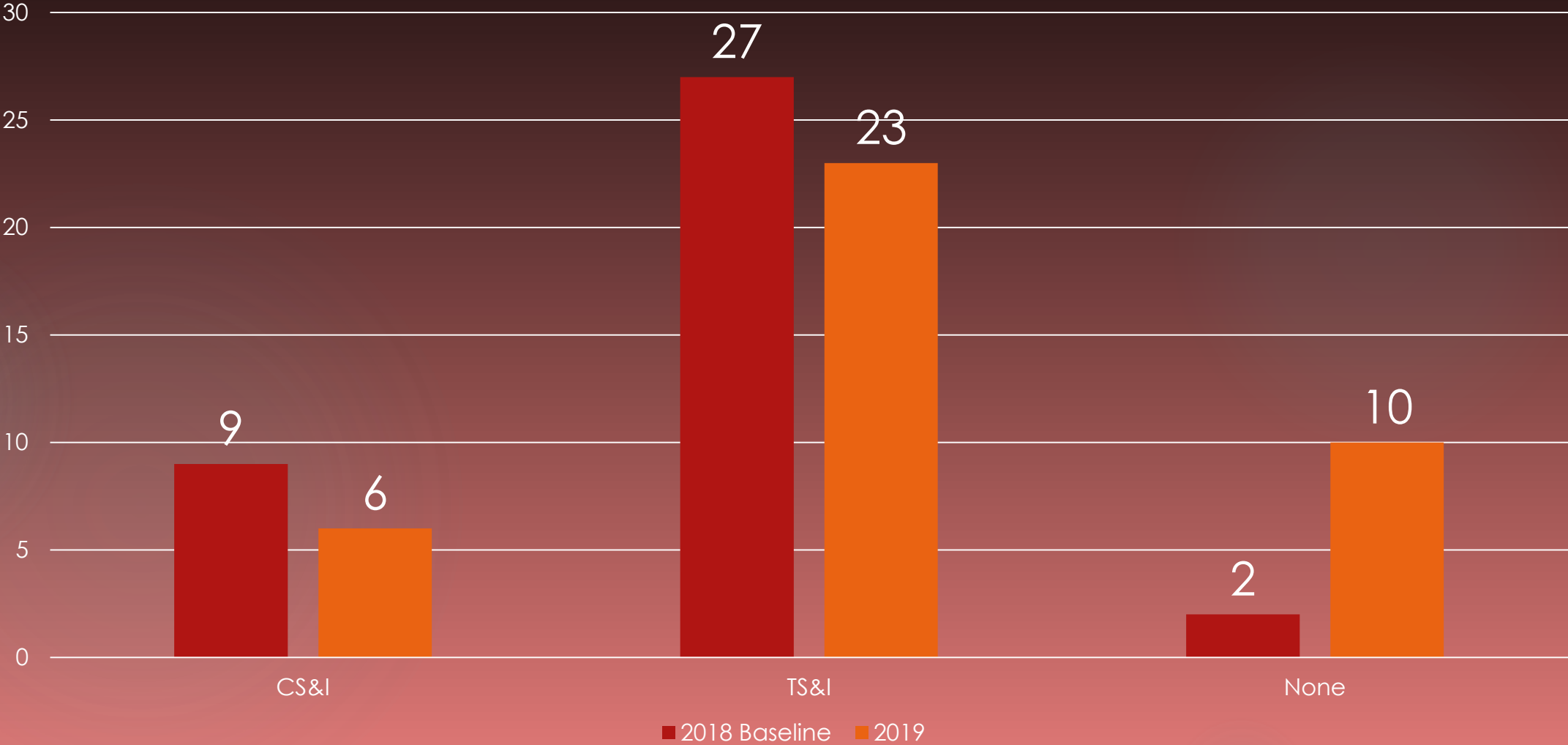
## 2. Targeted Support and Intervention (TS&I)

- One or more subgroups within the school below 41%
- School Improvement Plans approved by district
- Schools must address performance of each subgroup in their plans



# District Schools By ESSA Category

33

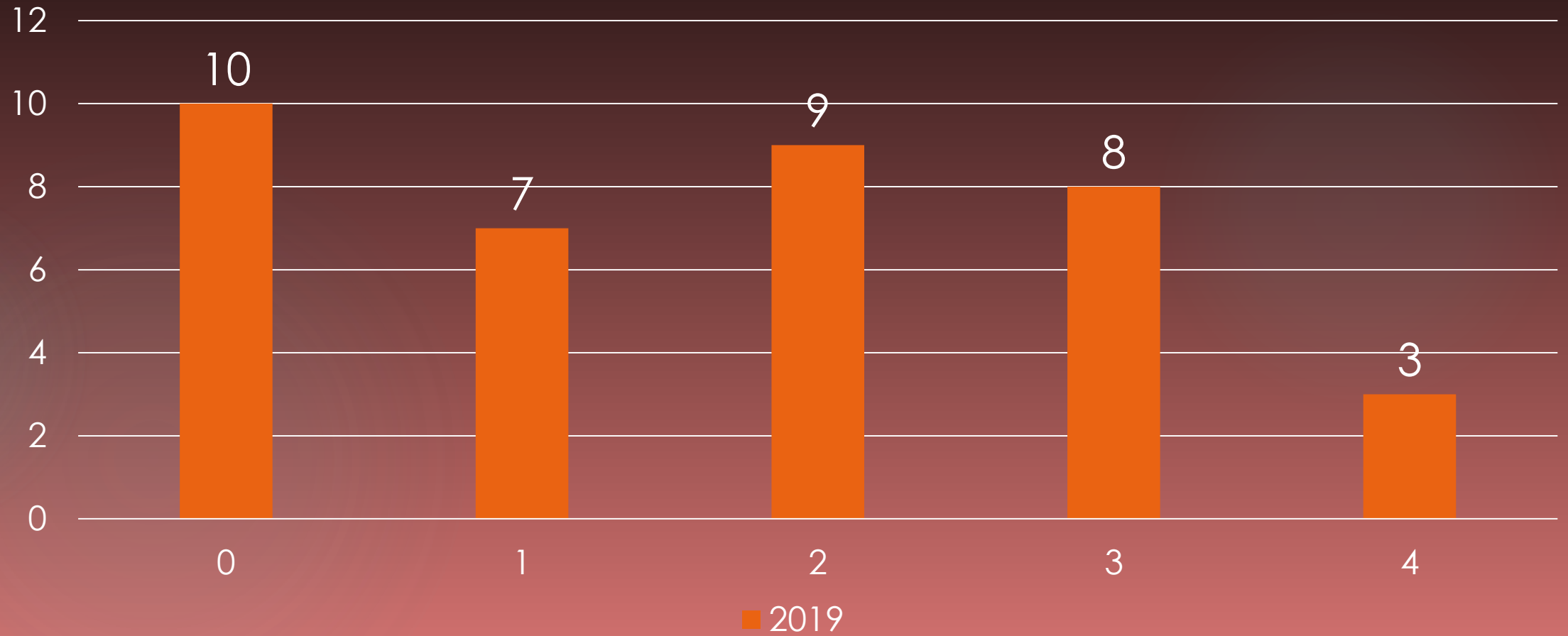


# Schools In Which All ESSA Subgroups Exceed Federal Target

- ▶ Littlewood
- ▶ Metcalfe
- ▶ Terwilliger
- ▶ Buchholz
- ▶ Wiles
- ▶ Hidden Oak
- ▶ Meadowbrook
- ▶ Chiles
- ▶ High Springs
- ▶ Irby

# District Schools by Number of Subgroups With Federal Index < 41%

35



# Number of Schools: Subgroups With Index Below 41%

36

- ▶ 27 Schools: Students with Disabilities
- ▶ 20 Schools: African American
- ▶ 8 Schools: Free/Reduced Lunch
- ▶ 3 Schools: English Language Learners
- ▶ 2 School: White
- ▶ 1 School: Multiracial
- ▶ 0 Schools: Hispanic
- ▶ 0 Schools: Asian