

## Hidden Oak Elementary School Title 1 Annual Meeting

Thursday, August 30, 2018

5:30-6:00 P.M.

Media Center

Annual Minutes:

Jamie Nations welcomed parents and introduced Mr. Kuhn, the Principal, Mrs. Warring, the Assistant Principal, Mrs. Clarizio, title 1 teacher and herself.

Review of the paperwork that was given to parents.

Go over slides from the PowerPoint:

### WHAT IS TITLE 1?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.
- Title I funds are used by schools and districts for a variety of programs and activities designed to increase children's academic achievement (especially in reading and math). Schools work to identify students most in need of educational help. The schools set goals for improvement, measure student progress, using standards set forth in the state's Title I plan, develop programs that add to regular classroom instruction, and involve parents in all aspects of the program. Title I seeks to provide supplemental support to those students that are the furthest from meeting the standards the state has set for all children.
- Districts receive Title I funds from the federal government (through the US Department of Education and the Florida Bureau of Federal Programs) and distribute these funds to schools based on the number of low-income students (eligible for free/reduced price lunch). However, low-income is only used to distribute funds. Students are selected to receive Title I services if they have an academic need.

## HOW DOES TITLE 1 WORK?

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE). The Florida Department of Education receives funds from the federal government. Districts receive Title I funds from Department of Education, and the school district distributes these funds to schools based on the percentage of children eligible for free/reduced price lunch; however, students do not have to be from low-income families to receive academic services.
- The FDOE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families (CLIF). For Title I School-wide Programs: Our students are in a Title I School-wide program. This means that our Title I money can be used to upgrade the educational program in ways that may impact every student in the school. This also means that **every parent/guardian of a student in our school is a Title I parent!** The school sets goals for improvement, measures student progress, using standards set forth in the state's Title I plan, develops programs that add to regular classroom instruction, and involve parents in all aspects of the program.
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.
- Our School implements a targeted assisted program. That means that we identify (or target) students with academic needs for Title I services. We look at assessment results for students and identify those who need extra help to get caught up with their classmates.

## TITLE 1 FUNDS PROVIDE SUPPLEMENTAL SUPPORT

Our School's Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment
- Technology

- Supplemental computer programs: Smarty Ants and Achieve 3000
- Supplemental curriculum
- Small group intervention
- After school tutoring
- Additional Staff Development

Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:

- Resources in our Parent & Family Resource Area

### **WHERE CAN I FIND A COPY OF THE TITLE 1 BUDGETS?**

The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.

A copy of the school's Title I Budgets (Part A Basic/PFE) must be in the Parent & Family Resource Area Notebook located in 02-031.

- \$195,750
- PI Budget \$2,175
- About \$7,000 less from previous year

### **EDUCATIONAL STANDARDS:**

Florida's academic content standards establish high expectations for all students.

Florida State Standards and Next Generation Sunshine State Standards will identify what your child needs to know and be able to do in all content areas at each grade level.

Information located at: [www.fldoe.org/bii/curriculum/sss/](http://www.fldoe.org/bii/curriculum/sss/)

### **FLORIDA'S CURRICULUM:**

The Florida Standards form the framework student knowledge in:

- English Language Arts (ELA)
  - ❖ Reading/Writing/Speaking & Listening/Language
- Mathematics
- Literacy in Social Studies

Next Generation Sunshine State Standards form the framework for science.

### **MEASURING STUDENT SUCCESS:**

Quarterly District-wide assessments intended to measure mastery of material and aligned with standards and benchmarks taught during each quarter will be given in the following areas:

English Language Arts: grades K-8      Science: grades 3-8

Math: grades K-8      Biology

Algebra 1      Civics

Algebra 2      US History

Geometry

### **FLORIDA STANDARDS ASSESSMENT (FSA) GRADES 3-11:**

Students are tested on:

- ❖ FSA English Language Arts / Writing Component: grades 4 - 11
- ❖ FSA English Language Arts: grades 3-11
- ❖ FSA Mathematics Grade 3-11
- ❖ NGSS Science Grades 5 and 8.

Secondary student will take End-of-Course (EOC) assessments as applicable.

### **WORKING TOGETHER:**

The ESSA law requires that all Title I schools and families work together.

How we work together is listed in our Beginning of School Packet \* (each parent was given a packet):

- ❖ District Parent-Family Engagement Plan
- ❖ School Level Parent & Family Involvement Plan
- ❖ Home-School Compact
  - ✓ Which will be discussed with you during classroom visitation and Parent-Teacher Conferences
- ❖ School Improvement Plan (available on-line – school website. This year's plan is still being written)

### **FURTHER EXPLANATION of Parent Documents:**

This information packet is sent home to all families by each Title I school via your student's backpack.

ESSA requires meaningful involvement of parents in the decisions made at the school. Specifically, parents are required to be involved in the development, implementation, review and revisions of the Parent Involvement Policy, School-wide Plan (School Improvement Plan) and the Parent-School Compact. Parents are also required to be involved in the development of district wide policies.

**Title I District Plan**– Explains how the district involves parents and build schools' and parents' capacity for strong parent involvement and to help their children succeed. Must be reviewed and revised annually with parents.

Title I parents can be involved in reviewing and updating the policy each year

**Title I School Parent and Family Engagement Plan** - Explains how the school involves parents in organized, ongoing and timely ways in the planning, review and improvement of programs and provide opportunities for parents to learn how to work with our children to improve their achievement. Must be reviewed and revised annually with parents.

Title I parents can be involved in reviewing and updating the policy each year

**Title I Home-School Compact** – Outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. Must be reviewed and revised annually with parents.

Title I parents can be involved in reviewing and updating the Home-School Compact each year during the spring.

## **PARENTS RIIGHT TO KNOW:**

### **It is your right to:**

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

## **PARENT & FAMILY ENGAGEMENT PLAN GUIDELINES:**

- As a parent or family member you are vital in the development, implementation, and review of the parental and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
  - ❖ Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program
  - ❖ Provides families with timely information regarding Parent & Family Engagement Activities and Trainings.
  - ❖ Offer activities and trainings at flexible times to maximize participation
  - ❖ Assists families in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - ❖ Provides materials and training to help you work with your child to improve his or her achievement.
  - ❖ Inform you on where to locate a copy of the Title 1 Complaint Procedures.

### **PARENT AND FAMILY RESOURCE AREA:**

- An area/room has been established to house resource materials for parents and families to access as needed.
- This area/room contains a variety of informational and academic materials for parent to take and use with their student at home. Some of the materials available for check-out are:
  - Flashcards, educational board games, family engagement packs, books and much, much more.
  - Location: Building 2, Room 02-031

### **YOUR INVOLVEMENT IS KEY TO YOUR CHILD'S SUCCESS!**

You are your child's first teacher.

You have the ability to influence your child's education more than any teacher or school.

You know your child best:

- ❖ Share information about your child's interests and abilities with teachers
- ❖ Ask to see FSA results, AIMS results, as well as progress reports
- ❖ Discuss these results with your child's teacher so that you understand how to help your child at home
- ❖ Be knowledgeable of grade level expectations

### **Questions:**

1. What do the parents need to do for the Home School Compact? Ms. Nations showed the compact, located in parent folder, and explained again.

Meeting was adjourned for parents to attend their child(ren)'s open house in homerooms.

Free materials were given to families from the Parent Resource room –

- Frye's word cards
- Basic Facts flash cards
- Leveled readers
- Title 1 parent pamphlets