

JJ Finley's Title 1 Home School Compact 2020-2021

JJ Finley Elementary and the parents of students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the families, the entire school staff, and the students will share the responsibility for improved student academic achievements and the means by which the school and families will build and develop a partnership that will help children achieve the state's high standards.

School Responsibilities: JJ Finley will:

- Provide to families in a timely manner, information about Title 1, Part A programs, including a description and explanation of the school's curriculum and forms of academic assessment used to measure children's progress, and the expected proficiency levels. This information will be provided in an understandable form, including alternative formats, upon the request of parents with disabilities, and, when possible, in a language that parents and families can understand. These will be provided through the daily planner, emails, phone calls, weekly take home folders, online, interim progress reports, report cards and regularly scheduled conferences.
- Provide information in Parent Resource Area of Media Center and online.
- Involve families in the planning, reviewing, and improvement of the school's parental involvement policy and schoolwide program plan in an organized, ongoing, inclusive and timely way.

- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.
- Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - Staff *will initiate* parental contact via phone or conference during the first nine weeks
 - Staff will return parent phone calls or emails in a prompt, timely manner
 - Appointments for conferences can be made through the teacher or school office
 - Parents will be invited to volunteer in the classroom, attend field trips/performances
 - Regular communication through student planners, behavior charts, folders, etc.
- The school will offer a number of additional Parent & Family Engagement meetings within flexible meeting times

Family Responsibilities: We, as parents/family, will support our child's learning in the following ways:

- 1) Having students at school on time to promote successful school progress
- 2) Making sure my child is getting enough sleep to be successful at school
- 3) Making sure homework is completed; planner/reading log is signed promptly
- 4) Monitoring amount of television, video games and non-educational screen/electronic time with positive use of extracurricular time
- 5) Participating, as appropriate, in decisions relating to my child's education
- 6) Assisting my child in adhering to dress code
- 7) Staying informed about my child's education by regularly checking the online grade book and promptly reading, and responding to, all notices from the school or the school district
- 8) Providing up to date contact information (phone numbers, email addresses, etc.) to the school
- 9) Supporting and enforcing school rules at home

Student Responsibilities: We, as students, will share the responsibility to improve our academic achievements in the following ways:

- a) Do my homework as assigned and ask for help, including asking for materials/supplies, when needed
- b) Work with my teacher to set academic goals and talk about strategies to reach those goals
- c) **Read at least 30 minutes every day** outside of school time; practice/review **math facts**
- d) Show **respect** for myself and others in the school community
- e) Show **respect for, and take care of**, school property (library books, materials, etc.)
- f) Give my family **all** notices/information (planners, folders, charts, etc.) received from my school **every day**
- g) Keep track of and use planner (grades 3-5)

School Name

Parent Name

Student Name

Date

Date

Date