

KIMBALL WILES ELEMENTARY

TITLE I HOME SCHOOL COMPACT

2022-2023

Wiles Elementary School, and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act, agree that this compact outlines how the parents, the school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop partnerships that will help children achieve the States high standards. This compact pledges our school community to increase reading scores.

Kimball Wiles Elementary School Will:

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Florida State Standards in the following ways:**
 - Using high-quality research based instructional materials;
 - Providing focused instruction;
 - Implementing Florida Continuous Improvement Model and the strategies outlined in the School Improvement Plan.

- **Create an effective communication system to keep parents informed regarding their child’s progress by:**
 - Meeting with parents to discuss this compact during the first nine-weeks of school as it is related to the individual child’s achievement, and subsequent meetings during the second semester.
 - Providing parents with reports of their children’s progress. Specifically, the school will provide progress reports, report cards, and scores associated with weekly tests, benchmark tests, AIMS, ISIP’s, DIBELS and mini assessments.
 - Scheduling parent conferences with teachers by contacting the school office and/or the teacher. In addition, teachers will communicate with parents through the Friday folders, phone calls, e-mails, individual teacher websites, and newsletters.
 - Distributing a newsletter to provide parents with school wide information including principal’s weekly newsletter.
 - Volunteering and participating in their child’s classroom and school activities as needed.

Teachers agree to: Increase reading skills.	Parents agree to: Support our children’s learning process in the following ways:	Students agree to: Work to the best of my ability each and every day.
Based on Student Performance Data:		
<ul style="list-style-type: none"> • Provide additional instruction in reading with a focus on comprehension, vocabulary, phonics, phonological awareness, and fluency. • Listen to children read each day and provide feedback which encourages and enhances the children’s reading skills. • Provide opportunities to assist parents in helping their child succeed. • Take the needs and concerns of parents and students into consideration when making assignments. • Schedule and meet with all parents once each semester to review data, grades, behavior, and progress. • Create a partnership with every family in my class. 	<ul style="list-style-type: none"> • Listen to and read with my child each night, and provide an appropriate bedtime. • Ask my child questions related to information read and practice vocabulary. • Make sure my child completes homework every day. • Participate in school events. • Monitor my child’s out of school activities, and limit screen time. • Ensure that my child attends school each day on time and ready to work. • Attend at least two parent conferences. • Attend at least one Parent Involvement activity. • Become familiar with the Student Code of Conduct. 	<ul style="list-style-type: none"> • Read to my parents or myself each and every night. • Come to school prepared and ready to work each and every day. • Participate in class discussions. • Complete my assignments to the best of my ability. • Follow the Student Code of Conduct, and make positive behavior choices at school. • Complete and return homework assignments. • Let my teacher and family know if I need help.
Sign:	Sign:	Sign:
Date:	Date:	Date: