

**ACPS**

**Partnerships for Student Success**

**Annual Parent Meeting**

**Shell Elementary**

**September 8, 2022**

**Principal: Mr. Ed Haukland**

# Agenda

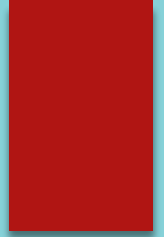


- Welcome and Introductions
- All About Title I
- Title I Budgets
- Standards and Testing
- Title I Beginning of School Packet
- Our Home-School Compact
- Our School's Parent & Family Engagement Plan
- Keys to Your Child's Success
- Parent Input Evaluation

# What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest Federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year.

# How Title I Works?



- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the Florida Department of Education (FLDOE).
- The FDOE allocates funds to the District.
- The District identifies eligible schools and allocates Title I funding to those schools based on the number of Children from Low-Income Families (CLIF).
- Title I schools spend the funds allocated based on formalized School Improvement Plans approved by District and FLDOE.
- Our School implements a **school-wide** program.

# Title I Funds Provide Supplemental Support



Our School's Title I funds provide the following supplemental support:

- Additional Personnel to support our students and teachers
- Additional classroom materials and equipment (Read Naturally, etc)
- Technology
- Supplemental web-based programs (IXL, AR, Heggerty, and more)
- Supplemental curriculum
- Small group intervention
- Extended School Year Program
- Additional Professional Development

Title I funds also provide for Parent-Family Engagement activities and trainings throughout the year as well as:

- AR Nights & Math & Science Nights
- Resources in our Parent & Family Resource Area (front office)
- Student Planners and/or Home-School Communication Folders

# Who decides how funds are used?



- The school's leadership makes personnel and instructional decisions based on the specific needs of its student population.
- Parent input into the decision making process is encouraged through various means including:
  - ❖ School Advisory Council (SAC) composed of Parents, Community members, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)
  - ❖ Parent input meetings for the development of the Home-School Compact and the school's Parent-Family Engagement Plan
  - ❖ Input Evaluations of Parent-Family Engagement activities and trainings (all title 1 events, annual meeting, AR nights, etc...)

# Where can I find a copy of the Title I Budgets?

Shell Website - The Title I Budgets, including Part A Basic and Parent & Family Engagement must be discussed with parents and documented by minutes from this Title I Annual Parent Meeting.

A copy of the school's Title I Budgets (Part A Basic/PFE) must be in the Parent & Family Resource Area Notebook located in the front office.

# Educational Standards

Florida's academic content standards establish high expectations for all students.

The standards established by the Florida Department of Education identify what your child needs to know and be able to do in all content areas at each grade level.

Grades K-5 are currently implementing the B.E.S.T. Standards.  
(Benchmarks for Excellent Student Thinking)

Information located at: [www.fl DOE.org/bii/curriculum/sss/](http://www.fl DOE.org/bii/curriculum/sss/)





# School's Curriculum

The B.E.S.T. Standards form the framework for student knowledge in:

- English Language Arts (ELA) - Benchmark Advance
  - ❖ Reading/Writing/Speaking & Listening/Language
- Mathematics - HmH Go Math
- Social Studies - Benchmark & Connect Ed
- Science - HmH

<https://www.cpalms.org/Public/search/Standard>



# Measuring Student Success through District Progress Monitoring

The District monitors student progress through both formal and informal assessments in order to ascertain student academic progress with the standards, inform planning, and drive instruction for increased and targeted student outcomes. The 2022-2023 formal assessments planned are as follows:

(F.A.S.T. = Florida Assessment of Student Thinking)

## **K-5 ELA**

**F.A.S.T.** (<https://www.fldoe.org/fast/>, three times per year – beginning, middle, end)

**DIBELS** (ALL students in grades K-5, three times per year--beginning, middle, end)

**ISIP** (I-station, monthly)

**Formative Assessment Options:** (Benchmark Assessments)

## **K-5 Math**

**F.A.S.T.** (<https://www.fldoe.org/fast/>, three times per year – beginning, middle, end)

**IXL** (optional)

**Formative Assessment Options:** (HMH Go Math Assessments)

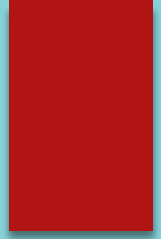
## **3-5 Science**

**AIMS** (Grades 3-5, three times per year--Q1, Q2, Q3)

(Alachua Instruction Measurement System)

**Formative Assessment Options:** (HMH Science Unit Assessments)

# Florida's Assessment of Student Thinking (F.A.S.T.)



Students are tested on:

- K-5<sup>th</sup> ELA and Mathematics
- 4<sup>th</sup> Field Testing Writing 22-23 school year
- Statewide Science Assessment (SSA) Science: Grades 5 and 8

# Working together!



(Every Student Succeeds Act)

- The ESSA law requires that all Title I schools and families work together.
- How we work together is listed in our Beginning of School Packet:
  - District Parent-Family Engagement Plan
  - School Level Parent & Family Involvement Plan
  - Parents' Rights Letter
  - Home-School Compact
    - Will be addressed during classroom visitations and Parent-Teacher Conferences
  - School Wide Improvement Plan (SWIP)

This information packet is sent home to all families by each Title I school via student backpacks and can be found in the Parent & Family Resource Area Notebook as well as on the school's website.

# Parents' Right to Know



## It is your right to:

- Be involved and request regular meetings to express your opinions and concerns
- Be provided information on your child's level of achievement on state assessments in reading/language arts, writing, mathematics, and science
- Request and receive information on the qualifications of your child's teacher
- Be informed if your child is taught by a Non-Certified Teacher for four or more consecutive weeks

# Parent & Family Engagement Plan Guidelines

- As a parent or family member you are vital in the development, implementation, and review of the parent and family engagement program at our school.
- So that you can be as active as possible in your child's school success we will:
  - Convene this Annual Meeting to inform you of Title I program requirements and your rights to be informed and involved regarding this program.
  - Provide families with timely information regarding Parent & Family Engagement Activities and Trainings.
  - Offer activities and trainings at flexible times and through a variety of formats to maximize participation.
  - Assist families in understanding academic content standards, assessments, and how to monitor and improve your child's achievement.
  - Provide materials and training to help you work with your child to improve his or her achievement.
  - Inform you on where to locate a copy of the Title I Complaint Procedures.

# Parent & Family Resource Area



- An area has been established to house resource materials for parents and families to access as needed.
- This area contains a variety of informational and academic materials for parents to take and use with their student at home.
- Our Parent & Family Resource Area is located in the front office.
- Families with any additional needs can contact the front office to get in touch with Mrs. Goans, our Title 1 Lead Teacher.
- You can also find Title 1 information on our website. [www.sbac.edu/shell](http://www.sbac.edu/shell) through the “Academics” tab.

# Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best!
- Share information about your child's interests and abilities with teachers.
- Ask to see assessment results. (DIBELS, ISIP, Progress Monitoring)
- Discuss these results with your child's teacher so that you understand how to help your child at home.
- Be knowledgeable of grade level expectations.





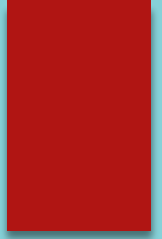
# Additional Information



Teachers will provide specific information on:

- Florida Assessment of Student Thinking (FAST)
- Grade Level Expectations
- Grade Specific Curriculum
- Measuring Student Success
- Definition of Proficiency
- Overview of their plans for the year
- Review the Home-School Compact
- Home-School Communication Systems

# Questions?



Email Bree Goans: [goanssl@gm.sbac.edu](mailto:goanssl@gm.sbac.edu)

# Thank you for attending.

Be sure to review and sign:

- Sign-in at your child's teacher
- Title I Annual Meeting Evaluation Form
- The Title I Parents' Rights Letter
- Home - School Compact

