

A red apple is positioned on the left side of the image, resting on a stack of books. The apple is bright red with a small green stem. The books are stacked, with a blue cover visible on top. The background is a plain, light-colored surface.

# Title I Annual Parent Meeting Alachua Elementary



9/12/19

Mrs. Harbour, Principal  
Mrs. Rainer, Assistant Principal  
Mrs. Baughtman-Title I Lead

# Agenda

- Welcome and Introductions
- All About Title I
- Title I Budgets
- Standards and Testing
- Title I Beginning of School Packet
- Our Home-School Compact
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success
- Parent Input Evaluation

# What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.

# How Title I Works?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE).
- The FDOE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families (CLIF).
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.
- Our School implements a school wide program.

# Title I Funds Provide Supplemental Support

Our School's Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment
- Technology
- Supplemental computer programs: IXL and Achieve 3000
- Supplemental curriculum: IRLA and Being a Writer
- Small group intervention
- Additional Hour of Reading Instruction
- Additional Staff Development

Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:

- Resources in our Parent & Family Resource Area
- Student Planners and Home-School Communication Folders



# Who Decides How Funds are Used?

- The school's leadership team makes personnel and instructional decisions based on the specific needs of its student population.
- Parent input into the decision making process is encouraged through various means including:
  - ❖ School Advisory Council (SAC) composed of Parents, Community members, Teachers, Other staff that works at the school, and Principal.
  - ❖ Parent input meetings for the development of the Home-School Compact and the school's Parent-Family Engagement Plan
  - ❖ Input Evaluations of Parent-Family Engagement activities and trainings

# Where can I Find a Copy of the Title I Budgets?

- The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.
- A copy of the school's Title I Budgets (Part A Basic/PFE) must be in the Parent & Family Resource Area Notebook located in Building 1 Room 01:003D.

# Educational Standards

- Florida's academic content standards establish high expectations for all students.
- Florida State Standards and Next Generation Sunshine State Standards will identify what your child needs to know and be able to do in all content areas at each grade level.
- Information located at:  
[www.fldoe.org/bii/curriculum/sss/](http://www.fldoe.org/bii/curriculum/sss/)



# School's Curriculum

The Florida Standards form the framework student knowledge in:

- English Language Arts (ELA)
  - ❖ Reading/Writing/Speaking & Listening/Language
- Mathematics
- Literacy in Social Studies
- Next Generation Sunshine State Standards form the framework for science.



# Measuring Student Success

- Quarterly District-wide assessments intended to measure mastery of material and aligned with standards and benchmarks taught during each quarter will be given in the following areas:
  - English Language Arts: grades K-8
  - Science: grades 3-8
  - Math: grades K-8
- Alachua Elementary School also using the following assessments:
  - Bi-weekly Reading Assessments
  - Math Chapter Assessments
  - Science Unit Assessments

# Florida Standards Assessment (FSA) Grades 3-11

Students are tested on:

- ❖ FSA English Language Arts / Writing Component: grades 4 - 11
- ❖ FSA English Language Arts: grades 3-11
- ❖ FSA Mathematics Grade 3-11
- ❖ NGSS Science Grades 5 and 8.

# Working Together!

- The ESSA law requires that all Title I schools and families work together.
- How we work together is listed in our Beginning of School Packet:
  - ❖ District Parent-Family Engagement Plan
  - ❖ School Level Parent & Family Involvement Plan
  - ❖ Home-School Compact
    - ✓ Which will be discussed with you during classroom visitation and Parent-Teacher Conferences
  - ❖ School Wide Improvement Plan (SWIP)

This information packet is sent home to all families by each Title I school via your student's backpack and can be found in the Parent & Family Resource Area Notebook

# Parents' Right to Know

It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

# Parent & Family Engagement Plan Guidelines

- As a parent or family member you are vital in the development, implementation, and review of the parental and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
  - ❖ Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program
  - ❖ Provide families with timely information regarding Parent & Family Engagement Activities and Trainings.
  - ❖ Offer activities and trainings at flexible times to maximize participation
  - ❖ Assist families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - ❖ Provide materials and training to help you work with your child to improve his or her achievement.
  - ❖ Inform you on where to locate a copy of the Title I Complaint Procedures.



# Parent & Family Resource Area

- An area/room has been established to house resource materials for parents and families to access as needed.
- This area/room contains a variety of informational and academic materials for parents to take and use with their student at home.
- Our Parent & Family Resource Area is located in Building 1 Room: 01:003D

# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
  - ❖ Share information about your child's interests and abilities with teachers
  - ❖ Ask to see FSA results, AIMS results, as well as Progress reports
  - ❖ Discuss these results with your child's teacher so that you understand how to help your child at home
  - ❖ Be knowledgeable of grade level expectations

# Classroom Visits

Teachers will provide specific information on:

- Florida Standards Assessment
- Next Generation State Standards
- Grade Level Expectations
- Grade Specific Curriculum
- Measuring Student Success
- Definition of Proficiency
- Overview of their plans for the year
- Review the Home-School Compact
- Home-School Communication Systems

# Questions?



# Thank You for Attending!

Be sure to sign/complete:

- Title I Annual Meeting Evaluation Form

When you are visiting classrooms,  
Please sign/complete the following:

- The Title I Parents' Rights Letter
- Home - School Compact