

Waiver of State Standardized Assessment

Section 1008.22(3)(c)(2), Florida Statutes (F.S.), states the following:

“A student with a disability, as defined in s.1007.02 F.S., for whom the individual education plan (IEP) team determines that the statewide, standardized assessments under this section cannot accurately measure the student’s abilities, taking into consideration all allowable accommodations, shall have assessment results waived for the purpose of receiving a course grade and a high school diploma.”

SECTION ONE: STUDENT INFORMATION

In order to be considered for the waiver from the State Standardized assessment requirement, the student must meet all of the following criteria:

1. Be identified as a student with a disability, as defined in s. 1007.02, F.S.
2. Have an active individual educational plan (IEP)
3. Have taken the statewide, standardized assessment with appropriate allowable accommodations at least once
4. Have demonstrated, as determined by the IEP team, achievement of the course standards

Student Name: _____ **School:** _____

Student ID Number: _____ **Student Grade:** _____ **Date of Birth:** _____

Date of IEP Team Meeting(s): _____

Disability* (indicate all that apply):

- | | |
|---|---|
| <input type="checkbox"/> Orthopedic impairment (C) | <input type="checkbox"/> Specific learning disability (K) |
| <input type="checkbox"/> Speech impairment (F) | <input type="checkbox"/> Autism spectrum disorder (P) |
| <input type="checkbox"/> Language impairment (G) | <input type="checkbox"/> Traumatic brain injury (S) |
| <input type="checkbox"/> Hearing impairment, including deafness (H) | <input type="checkbox"/> Other health impairment (V) |
| <input type="checkbox"/> Visual impairment, including blindness (I) | <input type="checkbox"/> Intellectual disability (W) |
| <input type="checkbox"/> Emotional or behavioral disability (J) | |

** Letters are codes used to report students by exceptionality through the Department of Education’s automated student information system.*

SECTION TWO: COURSE/ASSESSMENT PERFORMANCE

Complete the boxes below and attach documentation of the following:

Course Code and Title:		Course Grade:
Statewide, Standardized Assessment Score:		Date of Administration:
Accommodations Provided: <input type="checkbox"/> Flexible Time <input type="checkbox"/> Frequent Breaks <input type="checkbox"/> Flexible Setting <input type="checkbox"/> Paper-Based Administration <input type="checkbox"/> Oral Directions <input type="checkbox"/> _____ <input type="checkbox"/> _____ <input type="checkbox"/> _____		

SECTION THREE: IEP TEAM REVIEW

Why does the statewide, standardized assessment not accurately measure the student’s abilities?

(Check at least one. Check all that apply.)

<input type="checkbox"/> The student received the follow accommodations in the classroom that are not allowed on the statewide, standardized assessment but are indicated on the IEP: <i>(describe or attach information)</i>
<input type="checkbox"/> The student’s disability prohibits the student from responding to the written test, even with allowable accommodations, so that the results of the test reflect the student’s impaired sensory, manual, or speaking skills rather than the student’s abilities.
<input type="checkbox"/> Other

What evidence did the team review to determine that the results of the statewide, standardized assessment results are not an accurate measure of the student's abilities?

(Check at least one. Check all that apply. Attach documentation for items checked.)

- Classroom work samples Coursework grades Teacher observations
- Relevant classroom data derived from formative assessment
- Intensive remediation activities on the required course standards
- Higher-level, related coursework (honors, advanced placement, etc.)
- Related postsecondary coursework through dual-enrollment
- Performance on other academic standardized assessments (ACT, SAT, PERT, etc.)
- Portfolio

SECTION FOUR: IEP TEAM DECISION

Based on consideration of the student's disability, academic performance, assessment performance, accommodations provided, and demonstration of proficiency of the course standards, the IEP team has determined the passing score for the statewide, standardized assessment should be waived to receive a course grade or a standard diploma, as applicable. Yes No

Pursuant to s.1003.4282(10)(e), any waiver of the statewide, standardized assessment requirements by the Individual Education Plan team must be approved by the parent and is subject to verification for appropriateness by an independent reviewer selected by the parent as provided for in s.1003.572.

PARENT/GUARDIAN APPROVAL REQUIRED (Beginning with 9th grade cohort for 2014-2015)

I approve the waiver of statewide, standardized assessment results. Yes No

Signature of Parent/Guardian and/or Student, if 18 yrs. old (required)

Date

If the IEP team has determined that passing the results of the statewide, standardized assessment will not be waived, the student and the parent have been informed of the district's obligation to make available to the student a free appropriate public education until the end of the semester in which the student turns 22 or receives a standard diploma, whichever comes first (Rule 6A-6.03028(1), Florida Administrative Code).

SIGNATURES

Student: _____

Date: _____

Parent/Guardian: _____

Date: _____

Teacher: _____

Date: _____

Teacher: _____

Date: _____

LEA Representative: _____

Date: _____

Title of LEA Rep.: _____

Other: _____

Date: _____

FILE THE COMPLETED WAIVER FORM AND REQUIRED ATTACHMENTS IN THE STUDENT'S CUMULATIVE FOLDER